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PASIÓN POR EDUCAR

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Grupo: 1°

TOPIC 1: Nice to Meet you

Exercise 1. Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. I (Yo)
2. He (El)
3. She (Ella)
4. It (eso)
5. Is (es)
6. you (tú)
7. We (Nosotras o nosotros)
8. They (Ellas o ellos)

Exercise 2. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



You are Sam



He is a man.



She is woman.



They are Pat and Zak.



It is a dog.



They are twins.



I am Lily.



They are friends.

Exercise 3. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. She is often reading books. **(Leila)**
2. He is watching TV. **(Alan)**
3. It is green. **(the dress)**
4. They are on the wall. **(the pictures)**
5. It is running. **(the cat)**
6. They are watching TV. **(my sister and I)**
7. They are in the garden. **(the roses)**
8. He is driving his car. **(John)**
9. She is from Bristol. **(Liza)**
10. She's has got a brother. **(Diana)**
11. Have _____ got a car, Sue?
12. I am eating a pizza **(me)**

Exercise 4 and 5. Fill in the gaps with I, my, you (Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

Conversation 1

Sue: Hello, I'm name's Sue.

What's you name?

Mario: Hello, I 'm Mario.

Sue: Nice to meet you.

Mario: I'm too.

Conversation 2

Adam: Hi, Meg.

Meg: Hi, Adam. How are you ?

Adam: I'm fine, thanks.

And you ?

Meg: I 'm OK, Thanks.

Translate the conversations:

Conversación 1

Sue: Hola, mi nombre es Sue

Sue: Hello, I`m name's Sue.

Mario: Hola, yo soy Mario

Hello, I`m Mario.

Sue: encantada de conocerte

Nice to meet you

Mario: yo tambien

I`m too

Conversación 2

Adam: Hola Meg

Hello Meg

Meg: Hola Adam ¿Como estás?

Hi, Adam. How are you?

Adam: Estoy genial gracias

I'm fine, thanks

Meg: Estoy bien, gracias

I'm OK, Thanks.

Exercise 6. Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de Abajo)

1. (Goodbye) – goodbye Hana and mother
2. (Bye) – when you say bye, I am saying hello
3. (Goodnight) – Goodnight my love
4. (See you) – I see you brother
5. (See you on Saturday) - I am See you on Saturday Dana

6. (See you tomorrow) - I see you tomorrow my friend

Exercise 6. Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0 cero - zero

1 uno - one

2 dos - two

3 tres - three

4 cuatro - four

5 cinco - five

6 seis - six

7 siete - seven

8 ocho - eight

9 nueve - nine

10 diez - ten

11 once - eleven

12 doce - twelve

Exercise 7. Write the next number in words.

1. Two, four, six, eight.

2. Four, eight, twelve, sixteen.

3. One, two, three, four, five.

4. Twelve, eleven, ten, nine, eight.

5. Six, _____, eighteen, twenty-four.

Exercise 8. Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

Se utiliza para referirse a una acción o estado del sujeto en cualquier momento.

Exercise 9. Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. You are a doctor

2. I'm home

3. carlos is vacation at the beach

4. She isn't sick

5. mom is wasn't at the office yesterday

6. Are you alright?

7. Is she your brother

Exercise 10. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")



I am Michael.



You are my sister.



He is my father.



She is my mother.



We are cousins.



You are my aunts.



They are my grandparents.

Exercise 11. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")

1. They ___ in the parking lot, and he ___ in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs ___ in the classroom.

a. is b. isn't c. am d. are

3. The table ___ in the garden.

a. are b. is c. am d. it's

4. I ___ at home.

a. aren't b. isn't c. am not

5. She ___ at home in the morning.

a. aren't b. isn't c. am not

6. We ___ in the park.

a. are b. is c. am

7. This ___ my new laptop.

a. are b. is c. am

8. Our friends ___ on their summer holidays.

a. are b. is c. am

9. Uncle George ___ a good football player.

a. aren't b. isn't c. am not

10. The dog ___ under the table

a. are b. is c. am.

11. He ___ very funny.

a. aren't b. isn't c. am not

12. The shoes ___ white.

a. are b. is c. am

13. You _____ right.

- a. **are** b. is c. am

14. Susan _____ good at tennis.

- a. **are** b. is c. am

15. They _____ in the house.

- a. **are** b. is c. am

16. His T-shirts _____ cool.

- a. **are** b. is c. am

17. My sister _____ a good swimmer.

- a. are not b. **is not** c. am not

18. She _____ in Italy.

- a. are not b. **is not** c. am not