



Mi Universidad

Activity #2

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Unid I: Wh-questions with be

1st Partial

English I

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Degree in nursing

1st Cuatrimestre _{xD}

UDS

Activity #2
November 26th
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2.4.- Wh-questions with be

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Wh-questions with be

What's your name? My name is Jill.	<i>¿Cómo te llamas?</i>	Who's that? He's my brother.	<i>¿Quién es?</i>	Who are they? They're my classmates.	<i>¿Quiénes son ellos?</i>
Where are you from? I'm from Canada.	<i>¿De dónde eres?</i>	How old is he? He's twenty-one.	<i>¿Cuántos años tiene?</i>	Where are they from? They're from Rio.	<i>¿De dónde son?</i>
How are you today? I'm just fine.	<i>¿Cómo estás hoy?</i>	What's he like? He's very nice.	<i>¿Cómo es?</i>	What's Rio like? It's very beautiful.	<i>¿Cómo es Rio?</i>

Who's = Who is

A Complete the conversations with Wh-questions.
Then practice with a partner.

- A: Look! Who's that ?

B: Oh, he's a new student.

A: What's his name ?

B: I think his name is Ming.

A: Ming? Where is he from ?

B: He's from China.
- A: Serhat, Where are you from ?

B: I'm from Turkey - from Istanbul.

A: What's Istanbul like ?

B: Istanbul is very old and beautiful.

A: What's your last name ?

B: My last name is Erdogan.
- A: Hi, John. How are you today ?

B: I'm just fine. My friend Teresa is here this week - from Argentina.

A: Oh, cool. What's she like ?

B: She's really friendly.

A: How old is she ?

B: She's twenty-eight years old.



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2 Wh-questions with be

- ▶ Use *what* to ask about things. Use *where* to ask about places. Use *Who* to ask about people. Use *What ... like?* to ask for a description.
- ▶ Use *how* to ask for a description: **How are you today?** Use *How old* to ask about age: **How old** is he?
- ▶ In answers about age, you can use only the number or the number + *years old*:
He's 18. OR He's 18 years old.

Complete the questions with *how, what, where, or who*. Then match the questions with the answers.

- | | |
|--|--|
| 1. <u>Who</u> is that? ...d... | a. We're from Thailand - from Bangkok. |
| 2. <u>What</u> is her name? ...c... | b. She's 16. ✓ |
| 3. <u>What</u> is she like? ...f... | c. Her name is Nittaya. ✓ |
| 4. <u>How</u> old is she? ...b... | d. She's my sister. ✓ |
| 5. <u>Where</u> is your family from? ...a... | e. It's really beautiful. ✓ |
| 6. <u>What</u> is Bangkok like? ...e... | f. She's a little shy. |

WORD POWER Descriptions

A Listen and practice.



- | | | | | |
|----------------------------------|----------------------------------|-------------------------|-----------------------------|------------------------|
| a. pretty <u>bonito</u> | d. talkative <u>Comunicativa</u> | g. serious <u>Serio</u> | j. tall <u>Alto</u> | m. thin <u>delgado</u> |
| b. handsome <u>guapo</u> | e. quiet <u>Callado</u> | h. shy <u>Timido</u> | k. friendly <u>Amigable</u> | |
| c. good-looking <u>Atractivo</u> | f. funny <u>Divertido</u> | i. short <u>Pequeño</u> | l. heavy <u>Pesado</u> | |

1. Who is that? ...d...
 2. What is her name? ...c...
 3. What is she like? ...f...
 4. How old is she? ...b...
 5. Where is your family from? ...a...
 6. What is Bangkok like? ...e...

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Progress check

INTERVIEW

Match the questions with the answers. Then ask and answer the questions with a partner. Answer with your own information.

- | | |
|---|------------------------------------|
| 1. Are you from Malaysia? ... <u>h</u> | a. It's very beautiful. ✓ |
| 2. Where are you and your family from? ... <u>c</u> | b. Yes, she is. |
| 3. What is your hometown like? ... <u>a</u> | c. We're from Mexico. ✓ |
| 4. Is English your first language? ... <u>f</u> | d. My best friend is Kevin. ✓ |
| 5. Who is your best friend? ... <u>d</u> | e. Yes, they are. |
| 6. Are your classmates Brazilian? ... <u>e</u> | f. No, it's not. It's Spanish. ✓ |
| 7. How old is your best friend? ... <u>g</u> | g. He's nineteen. ✓ |
| 8. Is our teacher from the U.S.? ... <u>b</u> | h. No, I'm not. I'm from Thailand. |

Nov 26th

09/11/2014

APRIL

LISTENING Who's that?

A Listen to four conversations. Check (✓) the correct description for each person. You will check more than one adjective.

- | | | | | | | |
|-----------|--|---|--|--|---|--|
| 1. Min-ho | <input checked="" type="checkbox"/> tall | <input type="checkbox"/> short | <input type="checkbox"/> funny | <input checked="" type="checkbox"/> friendly | <input checked="" type="checkbox"/> talkative | <input type="checkbox"/> quiet |
| 2. Ryan | <input type="checkbox"/> tall | <input checked="" type="checkbox"/> short | <input type="checkbox"/> funny | <input checked="" type="checkbox"/> serious | <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> shy |
| 3. Angela | <input type="checkbox"/> thin | <input checked="" type="checkbox"/> heavy | <input checked="" type="checkbox"/> pretty | <input type="checkbox"/> shy | <input checked="" type="checkbox"/> nice | <input checked="" type="checkbox"/> friendly |
| 4. Helen | <input checked="" type="checkbox"/> thin | <input type="checkbox"/> heavy | <input checked="" type="checkbox"/> quiet | <input checked="" type="checkbox"/> shy | <input type="checkbox"/> serious | <input checked="" type="checkbox"/> funny |

B Write five yes/no questions about the people in part A. Then ask a partner the questions.

Is Min-ho friendly?
Is Ryan tall?

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5 WHERE IS IT?

A Where are these things in the video? Fill in the blanks. Then compare with a partner.



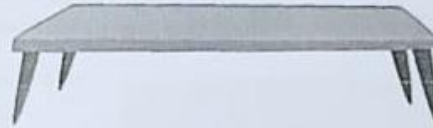
1. The pen is on the TV.



2. The magazines are under the coffee table.



3. The lamp is next to the TV.



4. The coffee table is in front of the sofa.

B Where are Sofia's things? Complete the sentences. Then compare with a partner.

1. Sofia's wallet is in her bag
2. Her ticket is on the TV under the notebook
3. Her camera is in the box
4. Her keys are in front of the tv
5. Her passport is on the desk in the bedroom
6. Her bag is behind the door
7. Her umbrella is on the shelf

