



Nombre de alumno:

Oscar Gael Figueroa Penagos

Nombre del profesor:

Juan Manuel Jaime Diaz

Nombre del trabajo:

Unit Activity #1 - UI 1BRH

Materia:

Inglés

Grado:

Primer semestre

Grupo:

Recursos Humanos

TOPIC 1: Nice to Meet you

Exercise 1. Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. I- YO

2. YOU-TU

3. HE-EL

4. SHE-ELLA

5. IT-ESO

6. THEY-ELLOS

7. YOU-USTEDES

8. WE-NOSOTROS

Exercise 2. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



I AM _____ are Sam



HE _____ is a man.



SHE _____ is woman.



THEY _____ are Pat and Zak.



IT ____ is a dog.



SHE ____ are twins.



I ____ am Lily.



IT ____ are friends.

Exercise 3. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. I AM often reads books. **(Leila)**
2. IT is watching TV. **(Alan)**
3. THE is green. **(the dress)**
4. THE are on the wall. **(the pictures)**
5. THE is running. **(the cat)**
6. IS are watching TV. **(my sister and I)**
7. YOU are in the garden. **(the roses)**
8. SHE is driving his car. **(John)**
9. SHE is from Bristol. **(Liza)**
10. IT has got a brother. **(Diana)**
11. Have YOU got a car, Sue?
12. I am eating a pizza **(me)**

Exercise 4 and 5. Fill in the gaps with I, my, you (Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

Conversation 1

Sue: Hello, I name's Sue.

What's YOUR name?

Mario: Hello, I 'm Mario.

Sue: Nice to meet YOU .

Mario: _YOU__ too.

Conversation 2

Adam: Hi, Meg.

Meg: Hi, Adam. How are _YOU__?

Adam: _I__ 'm fine, thanks.

And _YOU__?

Meg: _I__ 'm OK, Thanks.

Translate the conversations:

Conversación 1

Sue: Hola, mi nombre es Sue

Cual es tu nombre?

Mario: Hola soy Mario

Sue: Encantada de conocerte

Mario : Yo también

Conversación 2

Adam: Hola Meg

Meg: Hola Adam ,como estas?

Adam: Estoy bien gracias

Exercise 6. Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) – ***For now, I say goodbye to this chapter of my life***
2. (Bye) – ***Hi and bye you can't stay here***
3. (Goodnight) – ***the best moment is when you say goodnight***
4. (See you) – ***thanks you for a great year .See you in August***
5. (See you on Saturday) – ***can I see you on Saturday night?***
6. (See you tomorrow) – ***see you tomorrow ,or should I say ,see you in your dreams***

Exercise 6. Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0 cero -

1 uno - one

2 dos - two

3 tres - three

4 cuatro - four

5 cinco - five

6 seis - six

7 siete - seven

8 ocho - eight

9 nueve - nine

10 diez - ten

11 once - eleven

12 doce - twelve

Exercise 7. Write the next number in words.

1. Two, four, six, __eight_____.
2. Four, _____eight_____, twelve, sixteen.
3. One, __two_____, three, four, five.
4. Twelve, __eleven_____, ten, nine, __eight_____.
5. Six, __sixteen_____, eighteen, twenty-four.

Exercise 8. Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

NEGATIVA: Subject + verb to + NOT + complement be

AFFIRMATIVE: Subject + verb to + complement

Exercise 9. Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. **he is very tall**
2. **they are funny**
3. **carlos isn't interested in politics**
4. **. it is cool**

5. you are not silly

6. my dog is a street dog

7. my keys aren't in my bag

Exercise 10. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")



I am Michael.



You are my sister.



He am my father.



She am my mother.



We am cousins.



You are my aunts.



They am my grandparents.

Exercise 11. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")

1. They are in the parking lot, and he is in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs is in the classroom.

a. is b. isn't c. am d. are

3. The table am in the garden.

a. are b. is c. am d. it's

4. I isn't at home.

a. aren't b. isn't c. am not

5. She am not at home in the morning.

a. aren't b. isn't c. am not

6. We is in the park.

a. are b. is c. am

7. This are my new laptop.

a. are b. is c. am

8. Our friends is on their summer holidays.

a. are b. is c. am

9. Uncle George am not a good football player.

a. aren't b. isn't c. am not

10. The dog are under the table

a. are b. is c. am.

11. He aren't very funny.

a. aren't b. isn't c. am not

12. The shoes is white.

a. are b. is c. am

13. You am right.

a. are b. is c. am

14. Susan are good at tennis.

a. are b. is c. am

15. They is in the house.

a. are b. is c. am

16. His T-shirts am cool.

a. are b. is c. am

17. My sister __am not __ a good swimmer.

a. are not b. is not c. am not

18. She _are not _____ in Italy.

a. are not b. is not c. am not