

1.2.- Possessive Adjectives

My, your, his, her

What's **your** name?

What's **his** name?

What's **her** name?

My name is Taylor.

His name is Michael.

Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



- A: Hello. What's ~~your~~ name?
 B: Hi. my name is Antonio.
 What's your name?
 A: My name is Nicole.



- A: What's his name?
 B: His name is Michael.
 A: And what's her name?
 B: Her name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: ~~Her name is David.~~) **Her** name is Maria. (NOT: ~~His name is Maria.~~)

Complete the conversations with *my, your, his, or her*.

- A: Hello. My name is Carlos.
 B: Hi, Carlos. What's your last name?
 A: It's Gonzales.
 B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's your name?
 B: my name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?
 B: Her first name is Katherine. her nickname is Katie.
 A: I'm sorry. What's her first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: His first name is Peter.
 B: That's right. And his nickname is Pete.

Complete the conversations. Use the words in the box.

- | | | | | |
|---|--|---|--|--|
| <input checked="" type="checkbox"/> am | <input checked="" type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> are | <input checked="" type="checkbox"/> I'm | <input checked="" type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input checked="" type="checkbox"/> you're |

1. Debra: Excuse me . Are you
James Lawson?
Kevin: No, I'm not . he's over there.
Debra: Oh, I'm sorry.

2. Debra: Excuse me. are you James Lawson?
James: Yes, I am .
Debra: Hi, James. My name is
Debra Marks.
James: Oh, you're in my English class.
Debra: That's right. it's nice to meet you.
James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|--|---|
| <input checked="" type="checkbox"/> What's your name? | <input checked="" type="checkbox"/> And what's your email address? |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input checked="" type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input checked="" type="checkbox"/> How do you spell your first name? |

A: Hi. Are you Ashley Nevins?
B: No, I'm not.
A: Oh, I'm sorry. What's your name
B: Kerry Moore.
A: How do you spell your first name?
B: K-E-R-R-Y.
A: And how do you spell your last name?
B: M-O-O-R-E.
A: What's your phone number?
B: It's 618-555-7120.
A: And what's your email address?
B: It's kmoore19@cup.org.



Hello and good-bye!

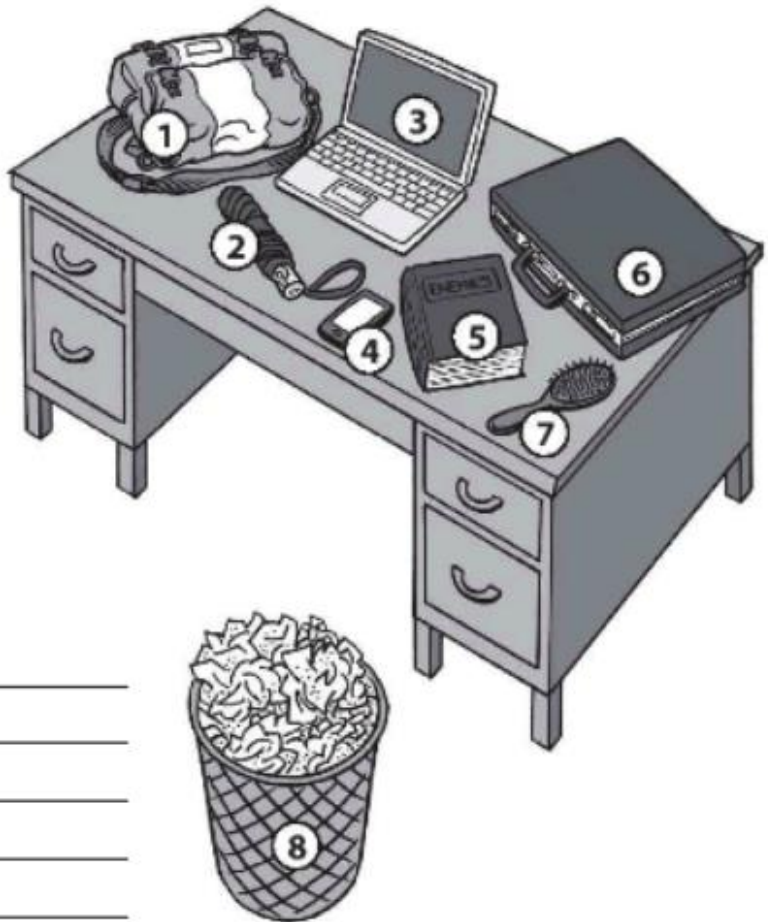
A Complete the conversations. Use the words in parentheses.

- | | |
|--|---|
| <p>1. A: <u>Hi.</u>
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.</p> | <p>3. A: <u>Excuse me</u>
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.</p> |
| <p>2. A: <u>Good-bye</u>
(Hello. / Good-bye.)
B: See you tomorrow.</p> | <p>4. A: <u>Good evening</u>
(Good evening. / Good night.)
B: Hello.</p> |

What are these things?

A What's in the picture? Write the things.

1. a bag
2. an umbrella
3. a computer
4. a phone
5. a book
6. a briefcase
7. a brush
8. a dump



B What's in the picture? Write sentences.

1. This is a bag.
2. This is an umbrella
3. This is a computer
4. This is a phone
5. This is a book
6. This is a briefcase
7. This is a brush
8. These are trash