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**Materia: INGLES**

**Grado: 1**

**Grupo: A**

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## TOPIC 1: Nice to Meet you

**Exercise 1.** Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1.yo

2.me

3.mi

4.conmigo

5.tu

6.usted

7.te

8. contigo

**Exercise 2.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



\_\_\_you\_\_\_ are Sam



\_\_\_he\_\_\_ is a man.



\_\_\_she\_\_\_ is woman.



\_\_\_they\_\_\_ are Pat and Zak.



\_\_\_it\_\_\_ is a dog.



\_\_\_they\_\_\_ are twins.



\_\_\_i\_\_\_ am Lily.



\_you\_\_\_\_\_ are friends.

**Exercise 3.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. \_\_\_she\_\_ often reads books. **(Leila)**
2. \_\_\_he\_\_ is watching TV. **(Alan)**
3. \_\_\_it\_\_\_ is green. **(the dress)**
4. \_\_\_you\_\_ are on the wall. **(the pictures)**
5. \_\_\_it\_\_ is running. **(the cat)**
6. \_\_\_he\_\_ are watching TV. **(my sister and I)**
7. \_\_\_he\_\_ are in the garden. **(the roses)**
8. \_\_\_she\_\_\_ is driving his car. **(John)**
9. \_\_\_hi\_\_ is from Bristol. **(Liza)**
10. \_\_\_they\_\_\_ has got a brother. **(Diana)**
11. Have \_\_\_we\_\_\_ got a car, Sue?
12. \_\_\_he\_\_\_ am eating a pizza **(me)**

**Exercise 4 and 5.** Fill in the gaps with I, my, you ( Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

### Conversation 1

**Sue:** Hello, \_\_\_my\_ name's Sue.

What`s \_\_\_you\_\_ name?

**Mario:** Hello, \_\_\_i\_\_ 'm Mario.

**Sue:** Nice to meet \_\_\_you\_\_.

**Mario:** \_\_\_you\_\_ too.

### Conversation 2

**Adam:** Hi, Meg.

**Meg:** Hi, Adam. How are \_\_\_you\_\_\_?

**Adam:** \_\_\_i\_\_ 'm fine, thanks.

And \_\_\_you\_\_\_?

**Meg:** \_\_\_i\_\_ 'm OK, Thanks.

Translate the conversations:

### Conversación 1

**Sue:** Hola, mi nombre es Sue

**Mario:** hola soy Mario

**Sue:** encantado de conocerte

**Mario:** igualmente

### Conversación 2

**Adam:** Hola Meg

**Meg:** yo adan. Como estas

**Adam:** estoy bien gracias. Y usted

**Meg:** estoy bien gracias

**Exercise 6.** Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) – horn then goodbye
2. (Bye) – we see us at some point bye
3. (Goodnight) -horn morning goodnight
4. (See you) – the fact that he gest well along see you
5. (See you on Saturday) – I will see you un Saturday morning
6. (See you tomorrow) – se you tomorrow at graduation then as friends

**Exercise 6.** Translate to English the numbers from 0 to 12 (Traduce al Ingles los numerous del 0 al 12)

0 cero – zero

1 uno - one

2 dos - two

3 tres - three

4 cuatro - four

5 cinco -five

6 seis - six

7 siete - seven

8 ocho - eight

9 nueve - nine

10 diez - ten

11 once - eleven

12 doce - twelve

**Exercise 7.** Write the next number in words.

1. Two, four, six, \_\_\_eight\_\_\_\_\_.
2. Four, \_\_\_eight\_\_\_\_\_, twelve, sixteen.
3. One, \_\_\_two\_\_\_\_\_, three, four, five.
4. Twelve, \_\_\_eleven\_\_\_\_\_, ten, nine, \_\_\_eight\_\_\_\_\_.
5. Six, \_\_\_twelve\_\_\_\_\_, eighteen, twenty-four.

**Exercise 8.** Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa). Afirmativa se utiliza para expresar los verbos ser o estar en español verbo to be que adopta tres formas is are am que acompañaran los pronombres personales del ingles es por ejemplo; I am, you are, he/she/it is, we are, you are, they are, y negative hacer la contraccion del verbo to be con los pronombres personales I, you, hi, she, it, we, you, they o bien hacer la contraccion del verbo to be con la negacion not ejemplo; I am not, you are not, he/she/it is not, we are not, you are not, you are not, they are not.

**Exercise 9.** Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

- 1.he/she is a student
- 2.we are a doctors
- 3.you are student
- 4.my brother is a doctor
- 5.we are a friends
- 6.the new teacher is from France
- 7.he is my brother

**Exercise 10.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo "to be")



I am Michael.



You are my sister.



He is my father.



She is my mother.



We are cousins.



You are my aunts.



They are my grandparents.

**Exercise 11.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo "to be")

1. They are in the parking lot, and he is in the classroom.

a. is, are      b. are, are      c. are, is      d. is, is

2. All chairs is in the classroom.

- a. is            b. isn't        c. am            d. are

3. The table are in the garden.

- a. are            b. is            c. am            d. it's

4. I am not at home.

- a. aren't        b. isn't            c. am not

5. She isn't at home in the morning.

- a. aren't        b. isn't            c. am not

6. We are in the park.

- a. are            b. is            c. am

7. This is my new laptop.

- a. are            b. is            c. am

8. Our friends are on their summer holidays.

- a. are            b. is            c. am

9. Uncle George am not a good football player.

- a. aren't        b. isn't            c. am not

10. The dog is under the table

- a. are            b. is            c. am.

11. He isn't very funny.

- a. aren't        b. isn't            c. am not

12. The shoes is white.

- a. are            b. is            c. am

13. You are right.

- a. are            b. is            c. am

14. Susan am good at tennis.

- a. are            b. is            c. am

15. They are in the house.

- a. are            b. is            c. am

16. His T-shirts is cool.

- a. are            b. is            c. am

17. My sister \_\_\_is\_\_\_ a good swimmer.

a. are not      b. is not      c. am not

18. She \_\_\_is not\_\_\_ in Italy.

a. are not      b. is not      c. am not