



# Mi Universidad

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*Nombre del tema: Wh-questions with be, Progress check, WHERE IS IT? .*

*Parcial: 2°*

*Nombre de la Materia: Ingles I*

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*Nombre de la Licenciatura: Enfermería*

*Cuatrimestre: 1er*

# ACTIVIDAD 2

UDS

DULCE MARÍA ÁLVAREZ LÓPEZ

26/11/2022

## 2.4.- Wh-questions with be

Wh-questions with be		
<p>Cuál es tu nombre? What's your name? My name is Jill.</p> <p>De dónde es el...? Where are you from? I'm from Canada.</p> <p>¿Cómo estás hoy? How are you today? I'm just fine.</p>	<p>¿Quién es...? Who's that? He's my brother.</p> <p>¿Cuántos años tiene el...? How old is he? He's twenty-one.</p> <p>¿Cómo es el...? What's he like? He's very nice.</p> <p>Who's = Who is</p>	<p>¿Quiénes son ellos? Who are they? They're my classmates.</p> <p>¿De dónde son ellos? Where are they from? They're from Rio.</p> <p>¿Cómo es Rio? What's Rio like? It's very beautiful.</p>

A Complete the conversations with Wh-questions.  
Then practice with a partner.

- A: Look! Who's that ?  
B: Oh, he's a new student.  
A: What's his name ?  
B: I think his name is Ming.  
A: Ming? Where is he from ?  
B: He's from China.
- A: Serhat, What's Istanbul ?  
B: I'm from Turkey - from Istanbul.  
A: What's its your name ?  
B: Istanbul is very old and beautiful.  
A: What's your last name ?  
B: My last name is Erdogan.
- A: Hi, John. How are you today ?  
B: I'm just fine. My friend Teresa is here this week - from Argentina.  
A: Oh, cool. What's her name ?  
B: She's really friendly.  
A: How is she ?  
B: She's twenty-eight years old.



ARGENTINA  
 ARGENTINA  
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UDS

DULCE MARIA ALVAREZ LOPEZ

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## 2 Wh-questions with be

- ▶ Use *what* to ask about things. Use *where* to ask about places. Use *who* to ask about people. Use *What... like?* to ask for a description.
- ▶ Use *how* to ask for a description: **How are you today?** Use *How old* to ask about age: **How old** is he?
- ▶ In answers about age, you can use only the number or the number + *years old*: He's 18. or He's 18 years old.

Complete the questions with *how, what, where, or who*. Then match the questions with the answers.

- |   |  |
|---|--|
| 1. <u>Who</u> is that? <u>d</u>               | a. We're from Thailand - from Bangkok. |
| 2. <u>What</u> is her name? <u>c</u>          | b. She's 16.                           |
| 3. <u>What</u> is she like? <u>f</u>          | c. Her name is Nittaya.                |
| 4. <u>How</u> old is she? <u>b</u>            | d. She's my sister.                    |
| 5. <u>Where</u> is your family from? <u>a</u> | e. It's really beautiful.              |
| 6. <u>What</u> is Bangkok like? <u>e</u>      | f. She's a little shy.                 |

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## WORD POWER Descriptions

A Listen and practice.



- |                         |                             |                      |                        |                   |
|-------------------------|-----------------------------|----------------------|------------------------|-------------------|
| a. pretty = bonita      | d. talkative = comunicativa | g. serious = seria   | l. tall = alto         | m. thin = delgada |
| b. handsome = guapo     | e. quiet = tranquila        | h. shy = tímida      | k. friendly = amistosa |                   |
| c. good-looking = guapo | f. funny = graciosa         | i. short = chorrillo | l. heavy = llenito     |                   |

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UDS

DUICE MARIA ALVAREZ LOPEZ

# Progress check

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## INTERVIEW

Match the questions with the answers. Then ask and answer the questions with a partner. Answer with your own information.

- |  |                                    |
|--|------------------------------------|
| 1. Are you from Malaysia? <u>h</u>           | a. It's very beautiful.            |
| 2. Where are you and your family from? _____ | b. Yes, she is.                    |
| 3. What is your hometown like? _____         | c. We're from Mexico.              |
| 4. Is English your first language? _____     | d. My best friend is Kevin.        |
| 5. Who is your best friend? _____            | e. Yes, they are.                  |
| 6. Are your classmates Brazilian? _____      | f. No, it's not. It's Spanish.     |
| 7. How old is your best friend? _____        | g. He's nineteen.                  |
| 8. Is our teacher from the U.S.? _____       | h. No, I'm not. I'm from Thailand. |

*de nuevo*

## LISTENING Who's that?

**A** Listen to four conversations. Check (✓) the correct description for each person. You will check more than one adjective.

