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Nombre del trabajo: Unit Activity #1 - U1 1BRH

Materia: Inglés I

PASIÓN POR EDUCAR

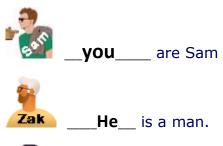
Grado: 1

TOPIC 1: Nice to Meet you

| Exercise 1. | , Write the | subjects p | oronouns (| and their | meaning | (Escribe los | pronombres | personales |
|---------------|-------------|------------|------------|-----------|---------|--------------|------------|------------|
| y su signific | cado) | | | | | | | |

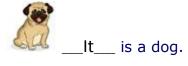
- 1. I Yo
- 2. You....Tú
- 3. He.....Él
- 4. She.....Ella
- 5. It......Animal o cosa
- 6. We Nosotros
- 7. You..... Ustedes
- 8. They Ellos

Exercise 2. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)









You____ are twins

____**I**___ am Lily.



We are friends.

Exercise 3. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

| 1. | She | often reads books. (Leila) |
|-----|-----------------|------------------------------------|
| 2. | He_ | is watching TV. (Alan) |
| 3. | It | _ is green. (the dress) |
| 4. | _They | are on the wall. (the pictures) |
| 5. | _It | _ is running. (the cat) |
| 6. | _We | are watching TV. (my sister and I) |
| 7. | _They | are in the garden. (the roses) |
| 8. | _He_ | is driving his car. (John) |
| 9. | _She | is from Bristol. (Liza) |
| 10. | _She_ | has got a brother. (Diana) |
| 11. | Have _ y | /ou got a car, Sue? |
| 12. | I_ | am eating a pizza (me) |

Exercise 4 and 5. Fill in the gaps with I, my, you (Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

Conversation 1

Conversation 2

Adam: Hi, Meg. Hola, Meg.

Meg: Hi, Adam. How are YOU? Hola, Adam. ¿Cómo estás?

Adam: __l__'m fine, thanks. Estoy bien, gracias, ¿y tú?

And _you?

Translate the conversations:

Conversación 1

Sue: Hola, mi nombre es Sue

Hello, **My** name's Sue.

Mario: Hola, Yo soy Mario

Hello, I 'm Mario.

Sue: Mucho gusto.

Nice to meet **you**.

Mario: Yo también.

I too.

Conversación 2

Adam: Hola Meg. Hi, Meg.

Meg: Hola, Adam. ¿Cómo estás? Hi, Adam. How are you?

Adam: Estoy bien, gracias, ¿y tú? I'm fine, thanks. And you?

Meg: Estoy ok. Gracias I'm OK, Thanks

Exercise 6. Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

- 1. (Goodbye) **We're going on a trip, goodbye**.
- 2. (Bye) I'm going to work, bye.
- 3. (Goodnight) I'm sleepy, goodnight.
- 4. (See you) I have a lot to study, see you.
- 5. (See you on Saturday) See you on Saturday to go to the movies.
- 6. (See you tomorrow) **See you tomorrow at the competition.**

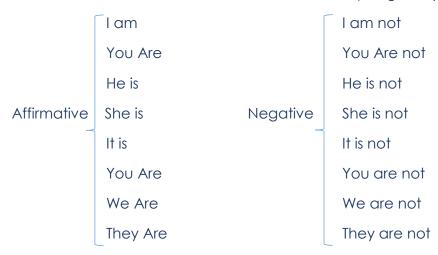
Exercise 6. Translate to English the numbers from 0 to 12 (Traduce al Ingles los numerous del 0 al 12)

0 cero zero 1 uno one 2 dos two 3 tres three 4 cuatro four five 5 cinco -6 seis six 7 siete seven 8 ocho eight 9 nueve nine 10 diez ten 11 once eleven 12 doce twelve

Exercise 7. Write the next number in words.

- 1. Two, four, six, **_eight__**.
- 2. Four, **_eigth**, twelve, sixteen.
- 3. One, two, three, four, five.
- 4. Twelve, eleven, ten, nine, _eight_.
- 5. Six, **Twelve**, eighteen, twenty-four.

Exercise 8. Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).



Exercise 9. Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

- 1. I am in first year of high school.
- 2. She is cooking delicious desserts.
- 3. We are a very happy family.
- 4. He is listening to music to study better.
- 5. You are a very calm person.
- 6. They are playing in the morning for fun.
- 7. It is sleeping in his bed.

Exercise 10. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")



I __am__ Michael.



You _are__ my sister.



He _is___ my father.



She **is** my mother.



We _are___ cousins.





You _are___ my aunts



They _are___ my grandparents.

Exercise 11. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")

| verbo "to be' | ') | | | | |
|------------------------|----------------------------|---------|-------------------|-----------------|----|
| 1. They are in | n the parking | lot, an | d he İS ir | n the classroom | ٦. |
| a. is, are | b. are, are | c. are, | , is d | I. is, is | |
| 2. All chairs a | re in the cla | ssroom | | | |
| a. is | b. isn't | c. am | d | I. are | |
| 3. The table is | in the garde | ∍n. | | | |
| a. are | b. is | c. am | d | I. it's | |
| 4.1am not | at home. | | | | |
| a. aren't | b. isn't | | c. am n | ot | |
| 5. She is n't c | at home in th | ie morn | ning. | | |
| a. aren't | b. isn't | | c. am n | ot | |
| 6. We are in | the park. | | | | |
| a. are | b. is | c. am | | | |
| 7. This is my n | ew laptop. | | | | |
| a. are | b. is | c. am | | | |
| 8. Our friends | are on their | summe | er holida | iys. | |
| a. are | b. is | c. am | | | |
| 9. Uncle Geor | rge <mark>isn't</mark> a g | ood fo | otball pla | ayer. | |
| a. aren't | b. isn't | | c. am n | ot | |
| 10. The dog is | Sunder the to | able | | | |
| a. are | b. is | c. am. | | | |
| 11. He isn't v | ery funny. | | | | |
| a. aren't | b. isn't | | c. am n | ot | |
| 12. The shoes | are white. | | | | |
| a. are | b. is | c. am | | | |
| 13. You are r | ight. | | | | |
| a. are | b. is | c.am | | | |

14. Susan is good at tennis.

a. are b. is c. am

15. They **Gre** in the house.

a. are b. is c. am

16. His T-shirts **are** cool.

a. are b. is c. am

17. My sister is not a good swimmer.

a. are not b. is not c. am not

18. She is not in Italy.

a. are not b. is not c. am not