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Grupo:A

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TOPIC 1: Nice to Meet you

Exercise 1. Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. I 1. YO
2. YOU 2. TU
3. HE 3. EL
4. SHE 4. ELLA
5. IT 5. ESTE/ESTO
6. WE 6. NOSOTROS
7. YOU 7. USTEDES
8. THEY 8. ELLOS

Exercise 2. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



___ I ___ are Sam



___ YOU ___ is a man.



___ I ___ is woman.



___ THEY ___ are Pat and Zak.



___ I ___ is a dog.



___ WE ___ are twins.



___ I ___ am Lily.



__we_____ are friends.

Exercise 3. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. _SHE_____ often reads books. **(Leila)**
2. _I_____ is watching TV. **(Alan)**
3. _IT_____ is green. **(the dress)**
4. __YUO___ are on the wall. **(the pictures)**
5. _HE_____ is running. **(the cat)**
6. _SHE_____ are watching TV. **(my sister and I)**
7. _I_____ are in the garden. **(the roses)**
8. _HE_____ is driving his car. **(John)**
9. __SHE___ is from Bristol. **(Liza)**
10. _IT_____ has got a brother. **(Diana)**
11. Have _I_____ got a car, Sue?
12. _YUO_____ am eating a pizza **(me)**

Exercise 4 and 5. Fill in the gaps with I, my, you (Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

Conversation 1

Sue: Hello, _my__ name's Sue.

What`s _your__ name?

Mario: Hello, _i__ 'm Mario.

Sue: Nice to meet __you__.

Mario: _you__too.

Conversation 2

Adam: Hi, Meg.

Meg: Hi, Adam. How are __yuo__?

Adam: _i__ 'm fine, thanks.

And __you_?

Meg: _i__ 'm OK, Thanks.

Translate the conversations:

Conversación 1

Sue: Hola, mi nombre es Sue

Como te llamas

Mario: Hola, soy Mario

Sue: encantada de conocerte

Mario: tu también

Conversación 2

Adam: Hola Meg

Meg: Hola adan como estas

Adam: estoy bien gracias y tu

Meg: estoy bien gracias

Exercise 6. Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) – This is park where we said our last goodbye
2. (Bye) – I got the receipt and everything, so bye
3. (Goodnight) -goodnight dad rest
4. (See you) – Mishra is coming with his daughter to see you
5. (See you on Saturday) – see you Saturday ah the nuclear base
6. (See you tomorrow) -see you tomorrow at graduation then, as friends

Exercise 6. Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0 cero -

1 uno – one

2 dos - two

3 tres - three

4 cuatro – four

5 cinco – five

6 seis - six

7 siete - seven

8 ocho - eight

9 nueve - nine

10 diez - ten

11 once - eleven

12 doce - twelve

Exercise 7. Write the next number in words.

1. Two, four, six, __eight_____.
2. Four, __eight_____, twelve, sixteen.
3. One, ____two_____, three, four, five.
4. Twelve, __eleven_____, ten, nine, ____eight_____.
5. Six, ____twelve_____, eighteen, twenty-four.

Exercise 8. Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa). Afirmativa= Es el verbo que se utiliza para expresar los verbos ser o estar.

Negativa= es cuando usamos not

Exercise 9. Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. we are doctors
2. you are student
3. she very tall
4. it very pretty
5. you are a student
6. i am in the fielt
7. we are fats

Exercise 10. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")



I am Michael.



You is my sister.



He are my father.



She are my mother.



We am cousins.



You are my aunts.



They am my grandparents.

Exercise 11. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")

1. They is in the parking lot, and he are in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs in the classroom.

a. is b. **isn't** c. am d. are

3. The table ___ in the garden.

- a. are b. is c. am d. it's

4. I ___ at home.

- a. aren't b. isn't c. am not

5. She ___ at home in the morning.

- a. aren't b. isn't c. am not

6. We ___ in the park.

- a. are b. is c. am

7. This ___ my new laptop.

- a. are b. is c. am

8. Our friends ___ on their summer holidays.

- a. are b. is c. am

9. Uncle George ___ a good football player.

- a. aren't b. isn't c. am not

10. The dog ___ under the table

- a. are b. is c. am.

11. He ___ very funny.

- a. aren't b. isn't c. am not

12. The shoes ___ white.

- a. are b. is c. am

13. You ___ right.

- a. are b. is c. am

14. Susan ___ good at tennis.

- a. are b. is c. am

15. They ___ in the house.

- a. are b. is c. am

16. His T-shirts ___ cool.

- a. are b. is c. am

17. My sister ___ a good swimmer.

- a. are not b. is not c. am not

18. She ___ in Italy.

a. are not

b. is not

c. am not