

# UDS

• NOMBRE DEL ALUMNO: BRENDA CARMONA JOACHIN

• NOMBRE DEL TEMA: “ACTIVITY #1”

• PARCIAL: 1

• NOMBRE DE LA MATERIA: INGLES 1

• NOMBRE EL PROFESOR: ANA LAURA CULEBRO TORRES

• NOMBRE DE LA LICENCIATURA:

“LICENCIATURA EN ENFERMERIA”

• CUATRIMESTRE: 1ER CUATRIMESTRE

• MODALIDAD: EJECUTIVO 1° ” A”



# ACTIVITY #1

FULL NAME: BRENDA CARMONA JOACHIN

DATE: NOVEMBER 12<sup>th</sup>

UDS

## 1.3.- Article a, an

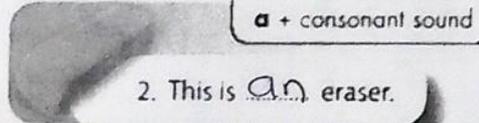
### ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

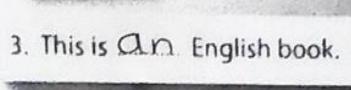
articles  
**an** + vowel sound  
**a** + consonant sound



1. This is a book.



2. This is an eraser.



3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

*Oct 21/2014*

*Oct 21/2014*

## 1.4.- Use of This and These / It and They

**This/these, it/they; plurals**

 <p><b>This is a clock.</b> <i>Esto es esto</i></p>	 <p><b>What's this?</b> <b>It's an earring.</b></p>	<p><i>¿Que es esto?</i></p> <p><b>It's = It is</b> <b>They're = They are</b></p>
 <p><b>These are clocks.</b></p>	 <p><i>¿Que son estos?</i> <b>What are these?</b> <b>They're earrings.</b></p>	

# ACTIVITY # 1

FULL NAME: BRENDA CARMONA JOACHIN

DATE: NOVEMBER 22<sup>th</sup>

UDS

Complete these conversations. Then practice with a partner.



1. A: What are these? ? B: They're keys.  
2. A: What is this? ? B: it's a map.  
3. A: What are these? B: They're school bags.



4. A: What is this? ? B: it's a watch.  
5. A: What is this? ? B: it's an umbrella.  
6. A: What are these? B: they're sunglasses.

## 1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are these?** (NOT: **What're these?**)
- ▶ Use *this* with singular nouns: **This is a book.** Use *these* with plural nouns: **These are earrings.**

Circle the correct words.

1. A: What's / What are these?  
B: It's / They're my earring / earrings  
2. A: What's / What are this?  
B: It's / They're a / an cell phone.  
3. A: What's (this) / these?  
B: It's / They're a / an address book.

~~book~~

~~NOV 22 2011~~

# ACTIVITY #1

FULL NAME: BRENDA CARMONA JOACHIN

DATE: NOVEMBER 12<sup>th</sup>

UDS

## CONVERSATION Oh, no!

Listen and practice.

Kate: Oh, no! Where are my car keys?  
 Joe: I don't know. Are they in your purse?  
 Kate: No, they're not.  
 Joe: Maybe they're on the table in the restaurant.

Server: Excuse me. Are these your keys?  
 Kate: Yes, they are. Thank you!  
 Server: You're welcome. And is this your wallet?  
 Kate: Hmm. No, it's not. Where's your wallet, Joe?  
 Joe: It's in my pocket. ... Wait a minute! That is my wallet!



## 1.5.- Prepositions of place

### WORD POWER Prepositions; article the Tarea.

Listen and practice.

Where are the keys?  
The keys are in the box.

(Dentro, adentro)



in



in front of

(Delante de)



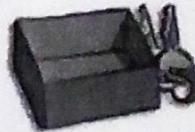
behind

(detrás)



on

(Sobre de, encima de)



next to

(al lado de)

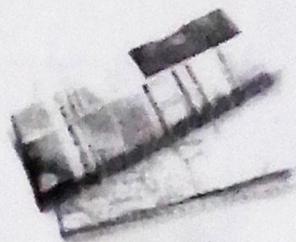


under

(Debajo de)

POSTERIZADO

B Complete these sentences. Then listen and check your answers.



1. The books are in the book bag.

2. The cell phone is next to the hairbrush.

3. The map is under the newspaper.



4. The chair is behind the desk.

5. The wallet is on the notebook.

6. The sunglasses are in front of the purse.

C PAIR WORK Ask and answer questions about the pictures in part B.

A: Where are the books?  
B: They're in the book bag.

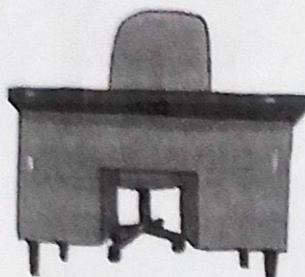
- Where are the cell phone?  
They're next to hairbrush.
- Where are the map?  
They're under the newspaper.
- Where are the chair?  
They're behind the desk
- Where are the wallet?  
They're on the notebook
- Where are the sunglasses?  
They're in front of the purse.

Complete the sentences. Use the prepositions in the box.

behind     in     in front of     next to     on     under



1. The wallet is in the purse.



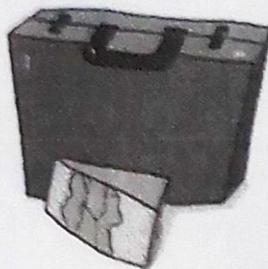
2. The chair is behind the desk.



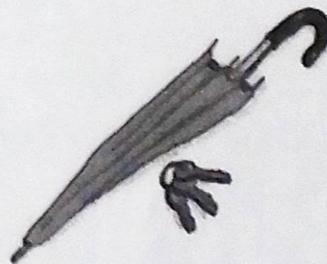
3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in front of the briefcase.



6. The keys are next to the umbrella.

# ACTIVITY # 2

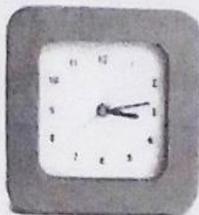
FALL NAME: BRENDA CARMONA JOACHIM

DATE: NOVEMBER 12<sup>th</sup>

UDS

Answered

Complete the questions with this or these. Then answer the questions.



1. A: What's this ?  
B: It's a camera
2. A: What's this ?  
B: it's a clock
3. A: What are these ?  
B: They're earrings

(f)



4. A: What are these ?  
B: They're markers
5. A: What are these ?  
B: they're sunglasses
6. A: What's this ?  
B: its ID

Complete the conversation. Use the words in the box.

<input checked="" type="checkbox"/> a	<input checked="" type="checkbox"/> 's	<input checked="" type="checkbox"/> this	<input checked="" type="checkbox"/> they	<input checked="" type="checkbox"/> you
<input checked="" type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> these	<input checked="" type="checkbox"/> they're	<input checked="" type="checkbox"/> you're

Dana: Wow! What's this?  
Chris: It's a purse.  
Dana: Oh, cool. Thank you, Chris.  
Chris: You're welcome.  
Eva: Now open this box.  
Dana: OK. What 's this?  
Eva: It's a scarf.  
Dana: Oh, thank you, Eva. And what are these ?  
Eva: They 're earrings.  
Dana: Thanks! They're great!  
Amy: Open this, too!  
Dana: Oh, it's an umbrella. Thanks, Amy!

