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**Nombre del trabajo: Unit Activity #1 - U1 1BRH**

**Materia: Ingles**

**Grado: Bachillerato**

**Grupo:**

Comitán de Domínguez Chiapas a 19 de Septiembre de 2022.

**TOPIC 1: Nice to Meet you**

**Exercise 1.** Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. I (yo)

2. you (tu)

3.he (el)

4.she (ella)

5.it (eso,esa/esto,esta)

6.we (nosotros)

7.you (ustedes)

8. they (ellos)

**Exercise 2.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

https://agendaweb.org/exercises/grammar/pronouns/images/2-husband-2.jpg \_\_\_\_YOU\_\_\_\_ are Sam

https://agendaweb.org/exercises/grammar/pronouns/images/2-zak.gif \_\_\_\_HE\_\_\_\_ is a man.

https://agendaweb.org/exercises/grammar/pronouns/images/2-pat.gif \_\_\_\_SHE\_\_\_\_ is woman.

https://agendaweb.org/exercises/grammar/pronouns/images/2-pat-zak.gif \_\_\_\_WE\_\_\_\_ are Pat and Zak.

https://agendaweb.org/exercises/grammar/pronouns/images/2-dog.jpg \_\_\_\_IT\_\_\_\_ is a dog.

https://agendaweb.org/exercises/grammar/pronouns/images/2-twins.jpg \_\_\_\_THEY\_\_\_\_ are twins.

https://agendaweb.org/exercises/grammar/pronouns/images/2-1.jpg **\_\_\_I\_\_** am Lily.

https://agendaweb.org/exercises/grammar/pronouns/images/2-friends.jpg \_\_\_\_YOU\_\_\_\_ are friends.

**Exercise 3.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. \_\_\_SHE\_\_\_\_ often reads books. **(Leila)**
2. \_\_\_HE\_\_\_\_ is watching TV. **(Alan)**
3. \_\_\_\_IT\_\_\_ is green. **(the dress)**
4. \_\_\_THEY\_\_\_\_ are on the wall. **(the pictures)**
5. \_\_\_IT\_\_\_\_ is running. **(the cat)**
6. \_\_\_WE\_\_\_\_ are watching TV. **(my sister and I)**
7. \_\_\_THEY\_\_\_\_ ae in the garden. **(the roses)**
8. \_\_HE\_\_\_\_\_ is driving his car. **(John)**
9. \_\_\_SHE\_\_\_\_ is from Bristol. **(Liza)**
10. \_\_SHE\_\_\_\_\_ has got a brother. **(Diana)**
11. Have \_\_THEY\_\_\_\_\_ got a car, Sue?
12. \_\_\_I\_\_\_\_ ameating a pizza **(me)**

**Exercise 4 and 5.** Fill in the gaps with I, my, you ( Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

**Conversation 1**

**Sue:** Hello, \_MY\_\_\_ name’s Sue.

What`s \_YOUR\_\_\_ name?

**Mario:** Hello, \_I\_\_\_ ‘m Mario.

**Sue:** Nice to meet \_YOU\_\_\_.

**Mario:** \_\_YOU\_\_too.

**Conversation 2**

**Adam:** Hi, Meg.

**Meg:** Hi, Adam. How are \_YOU\_\_\_?

**Adam:** \_I\_\_\_’m fine, thanks.

And \_YOU\_\_\_?

**Meg:** \_\_I\_\_’m OK, Thanks.

Translate the conversations:

**Conversación 1**

**Sue:** Hola, mi nombre es Sue.

¿Cuál es tu nombre?

**Mario:** Hola, soy Mario.

**Sue:** Encantado en conocerte.

**Mario:** Yo también.

**Conversación 2**

**Adam:** Hola Meg.

**Meg:** Hola, Adam. ¿Como estas?

**Adam:** Estoy bien, y tu?

**Meg:** Estoy bien, gracias.

**Exercise 6.** Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) - Adios
2. (Bye) – Adios
3. (Goodnight) – Buenas noches
4. (See you) – Nos vemos
5. (See you on Saturday) - Nos vemos el sabado
6. (See you tomorrow) – Nos vemos mañana

**Exercise 6.** Translate to English the numbers from 0 to 12 (Traduce al Ingles los numerous del 0 al 12)

0 cero – Zero

1 uno - One

2 dos - Two

3 tres - Three

4 cuatro - Four

5 cinco - Five

6 seis - Six

7 siete - Seven

8 ocho - Eight

9 nueve - Nine

10 diez – Ten

11 once – Eleven

12 doce - Twelve

**Exercise 7.** Write the next number in words.

1. Two, four, six, \_\_\_\_\_\_eight\_\_\_\_\_\_\_.

2. Four, \_\_\_\_\_\_eight\_\_\_\_\_\_, twelve, sixteen.

3. One, \_\_\_\_\_two\_\_\_\_\_\_\_, three, four, five.

4. Twelve, \_\_\_\_\_\_eleven\_\_\_\_\_\_\_ , ten, nine,\_\_\_\_eight\_\_\_\_\_\_\_\_\_.

5. Six,\_\_\_\_\_twelve\_\_\_\_\_\_\_\_ , eighteen, twenty-four.

**Exercise 8.** Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo “to be”, en su forma afirmativa y negativa).

**Exercise 9.** Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo “to be”).

1. I am a famous doctor

2. This is my house

3. I am Erick

4. Where are they?

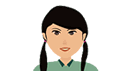
5. There are the students

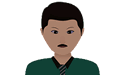
6.She is my girlfriend

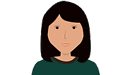
7. They are my family

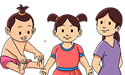
**Exercise 10.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo “to be”)

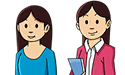
 I \_am\_\_\_Michael.

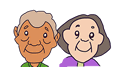
 You \_are\_\_my sister.

 He \_\_is\_\_my father.

 She \_\_\_is\_\_my mother.

 We \_\_are\_\_ cousins.

 You \_\_are\_\_my aunts.

They \_\_are\_\_my grandparents.

**Exercise 11.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo “to be”)

1. They \_are\_\_ in the parking lot, and he \_is\_\_ in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs \_are\_\_ in the classroom.

a. is b. isn’t c. am d. are

3. The table \_is\_\_ in the garden.

a. are b. is c. am d. it’s

4. I \_\_\_\_\_ at home.

a. aren’t b. isn’t c. am not

5. She \_\_\_\_ at home in the morning.

a. aren´t b. isn´t c. am not

6. We \_\_\_\_ in the park.

a. are b. is c. am

7. This \_\_\_\_ my new laptop.

a. are b. is c. am

8. Our friends \_\_\_\_\_\_ on their summer holidays.

a. are b. is c. am

9. Uncle George \_\_\_\_\_ a good football player.

a. aren´t b. isn´t c. am not

10. The dog \_\_\_\_ under the table

a. are b. is c. am.

11. He \_\_\_\_\_ very funny.

a. aren´t b. isn´t c. am not

12. The shoes \_\_\_\_ white.

a. are b. is c. am

13. You \_\_\_\_\_ right.

a. are b. is c. am

14. Susan \_\_\_\_\_ good at tennis.

a. are b. is c. am

15. They \_\_\_\_\_ in the house.

a. are b. is c. am

16. His T-shirts \_\_\_\_\_ cool.

a. are b. is c. am

17. My sister \_\_\_\_\_ a good swimmer.

a. are not b. is not c. am not

18. She \_\_\_\_\_\_ in Italy.

a. are not b. is not c. am not