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**Nombre del trabajo: Unit Activity #1 - U1 1BRH**

**Materia: Inglés I**

**Grado: Primer grado de Bachillerato  
(Recursos Humanos)**

**Grupo: A**

### TOPIC 1: Nice to Meet you

**Exercise 1.** Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. He (El es / el está)
2. She (Ella es/ ella está)
3. It ( eso es/ eso está)
4. You (estas/ estos)
5. You (ustedes son/ uestedes están)
6. We (Nosotros somos/ nosotros estamos)
7. They ( ellos son/ ellos están)
8. I (soy/ estoy)

**Exercise 2.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



\_\_\_You\_\_\_ are Sam



\_\_\_He\_\_\_ is a man.



\_\_\_She\_\_\_ is woman.



\_\_\_They\_\_\_ are Pat and Zak.



\_\_\_It\_\_\_ is a dog.



\_\_\_They\_\_\_ are twins.



\_\_\_I\_\_\_ am Lily.



\_\_\_They\_\_\_ are friends.

**Exercise 3.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. \_\_\_She\_\_\_ often reads books. **(Leila)**
2. \_\_\_He\_\_\_ is watching TV. **(Alan)**
3. \_\_\_It\_\_\_ is green. **(the dress)**
4. \_\_\_It\_\_\_ are on the wall. **(the pictures)**
5. \_\_\_It\_\_\_ is running. **(the cat)**
6. \_\_\_We\_\_\_ are watching TV. **(my sister and I)**
7. \_\_\_It\_\_\_ are in the garden. **(the roses)**
8. \_\_\_He\_\_\_ is driving his car. **(John)**
9. \_\_\_She\_\_\_ is from Bristol. **(Liza)**
10. \_\_\_She\_\_\_ has got a brother. **(Diana)**
11. Have \_\_\_It\_\_\_ got a car, Sue?
12. \_\_\_I\_\_\_ am eating a pizza **(me)**

**Exercise 4 and 5.** Fill in the gaps with I, my, you ( Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

### Conversation 1

**Sue:** Hello, \_\_\_my\_\_\_ name's Sue.

What`s \_\_\_your\_\_\_ name?

**Mario:** Hello, \_\_\_I\_\_\_ 'm Mario.

**Sue:** Nice to meet \_\_\_you\_\_\_.

**Mario:** \_\_\_you\_\_\_too.

### Conversation 2

**Adam:** Hi, Meg.

**Meg:** Hi, Adam. How are \_\_\_you\_\_\_?

**Adam:** \_\_\_I\_\_\_ 'm fine, thanks.

And \_you\_\_\_?

**Meg:** \_\_I\_\_ 'm OK, Thanks.

Translate the conversations:

### Conversación 1

**Sue:** Hola, mi nombre es Sue.

Cuál es tu nombre?

**Mario:** Hola, soy Mario

**Sue:** Encantada de conocerte

**Mario:** tú también

### Conversación 2

**Adam:** Hola Meg

**Meg:** Hola Adam, cómo estás?

**Adam:** Estoy bien gracias.

¿y usted?

**Meg:** Estoy bien gracias.

**Exercise 6.** Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) – Goodbye Teacher
2. (Bye) – Bye Martha
3. (Goodnight) – Goodnight grandparents
4. (See you) – Thank you friend, take care, see you
5. (See you on Saturday) - We have game, see you on Saturday
6. (See you tomorrow) – Do not forget homework, see you tomorrow

**Exercise 6.** Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0 cero - Zero

1 uno - One

2 dos - Two

3 tres - Three

4 cuatro - Four

5 cinco - Five

6 seis - Six

7 siete - Seven

8 ocho - Eight

9 nueve - Nine

10 diez - Ten

11 once - Eleven

12 doce - Twelve

**Exercise 7.** Write the next number in words.

1. Two, four, six, \_\_\_eight\_\_\_\_\_.
2. Four, \_\_\_eight\_\_\_\_\_, twelve, sixteen.
3. One, \_\_\_two\_\_\_\_\_, three, four, five.
4. Twelve, \_\_\_eleven\_\_\_\_\_, ten, nine, \_\_\_eight\_\_\_\_\_.
5. Six, \_\_\_twelve\_\_\_\_\_, eighteen, twenty-four.

**Exercise 8.** Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

El verbo to be se utiliza en la forma afirmativa dependiendo del sujeto un ejemplo seria I/am que se estaria diciendo (yo soy /yo estoy) despues completamos la oración dependiendo lo que se vaya a explica.

En la forma Negativa seria lo mismo solamente que agregamos un not despues del verb to be, y podemos coninar el verb to be con una contracción o podemos hacer la contracción con el subject, un ejemplo seria, You aren't ( contracción del verb to be) You're nto (contracción en el subject)

**Exercise 9.** Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. Mario is intelligent
2. The house is big
3. Miranda is in the party
4. They are in the park

5. She is playing voleyboll

6. we are in the school

7. You are eating

**Exercise 10.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo "to be")



I am Michael.



You are my sister.



He is my father.



She is my mother.



We are cousins.



You are my aunts.



They are my grandparents.

**Exercise 11.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo "to be")

1. They are in the parking lot, and he is in the classroom.

a. is, are      b. are, are      c. **are, is**      d. is, is

2. All chairs are in the classroom.

a. is      b. isn't      c. am      d. **are**

3. The table is in the garden.

a. are      b. **is**      c. am      d. it's

4. I am not at home.

a. aren't      b. isn't      c. **am not**

5. She isn't at home in the morning.

a. aren't      b. **isn't**      c. am not

6. We are in the park.

a. **are**      b. is      c. am

7. This is my new laptop.

a. are      b. **is**      c. am

8. Our friends are on their summer holidays.

a. **are**      b. is      c. am

9. Uncle George isn't a good football player.

a. aren't      b. **isn't**      c. am not

10. The dog is under the table

a. are      b. **is**      c. am.

11. He isn't very funny.

a. aren't      b. **isn't**      c. am not

12. The shoes are white.

a. **are**      b. is      c. am

13. You are right.

a. **are**      b. is      c. am

14. Susan is good at tennis.

a. are      b. **is**      c. am

15. They \_\_are\_\_ in the house.

a. are      b. is      c. am

16. His T-shirts \_is\_\_ cool.

a. are      b. is      c. am

17. My sister \_\_is not\_\_ a good swimmer.

a. are not      b. is not      c. am not

18. She \_\_is\_\_ in Italy.

a. are not      b. is not      c. am not