



Nombre del Alumno: Tania Elizabeth Vázquez Vázquez

Nombre del tema: Wh-questions with be

Parcial: I

Nombre de la Materia: Ingles

Nombre del profesor: Li

Nombre de la Licenciatura: Enfermería

Cuatrimestre: I

Grupo: A Ejecutivo

ACTIVITY # 2

Full name: Tania Elizabeth Vazquez Vazquez

Date: November 26th

2.4.- Wh-questions with be

Wh-questions with be

<p>What's your name? My name is Jill. Where are you from? I'm from Canada. How are you today? I'm just fine.</p>	<p>Who's that? He's my brother. How old is he? He's twenty-one. What's he like? He's very nice. Who's = Who is</p>	<p>Who are they? They're my classmates. Where are they from? They're from Rio. What's Rio like? It's very beautiful.</p>
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A Complete the conversations with Wh-questions. Then practice with a partner.

- A: Look! Who's that ?
 B: Oh, he's a new student.
 A: What's his name ?
 B: I think his name is Ming.
 A: Ming? Where is he from ?
 B: He's from China.
- A: Serhat, where are he/ from ?
 B: I'm from Turkey - from Istanbul.
 A: What's it like ?
 B: Istanbul is very old and beautiful.
 A: What is your last name ?
 B: My last name is Erdogan.
- A: Hi, John. How are you today ?
 B: I'm just fine. My friend Teresa is here this week - from Argentina.
 A: Oh, cool. What's she like ?
 B: She's really friendly.
 A: How old is she ?
 B: She's twenty-eight years old.

AUTORIZADO



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UDS

2 Wh-questions with be

- ▶ Use *what* to ask about things. Use *where* to ask about places. Use *Who* to ask about people. Use *What... like?* to ask for a description.
- ▶ Use *how* to ask for a description: **How are you today?** Use *How old* to ask about age: **How old is he?**
- ▶ In answers about age, you can use only the number or the number + *years old*: **He's 18.** or **He's 18 years old.**

Complete the questions with *how, what, where, or who*. Then match the questions with the answers.

1. Who is that? d
 2. what is her name? c
 3. what is she like? f
 4. How old is she? b
 5. where is your family from? a
 6. what's is Bangkok like? e
- a. We're from Thailand - from Bangkok.
 - b. She's 16.
 - c. Her name is Nittaya.
 - d. She's my sister.
 - e. It's really beautiful.
 - f. She's a little shy.

ACTIVITY #2

WORD POWER Descriptions

A Listen and practice.



OBJETIVE

- | | | | | |
|---------------------------|---------------------------|------------------|----------------------|-----------------|
| a. pretty Bonito | d. talkative Comunicativo | g. serious Serio | j. tall alto | m. thin delgado |
| b. handsome Guapo | e. quiet callado | h. shy tímido | k. friendly amigable | |
| c. good-looking Atractivo | f. funny divertido | i. short pequeño | l. heavy gordito | |

He is

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Progress check

INTERVIEW

Match the questions with the answers. Then ask and answer the questions with a partner. Answer with your own information.

- | | |
|---|------------------------------------|
| 1. Are you from Malaysia? ^h | a. It's very beautiful. |
| 2. Where are you and your family from? ^c | b. Yes, she is. |
| 3. What is your hometown like? ^o | c. We're from Mexico. |
| 4. Is English your first language? ^f | d. My best friend is Kevin. |
| 5. Who is your best friend? ^d | e. Yes, they are. |
| 6. Are your classmates Brazilian? ^e | f. No, it's not. It's Spanish. |
| 7. How old is your best friend? ^g | g. He's nineteen. |
| 8. Is our teacher from the U.S.? ^b | h. No, I'm not. I'm from Thailand. |

~~BRAZILIAN~~

LISTENING Who's that?

A Listen to four conversations. Check (✓) the correct description for each person. You will check more than one adjective.

- | | | | | | | |
|-----------|--|---|--|--|---|--|
| 1. Min-ho | <input checked="" type="checkbox"/> tall | <input type="checkbox"/> short | <input type="checkbox"/> funny | <input checked="" type="checkbox"/> friendly | <input checked="" type="checkbox"/> talkative | <input type="checkbox"/> quiet |
| 2. Ryan | <input type="checkbox"/> tall | <input checked="" type="checkbox"/> short | <input type="checkbox"/> funny | <input checked="" type="checkbox"/> serious | <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> shy |
| 3. Angela | <input type="checkbox"/> thin | <input checked="" type="checkbox"/> heavy | <input checked="" type="checkbox"/> pretty | <input type="checkbox"/> shy | <input checked="" type="checkbox"/> nice <small>agradable</small> | <input checked="" type="checkbox"/> friendly |
| 4. Helen | <input checked="" type="checkbox"/> thin | <input type="checkbox"/> heavy | <input type="checkbox"/> quiet | <input checked="" type="checkbox"/> shy | <input type="checkbox"/> serious | <input checked="" type="checkbox"/> funny |

B Write five yes/no questions about the people in part A. Then ask a partner the questions.

Is Min-ho friendly?
Is Ryan tall?

Activity #2

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5 WHERE IS IT?

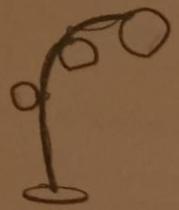
A Where are these things in the video? Fill in the blanks. Then compare with a partner.



1. The pen is on the TV.



2. The magazines are under the coffee table.



3. The lamp is next to the TV.



4. The coffee table is in front of the sofa.

B Where are Sofia's things? Complete the sentences. Then compare with a partner.

1. Sofia's wallet is in her bag.
2. Her ticket is on the TV, under.
3. Her camera is in the box.
4. Her keys are in front of the tv.
5. Her passport is on the.
6. Her bag is behind.
7. Her umbrella is behind the shelf.



Follow-up

6 TRUE OR FALSE?

PAIR WORK Your partner puts some of your things in different places. Can you guess where?

- A: My keys are in the desk.
 B: True.
- A: My ruler is on the desk.
 B: False. It's under the desk.



