



Mi Universidad

Activity 2

Student's Name: Jorge Adrián López Aguilar.

Theme name: wh-questions with be, who's that?, where is it?.

Partial: 1st Partial.

Name of the Subject: English

Teacher's name: lic. Ana Laura Culebro Torres

Degree Name: Bachelor of Nursing

Semester: 1st Semester

Activity # 2

Full Name: Jorge Adrián López Aguilar.
Date: November 26th

UDS

2.4.- Wh-questions with be

Wh-questions with be

What's your name? <i>¿cómo te llamas?</i> My name is Jill.	Who's that? <i>¿quién es?</i> He's my brother.	Who are they? <i>¿quiénes son ellos?</i> They're my classmates.
Where are you from? <i>¿de dónde eres?</i> I'm from Canada.	How old is he? <i>¿cuántos años tiene él?</i> He's twenty-one.	Where are they from? <i>¿de dónde son?</i> They're from Rio.
How are you today? <i>¿cómo estás?</i> I'm just fine.	What's he like? <i>¿cómo luce?</i> He's very nice.	What's Rio like? <i>¿cómo es el lugar?</i> It's very beautiful.

Who's = Who is

A Complete the conversations with Wh-questions.
Then practice with a partner.

- A: Look! Who's that ?
B: Oh, he's a new student.
A: What is his name ?
B: I think his name is Ming.
A: Ming? Where is he from ?
B: He's from China.
- A: Serhat, Where are you from ?
B: I'm from Turkey - from Istanbul.
A: What is Istanbul like ?
B: Istanbul is very old and beautiful.
A: What is your last name ?
B: My last name is Erdogan.
- A: Hi, John. How are you today ?
B: I'm just fine. My friend Teresa is here this week - from Argentina.
A: Oh, cool. What's she like ?
B: She's really friendly.
A: How old is she ?
B: She's twenty-eight years old.

ARIZADO



Activity # 2
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 Date: November 26th

2 Wh-questions with be

- ▶ Use *what* to ask about things. Use *where* to ask about places. Use *Who* to ask about people. Use *What... like?* to ask for a description.
- ▶ Use *how* to ask for a description: **How are you today?** Use *How old* to ask about age: **How old** is he?
- ▶ In answers about age, you can use only the number or the number + *years old*: He's **18**. or He's **18 years old**.

Complete the questions with *how, what, where, or who*. Then match the questions with the answers.

- | | |
|--|--|
| 1. <u>Who</u> is that? ...d... | a. We're from Thailand - from Bangkok. |
| 2. <u>what</u> is her name? ...c... | b. She's 16. |
| 3. <u>what</u> is she like? ...f... | c. Her name is Nittaya. |
| 4. <u>How</u> old is she? ...b... | d. She's my sister. |
| 5. <u>where</u> is your family from? ...a... | e. It's really beautiful. |
| 6. <u>what's</u> is Bangkok like? ...f... | f. She's a little shy. |

WORD POWER Descriptions

A Listen and practice.



- | | | | | |
|----------------------------------|----------------------------------|-------------------------|-----------------------------|------------------------|
| a. pretty <i>Bonito</i> | d. talkative <i>Comunicativo</i> | g. serious <i>Serio</i> | j. tall <i>Alto</i> | m. thin <i>Delgado</i> |
| b. handsome <i>Guapo</i> | e. quiet <i>Callado</i> | h. shy <i>Timido</i> | k. friendly <i>Amigable</i> | |
| c. good-looking <i>Atractivo</i> | f. funny <i>Diverdido</i> | i. short <i>Pequeno</i> | l. heavy <i>Pesado</i> | |

AUSTIN 2020

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Progress check

INTERVIEW

Match the questions with the answers. Then ask and answer the questions with a partner. Answer with your own information.

- | | |
|---|------------------------------------|
| 1. Are you from Malaysia? ...h | a. It's very beautiful. |
| 2. Where are you and your family from? ...c | b. Yes, she is. |
| 3. What is your hometown like? ...a | c. We're from Mexico. |
| 4. Is English your first language? ...f | d. My best friend is Kevin. |
| 5. Who is your best friend? ...d | e. Yes, they are. |
| 6. Are your classmates Brazilian? ...e | f. No, it's not. It's Spanish. |
| 7. How old is your best friend? ...g | g. He's nineteen. |
| 8. Is our teacher from the U.S.? ...b | h. No, I'm not. I'm from Thailand. |

~~10/25/20~~
ASTOR 400
(F)

LISTENING Who's that?

A Listen to four conversations. Check (✓) the correct description for each person. You will check more than one adjective.

- | | | | | | | |
|-----------|--|---|--|--|---|--|
| 1. Min-ho | <input checked="" type="checkbox"/> tall | <input type="checkbox"/> short | <input type="checkbox"/> funny | <input checked="" type="checkbox"/> friendly | <input checked="" type="checkbox"/> talkative | <input type="checkbox"/> quiet |
| 2. Ryan | <input type="checkbox"/> tall | <input checked="" type="checkbox"/> short | <input type="checkbox"/> funny | <input checked="" type="checkbox"/> serious | <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> shy |
| 3. Angela | <input type="checkbox"/> thin | <input checked="" type="checkbox"/> heavy | <input checked="" type="checkbox"/> pretty | <input type="checkbox"/> shy | <input checked="" type="checkbox"/> nice | <input checked="" type="checkbox"/> friendly |
| 4. Helen | <input checked="" type="checkbox"/> thin | <input type="checkbox"/> heavy | <input checked="" type="checkbox"/> quiet | <input checked="" type="checkbox"/> shy | <input type="checkbox"/> serious | <input checked="" type="checkbox"/> funny |

B Write five yes/no questions about the people in part A. Then ask a partner the questions.

Is Min-ho friendly?
Is Ryan tall?

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5 WHERE IS IT?

A Where are these things in the video? Fill in the blanks. Then compare with a partner.



1. The pen is on the TV.



2. The magazines are under the coffee table.



3. The lamp is next to the TV.



4. The coffee table is in front of the sofa.

B Where are Sofia's things? Complete the sentences. Then compare with a partner.

1. Sofia's wallet is in her bag.
2. Her ticket is on the TV under note book.
3. Her camera is in the box.
4. Her keys are in front of the tv.
5. Her passport is on the desk in the bedroom.
6. Her bag is behind the door.
7. Her umbrella is on the shelf.



Follow-up

6 TRUE OR FALSE?

PAIR WORK Your partner puts some of your things in different places. Can you guess where?

- A: My keys are in the desk.
 B: True.

- A: My ruler is on the desk.
 B: False. It's under the desk.

