

**Nombre de alumno: Sophia Sanchez Trujillo**

**Nombre del profesor: Juan Manuel Jaime Diaz**



**Nombre del trabajo: Unit Activity #1 - U1 1BRH**

**Materia: Ingles**

**Grado: 1er cuatrimestre**

**Grupo: Administracion de Recursos Humanos.**

Comitán de Domínguez Chiapas a 19 de Septiembre de 2022.

**TOPIC 1: Nice to Meet you**

**Exercise 1.** Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. I AM ( soy/estoy)

2.YOU AM ( eres/estar)

3.HE IS (el esta/el es)

4.SHE IS (ella es/ella esta)

5.IT IS (eso es/eso esta)

6.WE ARE (nosotros somos/nosotros estamos)

7.YOU ARE (ustedes son/ustedes estan)

8. THEY ARE (ellos son/ellos estan)

**Exercise 2.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

https://agendaweb.org/exercises/grammar/pronouns/images/2-husband-2.jpg \_\_\_\_you\_\_\_\_\_ are Sam

https://agendaweb.org/exercises/grammar/pronouns/images/2-zak.gif \_\_\_\_he\_\_\_\_ is a man.

https://agendaweb.org/exercises/grammar/pronouns/images/2-pat.gif \_\_\_she\_\_\_\_\_ is woman.

https://agendaweb.org/exercises/grammar/pronouns/images/2-pat-zak.gif \_\_\_\_they\_\_\_\_ are Pat and Zak.

https://agendaweb.org/exercises/grammar/pronouns/images/2-dog.jpg \_\_\_\_it\_\_\_\_ is a dog.

https://agendaweb.org/exercises/grammar/pronouns/images/2-twins.jpg \_\_you\_\_\_\_\_\_ are twins.

https://agendaweb.org/exercises/grammar/pronouns/images/2-1.jpg **\_\_\_i\_\_** am Lily.

https://agendaweb.org/exercises/grammar/pronouns/images/2-friends.jpg \_\_\_\_\_\_we\_\_ are friends.

**Exercise 3.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. \_\_\_she\_\_\_\_ often reads books. **(Leila)**
2. \_\_\_he\_\_\_\_ is watching TV. **(Alan)**
3. \_\_\_\_it\_\_\_ is green. **(the dress)**
4. \_\_\_\_\_we\_\_ are on the wall. **(the pictures)**
5. \_\_\_it\_\_\_\_ is running. **(the cat)**
6. \_\_\_\_\_you\_\_ are watching TV. **(my sister and I)**
7. \_\_\_\_\_they\_\_ are in the garden. **(the roses)**
8. \_\_\_he\_\_\_\_ is driving his car. **(John)**
9. \_\_\_she\_\_\_\_ is from Bristol. **(Liza)**
10. \_\_\_\_\_she\_\_ has got a brother. **(Diana)**
11. Have \_you\_\_\_\_\_\_ got a car, Sue?
12. \_\_I\_\_ ameating a pizza **(me)**

**Exercise 4 and 5.** Fill in the gaps with I, my, you ( Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

**Conversation 1**

**Sue:** Hello, \_my\_\_\_ name’s Sue.

What`s \_your\_\_\_ name?

**Mario:** Hello, \_i\_\_\_ ‘m Mario.

**Sue:** Nice to meet \_you\_\_\_.

**Mario:** \_you\_\_\_too.

**Conversation 2**

**Adam:** Hi, Meg.

**Meg:** Hi, Adam. How are \_you\_\_\_?

**Adam:** \_\_i\_\_’m fine, thanks.

And \_\_you\_\_?

**Meg:** \_\_\_i\_’m OK, Thanks.

Translate the conversations:

**Conversación 1**

**Sue:** Hola, mi nombre es Sue

Cual es tu nombre?

