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**Materia: INGLES**

**Grado: 1**

**Grupo:**

## TOPIC 1: Nice to Meet you

**Exercise 1.** Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. I [yo]
2. YOU [TU]
3. HE [EL]
4. SHE [ELLA]
5. IT [ELLO]
6. WE [NOSOTROS]
7. THEY [ELLOS]
8. ARE [SON]

**Exercise 2.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



\_\_\_\_ I AM are Sam



\_\_\_\_ HE is a man.



\_\_\_\_ SHE is woman.



\_\_\_\_ THEY are Pat and Zak.



\_\_\_\_ IT is a dog.



\_\_\_\_ SHE are twins.



\_\_\_\_\_ **I** am Lily.



\_\_\_\_\_ **IT** \_\_\_\_\_ are friends.

**Exercise 3.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. I AM \_\_\_\_\_ often reads books. **(Leila)**
2. IT \_\_\_\_\_ is watching TV. **(Alan)**
3. THE \_\_\_\_\_ is green. **(the dress)**
4. \_THE\_\_\_\_\_ are on the wall. **(the pictures)**
5. \_THE\_\_\_\_\_ is running. **(the cat)**
6. IS \_\_\_\_\_ are watching TV. **(my sister and I)**
7. YOU \_\_\_\_\_ are in the garden. **(the roses)**
8. SHE \_\_\_\_\_ is driving his car. **(John)**
9. SHE \_\_\_\_\_ is from Bristol. **(Liza)**
10. IT \_\_\_\_\_ has got a brother. **(Diana)**
11. Have \_YOU\_\_\_\_ got a car, Sue?
12. \_\_\_I\_\_ am eating a pizza **(me)**

**Exercise 4 and 5.** Fill in the gaps with I, my, you ( Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

### Conversation 1

**Sue:** Hello, \_\_\_I\_\_ name's Sue.

What`s \_\_\_YOU\_\_ name?

**Mario:** Hello, \_\_\_I\_ 'm Mario.

**Sue:** Nice to meet \_\_\_YOU OR \_\_.

**Mario:** \_\_\_I\_ too.

### Conversation 2

**Adam:** Hi, Meg.

**Meg:** Hi, Adam. How are \_you\_\_\_?

**Adam:** \_\_\_I\_ 'm fine, thanks.

And \_\_\_?

**Meg:** \_\_\_ 'm OK, Thanks.

Translate the conversations:

### Conversación 1

**Sue:** Hola, mi nombre es Sue

Como te llamas?

**Mario:** Hola soy mario

**Sue:** Encantada de conocerte?

**Mario:** Yo también

### Conversación 2

**Adam:** Hola Meg

**Meg:** Hi adam how are you?

**Adam:** I'm fine thanks

**Meg:** estoy bien gracias

**Exercise 6.** Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) **Alan I'm leaving bye -**
2. (Bye) –
3. (Goodnight) I'm going to sleep until tomorrow ,good night-
4. (See you) – see you tomorrow I'm going out
5. (See you on Saturday) – **see you Saturday night at dinner time**
6. (See you tomorrow) – **it"already late I"ii see you tomorrow at the cafeteria**

**Exercise 6.** Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0 cero –

1 uno - one

2 dos – two

3 tres -three

4 cuatro four-

5 cinco – five

6 seis – six

7 siete -seven

8 ocho -eight

9 nueve - nine

10 diez - ten

11 once - eleven

12 doce - twelve

**Exercise 7.** Write the next number in words.

1. Two, four, six,eight \_\_\_\_\_.
2. Four, \_\_\_\_eight\_\_\_\_\_, twelve, sixteen.
3. One, \_\_two\_\_\_\_\_, three, four, five.
4. Twelve, \_eleven \_\_\_\_\_ , ten, nine,\_\_\_\_eight\_\_\_\_\_.
5. Six,\_\_\_\_sixten\_\_\_\_\_, eighteen, twenty-four.

**Exercise 8.** Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

Afirmativa :Sujed+vervo+complemento

Negative :subjed+auxiliar +does not +verbo+complemento

**Exercise 9.** Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

- 1.i am not very tall
- 2.he is not my brother
- 3.they are not at school
- 4.we are "t ready to go
- 5.they aren"t confident people
- 6.he is not a good mucian
- 7.i am no sick

**Exercise 10.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo "to be")



I am Michael.



You are my sister.



He is my father.



She is my mother.



We are cousins.



You are my aunts.



They are my grandparents.

**Exercise 11.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo "to be")

1. They are in the parking lot, and he is in the classroom.

a. is, are      b. are, are      c. are, is      d. is, is

2. All chairs are in the classroom.

a. is            b. isn't        c. am            d. are

3. The table \_\_am\_ in the garden.

a. are            b. is            c. am            d. it's

4. I \_\_isnt\_\_ at home.

a. aren't        b. isn't            c. am not

5. She am not\_\_\_\_ at home in the morning.

a. aren't        b. isn't            c. am not

6. We \_\_is\_\_ in the park.

a. are            b. is            c. am

7. This \_\_are\_\_ my new laptop.

a. are            b. is            c. am

8. Our friends \_\_is\_\_ on their summer holidays.

a. are            b. is            c. am

9. Uncle George \_\_am not\_\_ a good football player.

a. aren't        b. isn't            c. am not

10. The dog \_are\_\_ under the table

a. are            b. is            c. am.

11. He \_\_aren t\_\_ very funny.

a. aren't        b. isn't            c. am not

12. The shoes \_\_is\_\_ white.

a. are            b. is            c. am

13. You \_am\_\_ right.

a. are            b. is            c. am

14. Susan \_\_are\_\_ good at tennis.

a. are            b. is            c. am

15. They \_is\_\_ in the house.

a. are            b. is            c. am

16. His T-shirts \_\_am\_\_ cool.

a. are            b. is            c. am

17. My sister \_\_am not\_\_ a good swimmer.

a. are not      b. is not      c. am not

18. She \_\_\_are not\_\_\_ in Italy.

a. are not      b. is not      c. am not