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Grupo: A

TOPIC 1: Nice to Meet you

Exercise 1. Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. **I- YO**

2. **YOU-TU**

3. **HE-EL**

4. **SHE-ELLA**

5. **IT-ESO**

6. **THEY-ELLOS**

7. **YOU-USTEDES**

8. **WE-NOSOTROS**

Exercise 2. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



___ I AM ___ are Sam



___ HE ___ is a man.



___ SHE ___ is woman.



___ THEY ___ are Pat and Zak.



___ IT ___ is a dog.



___ SHE ___ are twins.



__I__ am Lily.



__IT__ are friends.

Exercise 3. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. __I AM__ often reads books. **(Leila)**
2. __IT__ is watching TV. **(Alan)**
3. __THE__ is green. **(the dress)**
4. __THE__ are on the wall. **(the pictures)**
5. __THE__ is running. **(the cat)**
6. __IS__ are watching TV. **(my sister and I)**
7. __YOU__ are in the garden. **(the roses)**
8. __SHE__ is driving his car. **(John)**
9. __SHE__ is from Bristol. **(Liza)**
10. __IT__ has got a brother. **(Diana)**
11. Have _YOU_ got a car, Sue?
12. _I_ am eating a pizza **(me)**

Exercise 4 and 5. Fill in the gaps with I, my, you (Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

Conversation 1

Sue: Hello, __I__ name's Sue.

What`s __YOUR__ name?

Mario: Hello, __I__ 'm Mario.

Sue: Nice to meet __YOU__.

Mario: __YOU__ too.

Conversation 2

Adam: Hi, Meg.

Meg: Hi, Adam. How are __YOU__?

Adam: __I__ 'm fine, thanks.

And _YOU___?

Meg: _I___ 'm OK, Thanks.

Translate the conversations:

Conversación 1

Sue: Hola, mi nombre es Sue

Cual es tu nombre?

Mario: Hola soy Mario

Sue: Encantada de conocerte

Mario :Yo también

Conversación 2

Adam: Hola Meg

Meg: Hola Adam ,como estas?

Adam: Estoy bien gracias

Exercise 6. Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) – You think it's easy saying goodbye to your best friend?
2. (Bye) – We have a bye coming up, right
3. (Goodnight) – She kissed me on the cheek and said goodnight
4. (See you) – See you area through the eyes of tourists
5. (See you on Saturday) – So I'll see you on Saturday then?
6. (See you tomorrow) – I'll see you tomorrow at graduation then

Exercise 6. Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0 cero -

1 uno – one

2 dos - two

3 tres - three

4 cuatro - four

5 cinco – five

6 seis - six

7 siete – seven
8 ocho - eight
9 nueve – nine
10 diez - ten
11 once - eleven
12 doce - twelve

Exercise 7. Write the next number in words.

1. Two, four, six, __eight_____.
2. Four, _____eight _____, twelve, sixteen.
3. One, __two_____, three, four, five.
4. Twelve, __eleven _____, ten, nine, __eight_____.
5. Six, __sixteen _____, eighteen, twenty-four.

Exercise 8. Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

NEGATIVA: Subject + verb to + NOT + complement be

AFFIRMATIVE: Subject + verb to + complement

Exercise 9. Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. *it is cool*
2. *she is pretty*
3. *they are funny*
4. *my school friends are taller than me*
5. *the museum is open today*
6. *my dog is a street dog*
7. *Jhon is at home*

Exercise 10. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")



I am Michael.



You are my sister.



He is my father.



She is my mother.



We are cousins.



You are my aunts.



They are my grandparents.

Exercise 11. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")

1. They are in the parking lot, and he is in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs are in the classroom.

a. is b. isn't c. am d. are

3. The table is in the garden.

a. are b. is c. am d. it's

4. I __isn't__ at home.

a. aren't b. isn't c. am not

5. She __am not__ at home in the morning.

a. aren't b. isn't c. am not

6. We _is__ in the park.

a. are b. is c. am

7. This _are__ my new laptop.

a. are b. is c. am

8. Our friends __is__ on their summer holidays.

a. are b. is c. am

9. Uncle George _am not__ a good football player.

a. aren't b. isn't c. am not

10. The dog _are__ under the table

a. are b. is c. am.

11. He _aren't__ very funny.

a. aren't b. isn't c. am not

12. The shoes _is__ white.

a. are b. is c. am

13. You am__ right.

a. are b. is c. am

14. Susan __are__ good at tennis.

a. are b. is c. am

15. They __is__ in the house.

a. are b. is c. am

16. His T-shirts __am__ cool.

a. are b. is c. am

17. My sister __am not__ a good swimmer.

a. are not b. is not c. am not

18. She _are not__ in Italy.

a. are not

b. is not

c. am not