**Mario:** hola,me llamo mario

**Sue:** mucho gusto

**Mario:yo tambien**

**Conversación 2**

**Adam:** Hola Meg

**Meg:** hola adam , como estas?

**Adam:** muy bien , gracias

**Y tu?**

**Meg:** estoy bien gracias

**Exercise 6.** Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) – goodbye see you saturday
2. (Bye) – bye melissa
3. (Goodnight) –good night rest friend
4. (See you) – see you on tuesday
5. (See you on Saturday) – see you on Saturday in the party Melissa
6. (See you tomorrow) – see you tomorrow in math class

**Exercise 6.** Translate to English the numbers from 0 to 12 (Traduce al Ingles los numerous del 0 al 12)

0 cero - zero

1 uno - one

2 dos - two

3 tres - three

4 cuatro - four

5 cinco - five

6 seis - six

7 siete - seven

8 ocho - eight

9 nueve - nine

10 diez - ten

11 once - eleven

12 doce - twelve

**Exercise 7.** Write the next number in words.

1. Two, four, six, \_\_\_\_\_eight\_\_\_\_\_\_\_\_.

2. Four, \_eight\_\_\_\_\_\_\_\_\_\_\_, twelve, sixteen.

3. One, \_\_\_\_two\_\_\_\_\_\_\_\_, three, four, five.

4. Twelve, \_eleven\_\_\_ , ten, nine,\_\_\_\_eight\_\_\_\_\_\_\_\_\_.

5. Six,\_\_\_twelve\_\_\_\_\_\_ , eighteen, twenty-four.

**Exercise 8.** Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo “to be”, en su forma afirmativa y negativa).

En forma negativa se añade el not despues de was o were y es para negar las cosas

(sujeto)(auxiliar)(not)(verbo)(complemento)

En forma afirmativa la aplicamos para afirmar las oraciones o cosas (sujeto)(verbo)(complemento)

**Exercise 9.** Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo “to be”).

1. you are my friend

2.she is not smart in math

3.i’m not good at singing

4.he is in Canada on vacation

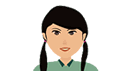
5.they are having dinner at the pizzeria

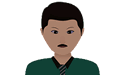
6.we are not invited to the party on saturday

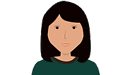
7.it is in a very ugly park where I am

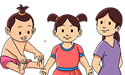
**Exercise 10.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo “to be”)

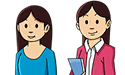
 I am\_\_\_\_Michael.

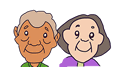
 You \_\_are\_my sister.

 He \_is\_\_\_my father.

 She \_\_is\_\_\_my mother.

 We \_\_are\_\_ cousins.

 You \_are\_\_\_my aunts.

They \_\_are\_\_my grandparents.

**Exercise 11.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo “to be”)

1. They \_are\_\_ in the parking lot, and he \_\_is\_ in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs \_is\_\_ in the classroom.

a. is b. isn’t c. am d. are

3. The table \_is\_\_ in the garden.

a. are b. is c. am d. it’s

4. I \_\_am not\_\_\_ at home.

a. aren’t b. isn’t c. am not

5. She \_\_isn’t\_\_ at home in the morning.

a. aren´t b. isn´t c. am not

6. We \_\_are\_\_ in the park.

a. are b. is c. am

7. This \_\_is\_\_ my new laptop.

a. are b. is c. am

8. Our friends \_\_\_\_are\_\_ on their summer holidays.

a. are b. is c. am

9. Uncle George \_isn´t\_\_\_\_ a good football player.

a. aren´t b. isn´t c. am not

10. The dog \_\_is\_\_ under the table

a. are b. is c. am.

11. He \_\_\_\_aren´t\_ very funny.

a. aren´t b. isn´t c. am not

12. The shoes \_\_are\_\_ white.

a. are b. is c. am

13. You \_\_are\_\_\_ right.

a. are b. is c. am

14. Susan is\_\_\_\_\_ good at tennis.

a. are b. is c. am

15. They \_are\_\_\_\_ in the house.

a. are b. is c. am

16. His T-shirts \_\_is\_\_\_ cool.

a. are b. is c. am

17. My sister \_\_is not\_\_\_ a good swimmer.

a. are not b. iis not c. am not

18. She \_\_is not\_\_\_\_ in Italy.

a. are not b. is not c. am not