- |           |  |   |  |  |   |  |
|-----------|--|---|--|--|---|--|
| 1. Min-ho | <input checked="" type="checkbox"/> tall | <input type="checkbox"/> short            | <input type="checkbox"/> funny             | <input checked="" type="checkbox"/> friendly | <input checked="" type="checkbox"/> talkative | <input type="checkbox"/> quiet               |
| 2. Ryan   | <input type="checkbox"/> tall            | <input checked="" type="checkbox"/> short | <input type="checkbox"/> funny             | <input checked="" type="checkbox"/> serious  | <input checked="" type="checkbox"/> friendly  | <input type="checkbox"/> shy                 |
| 3. Angela | <input type="checkbox"/> thin            | <input checked="" type="checkbox"/> heavy | <input checked="" type="checkbox"/> pretty | <input type="checkbox"/> shy                 | <input checked="" type="checkbox"/> nice      | <input checked="" type="checkbox"/> friendly |
| 4. Helen  | <input checked="" type="checkbox"/> thin | <input type="checkbox"/> heavy            | <input checked="" type="checkbox"/> quiet  | <input checked="" type="checkbox"/> shy      | <input type="checkbox"/> serious              | <input checked="" type="checkbox"/> funny    |

**B** Write five yes/no questions about the people in part A. Then ask a partner the questions.

Is Min-ho friendly?  
Is Ryan tall?

*de nuevo*

Actividad 2

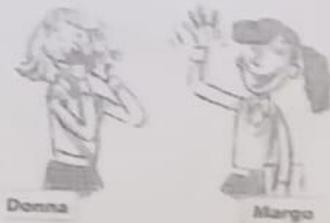
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Descriptions

A Write sentences about the people in the pictures. Use the words in the box.



Donna is shy  
Margo is friendly

*Autógrafa Nov 26*

- |                                   |                                    |
|-----------------------------------|------------------------------------|
| <input type="checkbox"/> cute     | <input type="checkbox"/> serious   |
| <input type="checkbox"/> friendly | <input type="checkbox"/> short     |
| <input type="checkbox"/> funny    | <input type="checkbox"/> shy       |
| <input type="checkbox"/> handsome | <input type="checkbox"/> smart     |
| <input type="checkbox"/> heavy    | <input type="checkbox"/> talkative |
| <input type="checkbox"/> pretty   | <input type="checkbox"/> tall      |
| <input type="checkbox"/> quiet    | <input type="checkbox"/> thin      |



Ike is handsome  
Barb is pretty



Oscar is heavy  
Felix is thin



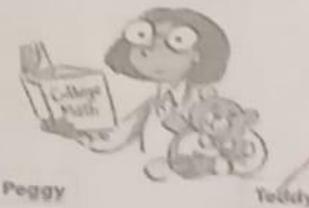
Jackie is talkative  
Cindy is quiet



Roy is Funny  
Will is Serious



Jeff is tall  
Matt is short



Peggy is Smart  
Teddy is Cute

*Autógrafa*

B Answer the questions

- Is Jeff tall? Yes, he is
- Is Barb pretty? \_\_\_\_\_
- Is Oscar thin? \_\_\_\_\_
- Is Margo shy? \_\_\_\_\_
- Are Oscar and Felix male? \_\_\_\_\_
- Are Margo and Donna old? \_\_\_\_\_
- Are you talkative? \_\_\_\_\_
- Are you serious? \_\_\_\_\_

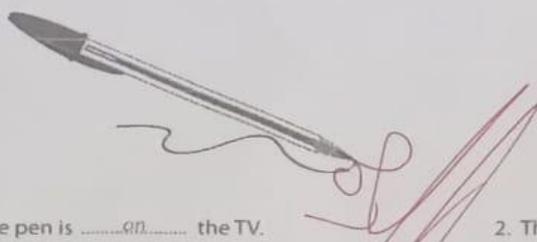
Actividad 2

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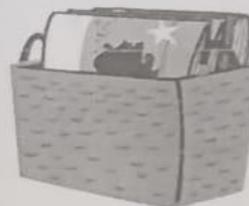
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5 WHERE IS IT?

A Where are these things in the video? Fill in the blanks. Then compare with a partner.



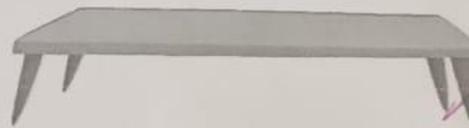
1. The pen is on the TV.



2. The magazines are under the coffee table.



3. The lamp is next to the TV.



4. The coffee table is in front of the sofa.

*Handwritten note:* ATRÁS DE LA MESA

B Where are Sofia's things? Complete the sentences. Then compare with a partner.

1. Sofia's wallet is in the bag.
2. Her ticket is on the TV. Under the book
3. Her camera is in the bag.
4. Her keys are in front of the tv.
5. Her passport is on the desk.
6. Her bag is in her hand.
7. Her umbrella is on the shelf.



Follow-up

6 TRUE OR FALSE?

PAIR WORK Your partner puts some of your things in different places. Can you guess where?

A: My keys are in the desk.  
B: True.

A: My ruler is on the desk.  
B: False. It's under the desk.

