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Materia: English

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humanos**

TOPIC 1: Nice to Meet you

Exercise 1. Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. I-**yo**
2. YOU-**TU**
3. HE-**EL**
4. SHE-**ELLA**
5. IT-**ESO**
6. WE-**NOSOTROS**
7. YOU-**USTEDES**
8. THEY-**ELLOS**

Exercise 2. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



___He___ are Sam



___He___ is a man.



___She___ is woman.



___they___ are Pat and Zak.



___It___ is a dog.



___they___ are twins.



___i___ am Lily.



you are friends.

Exercise 3. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. **she** often reads books. (**Leila**)
2. **he** is watching TV. (**Alan**)
3. **it** is green. (**the dress**)
4. **they** are on the wall. (**the pictures**)
5. **it** is running. (**the cat**)
6. **we** are watching TV. (**my sister and I**)
7. **they** are in the garden. (**the roses**)
8. **he** is driving his car. (**John**)
9. **she** is from Bristol. (**Liza**)
10. **she** has got a brother. (**Diana**)
11. Have **you** got a car, Sue?
12. **i** am eating a pizza (**me**)

Exercise 4 and 5. Fill in the gaps with I, my, you (Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

Conversation 1

Sue: Hello, **my** name's Sue.

What's **your** name?

Mario: Hello, **i'm** Mario.

Sue: Nice to meet **you** .

Mario: **you** too.

Conversation 2

Adam: Hi, Meg.

Hola Meg

Meg: Hi, Adam. How are **you**?

Hola Adam. Como estas?

Adam: **i'm** fine, thanks.

Estoy bien, gracias

And **you**?

Y tu?

Meg: **i'm** OK, Thanks.

Estoy bien, gracias

Translate the conversations:

Conversación 1

Sue: Hola, mi nombre es Sue

Cual es tu nombre?

Mario: Hola, yo soy Mario.

Sue: encantada de conocerte

Mario: Yo Tambien

Conversación 2

Adam: Hola Meg

Meg: Hola Adam. Como estas?

Adam: Estoy bien, gracias

Y tu?

Meg: Estoy bien, gracias

Exercise 6. Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) – goodbye, see you tomorrow
2. (Bye) – I had a lot of fun, bye
3. (Goodnight) – rest, goodnight
4. (See you) – nice too meet you, see you
5. (See you on Saturday) - tomorrow not poor, see you on Saturday
6. (See you tomorrow) - bye friend see you tomorrow

Exercise 6. Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0 cero - **zero**

1 uno - **one**

2 dos - **two**

3 tres - **three**

4 cuatro – **four**

5 cinco - **five**

6 seis - **six**

7 siete - **seven**

8 ocho - **eight**

9 nueve – **nine**

10 diez - **ten**

11 once - **eleven**

12 doce - **twelve**

Exercise 7. Write the next number in words.

1. Two, four, six, ___ **eight** ____.
2. Four, ___ **eight** ____, twelve, sixteen.
3. One, ___ **two** ____, three, four, five.
4. Twelve, ___ **eleven** ____, ten, nine, ___ **eight** ____.
5. Six, ___ **twelve** ____, eighteen, twenty-four.

Exercise 8. Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

Affirmative= subject+ verb to be+ complement

Negative=subject+ verb to be + not +complement

Exercise 9. Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. I am playing soccer
2. he is tall
3. she are swimming
4. they are uncles
5. we are not friends
6. you are not running
7. it is not blue

Exercise 10. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")



I **am** Michael.



You **are** my sister.



He **is** my father.



She **is** my mother.



We **are** cousins.



You **are** my aunts.



They **are** my grandparents.

Exercise 11. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")

1. They **are** in the parking lot, and he **is** in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs **are** in the classroom.

a. is b. isn't c. am d. are

3. The table **is** in the garden.

a. are b. is c. am d. it's

4. I **am not** at home.

a. aren't b. isn't c. am not

5. She **isn't** at home in the morning.

a. aren't b. isn't c. am not

6. We **are** in the park.

a. are b. is c. am

7. This **are** my new laptop.

a. are b. is c. am

8. Our friends **are** on their summer holidays.

a. are b. is c. am

9. Uncle George **isn't** a good football player.

a. aren't b. isn't c. am not

10. The dog **is** under the table

a. are b. is c. am.

11. He **isn't** very funny.

a. aren't b. isn't c. am not

12. The shoes **is** white.

a. are b. is c. am

13. You **are** right.

a. are b. is c. am

14. Susan **is** good at tennis.

a. are b. is c. am

15. They **are** in the house.

a. are b. is c. am

16. His T-shirts **is** cool.

a. are b. is c. am

17. My sister **is not** a good swimmer.

a. are not b. is not c. am not

18. She **is not** in Italy.

a. are not b. is not c. am not