



Nombre de alumno: José Manuel Martínez Valdez

Nombre del profesor: Juan Manuel Jaime Díaz

Nombre del trabajo: Unit Activity #1 - U1 1BRH

Materia: Inglés I

Grado: 1

TOPIC 1: Nice to Meet you

Exercise 1. Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. I Yo
2. You.....Tú
3. He.....Él
4. She.....Ella
5. It.....Animal o cosa
6. We Nosotros
7. You..... Ustedes
8. They Ellos

Exercise 2. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



___**you**___ are Sam



___**He**___ is a man.



___**She**___ is woman.



___**They**___ are Pat and Zak.



___**It**___ is a dog.



___**You**___ are twins.



___**I**___ am Lily.



_____ **We** _____ are friends.

Exercise 3. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. **She** _____ often reads books. **(Leila)**
2. **He** _____ is watching TV. **(Alan)**
3. **It** _____ is green. **(the dress)**
4. **They** _____ are on the wall. **(the pictures)**
5. **It** _____ is running. **(the cat)**
6. **We** _____ are watching TV. **(my sister and I)**
7. **They** _____ are in the garden. **(the roses)**
8. **He** _____ is driving his car. **(John)**
9. **She** _____ is from Bristol. **(Liza)**
10. **She** _____ has got a brother. **(Diana)**
11. Have **you** _____ got a car, Sue?
12. **I** _____ am eating a pizza **(me)**

Exercise 4 and 5. Fill in the gaps with I, my, you (Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

Conversation 1

Sue: Hello, **My** _____ name's Sue. *Hola, mi nombre es Sue.*

What's **your** _____ name? *¿Cuál es tu nombre?*

Mario: Hello, **I** _____ 'm Mario. *Hola, Yo soy Mario.*

Sue: Nice to meet **you** _____. *Mucho gusto.*

Mario: **I** _____ too. *Yo también.*

Conversation 2

Adam: Hi, Meg. *Hola, Meg.*

Meg: Hi, Adam. How are **you**? *Hola, Adam. ¿Cómo estás?*

Adam: I 'm fine, thanks. *Estoy bien, gracias, ¿y tú?*

And **you**?

Meg: I 'm OK, Thanks. *Estoy ok. Gracias.*

Translate the conversations:

Conversación 1

Sue: Hola, mi nombre es Sue

Hello, **My** name's Sue.

Mario: Hola, Yo soy Mario

Hello, **I** 'm Mario.

Sue: *Mucho gusto.*

Nice to meet **you**.

Mario: *Yo también.*

I too.

Conversación 2

Adam: Hola Meg. Hi, Meg.

Meg: *Hola, Adam. ¿Cómo estás?* Hi, Adam. How are **you**?

Adam: *Estoy bien, gracias, ¿y tú?* I'm fine, thanks. And you?

Meg: *Estoy ok. Gracias* I'm OK, Thanks

Exercise 6. Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) - **We're going on a trip, goodbye.**
2. (Bye) - **I'm going to work, bye.**
3. (Goodnight) - **I'm sleepy, goodnight.**
4. (See you) - **I have a lot to study, see you.**
5. (See you on Saturday) - **See you on Saturday to go to the movies.**
6. (See you tomorrow) - **See you tomorrow at the competition.**

Exercise 6. Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0	cerro -	zero
1	uno -	one
2	dos -	two
3	tres -	three
4	cuatro -	four
5	cinco -	five
6	seis -	six
7	siete -	seven
8	ocho -	eight
9	nueve -	nine
10	diez -	ten
11	once -	eleven
12	doce -	twelve

Exercise 7. Write the next number in words.

1. Two, four, six, **_eight_**.
2. Four, **_eighth_**, twelve, sixteen.
3. One, **two**, three, four, five.
4. Twelve, **eleven**, ten, nine, **_eight_**.
5. Six, **Twelve**, eighteen, twenty-four.

Exercise 8. Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

Affirmative	I am	Negative	I am not
	You Are		You Are not
	He is		He is not
	She is		She is not
	It is		It is not
	You Are		You are not
	We Are		We are not
	They Are		They are not

Exercise 9. Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. I am in first year of high school.
2. She is cooking delicious desserts.
3. We are a very happy family.
4. He is listening to music to study better.
5. You are a very calm person.
6. They are playing in the morning for fun.
7. It is sleeping in his bed.

Exercise 10. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")



I am Michael.



You are my sister.



He is my father.



She is my mother.



We are cousins.



You are my aunts.



They are my grandparents.

Exercise 11. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")

1. They **are** in the parking lot, and he **is** in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs **are** in the classroom.

a. is b. isn't c. am d. are

3. The table **is** in the garden.

a. are b. is c. am d. it's

4. I **am not** at home.

a. aren't b. isn't c. am not

5. She **isn't** at home in the morning.

a. aren't b. isn't c. am not

6. We **are** in the park.

a. are b. is c. am

7. This **is** my new laptop.

a. are b. is c. am

8. Our friends **are** on their summer holidays.

a. are b. is c. am

9. Uncle George **isn't** a good football player.

a. aren't b. isn't c. am not

10. The dog **is** under the table

a. are b. is c. am.

11. He **isn't** very funny.

a. aren't b. isn't c. am not

12. The shoes **are** white.

a. are b. is c. am

13. You **are** right.

a. are b. is c. am

14. Susan **is** good at tennis.

a. are b. is c. am

15. They **are** in the house.

a. are b. is c. am

16. His T-shirts **are** cool.

a. are b. is c. am

17. My sister **is not** a good swimmer.

a. are not b. is not c. am not

18. She **is not** in Italy.

a. are not b. is not c. am not