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Nombre del profesor:

Nombre del trabajo: Unit Activity #1 - U1 1BRH

Materia: ingles

Grado: 1B

Grupo:

TOPIC 1: Nice to Meet you

Exercise 1. Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

- 1.HE
- 2.SHE
- 3.THEY
- 4.YOU
- 5.WE
- 6.I
- 7.IT
8. YOU

Exercise 2. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



___HE___ are Sam



___HE___ is a man.



___SHE___ is woman.



___THEY___ are Pat and Zak.



___IT___ is a dog.



___THEY___ are twins.



___SHE___ am Lily.



__THEY__ are friends.

Exercise 3. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. __SHE__ often reads books. **(Leila)**
2. __HE__ is watching TV. **(Alan)**
3. __IT__ is green. **(the dress)**
4. __IT__ are on the wall. **(the pictures)**
5. __IT__ is running. **(the cat)**
6. __THEY__ are watching TV. **(my sister and I)**
7. __IT__ are in the garden. **(the roses)**
8. __HE__ is driving his car. **(John)**
9. __SHE__ is from Bristol. **(Liza)**
10. __SHE__ has got a brother. **(Diana)**
11. Have __YOU__ got a car, Sue?
12. __I__ am eating a pizza **(me)**

Exercise 4 and 5. Fill in the gaps with I, my, you (Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

Conversation 1

Sue: Hello, __MY__ name's Sue.

What`s __IS__ name?

Mario: Hello, __I__ 'm Mario.

Sue: Nice to meet __YOU__.

Mario: __YOU__ too.

Conversation 2

Adam: Hi, Meg.

Meg: Hi, Adam. How are __YOU__?

Adam: __I__ 'm fine, thanks.

And __YOU__?

Meg: __I__ 'm OK, Thanks.

Translate the conversations:

Conversación 1

Sue: Hola, mi nombre es Sue, ¿Cuál es tu nombre?

Mario: hola, soy Mario

Sue: mucho gusto

Mario: igualmente

Conversación 2

Adam: Hola Meg

Meg: Hola Adam ¿como estas?

Adam: estoy bien, gracias, ¿y tu?

Meg: estoy bien gracias

Exercise 6. Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) – goodbye friends
2. (Bye) – bye good luck to you
3. (Goodnight) – have a good night
4. (See you) – see you Tuesday in morning
5. (See you on Saturday) - see you on Saturday at five in the afternoon
6. (See you tomorrow) - see you tomorrow morning

Exercise 6. Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0 cero - Ou

1 uno - One

2 dos -Two

3 tres - Three

4 cuatro - Four

5 cinco - Five

6 seis - Six

7 siete - Seven

8 ocho – Eight

9 nueve - Nine

10 diez - Ten

11 once - eleven

12 doce - twelve

Exercise 7. Write the next number in words.

1. Two, four, six, _____ eight _____.
2. Four, ___eight_____, twelve, sixteen.
3. One, __two_____, three, four, five.
4. Twelve, _____eleven_____, ten, nine, ___eight_____.
5. Six, ___twelve_____, eighteen, twenty-four.

Exercise 8. Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

Affirmatives are, you, we, they, he, she, it, is

The negatives are adding the not for example: I'm not

Exercise 9. Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1.am

2.are

3.is

4.is

5.are

6.are

7.are

Exercise 10. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")



I ___'m___ Michael.



You ___'re___ my sister.



He ___is___ my father.



She ___is___ my mother.



We ___are___ cousins.



You ___is___ my aunts.



They ___is___ my grandparents.

Exercise 11. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")

1. They ___are___ in the parking lot, and he ___is___ in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs ___is___ in the classroom.

a. is b. isn't c. am d. are

3. The table is in the garden.

- a. are b. is c. am d. it's

4. I am not at home.

- a. aren't b. isn't c. am not

5. She isn't at home in the morning.

- a. aren't b. isn't c. am not

6. We are in the park.

- a. are b. is c. am

7. This is my new laptop.

- a. are b. is c. am

8. Our friends are on their summer holidays.

- a. are b. is c. am

9. Uncle George isn't a good football player.

- a. aren't b. isn't c. am not

10. The dog is under the table

- a. are b. is c. am.

11. He isn't very funny.

- a. aren't b. isn't c. am not

12. The shoes are white.

- a. are b. is c. am

13. You are right.

- a. are b. is c. am

14. Susan is good at tennis.

- a. are b. is c. am

15. They are in the house.

- a. are b. is c. am

16. His T-shirts are cool.

- a. are b. is c. am

17. My sister is not a good swimmer.

- a. are not b. is not c. am not

18. She __is not__ in Italy.

a. are not b. is not

c. am not