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Materia: Ingles

PASIÓN POR EDUCAR

Grado: 1 Bachillerato en recursos humanos

Grupo:

TOPIC 1: Nice to Meet you

Exercise 1. Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. I / Yo
2. You / Tu
3. He / el
4. She / Ella
5. It / eso
6. We / Nosotros
7. They / Ellos
8. You / Ustedes

Exercise 2. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



___HE___ are Sam



___HE___ is a man.



___SHE___ is woman.



___THEY___ are Pat and Zak.



___IT___ is a dog.



___WE___ are twins.



___I___ am Lily.



__WE__ are friends.

Exercise 3. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. __I__ often reads books. **(Leila)**
2. __HE__ is watching TV. **(Alan)**
3. __IT__ is green. **(the dress)**
4. __THEY__ are on the wall. **(the pictures)**
5. __IT__ is running. **(the cat)**
6. __WE__ are watching TV. **(my sister and I)**
7. __WE__ are in the garden. **(the roses)**
8. __HE__ is driving his car. **(John)**
9. __SHE__ is from Bristol. **(Liza)**
10. __SHE__ has got a brother. **(Diana)**
11. Have __SHE__ got a car, Sue?
12. __I__ am eating a pizza **(me)**

Exercise 4 and 5. Fill in the gaps with I, my, you (Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

Conversation 1

Sue: Hello, _ MY__ name's Sue.

What`s _ YOUR__ name?

Mario: Hello, _I__ 'm Mario.

Sue: Nice to meet __YOU__.

Mario: __YOU__ too.

Conversation 2

Adam: Hi, Meg.

Meg: Hi, Adam. How are __YOU__?

Adam: _I__ 'm fine, thanks.

And __YOU__?

Meg: _I__ 'm OK, Thanks.

Translate the conversations:

Conversación 1

Sue: Hola, mi nombre es Sue

¿Cuál es tu nombre?

Mario: Hola me llamo Mario

Sue: Encantada de conocerte

Mario: Igualmente

Conversación 2

Adam: Hola Meg

Meg: Hola Adam ¿Cómo estas ?

Adam: Estoy bien gracias ¿y tu?

Meg: Estoy bien gracias

Exercise 6. Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. Goodbye see you on wendnesday
2. Goodbye see you later
3. Goodbye see you tomorrow
4. Goodbye see you on Monday
5. Goodbye see you in the morning
6. Bye I'm leaving
7. Bye I'm going home
8. Bye I'm going to school
9. Bye I'm going to the mall
10. Bye I'm going to sleep
11. Goodnight is to late I'm going to sleep
12. Goodnight sweet dreams
13. Goodnight I'm so exhausted
14. Goodnight I'm going to rest
15. Goodnight tomorrow I have class so I'm gonna sleep
16. See you later
17. See you at the restaurant
18. See you at the school
19. See you in a moment

20. See you in the restaurant
21. See you on Saturday in the mall
22. See you on Saturday in the restaurant
23. See you on Saturday in the library
24. See you on Saturday in the hospital
25. See you on Saturday in the classroom
26. See you tomorrow in the school
27. See you tomorrow in the dinner
28. See you tomorrow in the breakfast
29. See you tomorrow in the party
30. See you tomorrow in the dance class

Exercise 6. Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

- 0 cero - zero
- 1 uno - one
- 2 dos - two
- 3 tres - three
- 4 cuatro - four
- 5 cinco - five
- 6 seis - six
- 7 siete - seven
- 8 ocho - eight
- 9 nueve - nine
- 10 diez - ten
- 11 once - eleven
- 12 doce - twelve

Exercise 7. Write the next number in words.

1. Two, four, six, __eight_____.
2. Four, _____eight_____, twelve, sixteen.
3. One, ____two_____, three, four, five.
4. Twelve, __eleven_____, ten, nine,____ eight_____.
5. Six,_____twelve_____, eighteen, twenty-four.

Exercise 8. Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

Example affirmative: She is tall – we use affirmative when the person is do something positive

Example negative: She is not tall – we use negative when the person is do something negative

Exercise 9. Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. I am from Mexico
2. I'm not short
3. I'm happy
4. I'm not sad
5. I'm smart
6. She's not tall
7. He's very handsome

Exercise 10. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")



I ___m___ Michael.



You ___are_ my sister.



He ___is___ my father.



She ___is___ my mother.



We _are___ cousins.



You _are___ my aunts.



They are my grandparents.

Exercise 11. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")

1. They are in the parking lot, and he is in the classroom.

a. is, are b. are, are **c. are, is** d. is, is

2. All chairs are in the classroom.

a. is b. isn't c. am **d. are**

3. The table is in the garden.

a. are **b. is** c. am d. it's

4. I am not at home.

a. aren't b. isn't **c. am not**

5. She isn't at home in the morning.

a. aren't **b. isn't** c. am not

6. We are in the park.

a. are b. is c. am

7. This is my new laptop.

a. are **b. is** c. am

8. Our friends are on their summer holidays.

a. are b. is c. am

9. Uncle George aren't a good football player.

a. aren't b. isn't c. am not

10. The dog is under the table

a. are **b. is** c. am.

11. He isn't very funny.

a. aren't **b. isn't** c. am not

12. The shoes are white.

a. are b. is c. am

13. You ___are__ right.

a. are b. is c. am

14. Susan ___is__ good at tennis.

a. are b. is c. am

15. They ___are__ in the house.

a. are b. is c. am

16. His T-shirts ___are__ cool.

a. are b. is c. am

17. My sister ___is not__ a good swimmer.

a. are not b. is not c. am not

18. She ___is not__ in Italy.

a. are not b. is not c. am not