



Full Name: Cecilia Gabriela Perez Lizaur

cooler = here  
CULTURA = 2003

Listen and practice

### Weather and Seasons Around the World

**It's spring in Brazil.**

→ It's warm. It's very sunny.

**It's summer in South Korea.**




→ It's raining. It's hot and humid.

**It's fall in the U.S.**




→ It's cool. It's cloudy and windy.

**It's winter in Russia.**




→ It's snowing. It's very cold.

What season is it now?  
 What's the weather like today?  
 What's your favorite season?

Investigar el presente con traducción  
 • Como se usa  
 • Cool esta estructura

### CONVERSATION It's really cold!

Listen and practice.

Pat: Oh, no!  
 Julie: What's the matter?  
 Pat: It's snowing! And it's windy, so it's really cold.  
 Julie: Are you wearing your gloves?  
 Pat: No, I'm not. They're at home.  
 Julie: What about your scarf?  
 Pat: It's at home, too.  
 Julie: Well, you're wearing your coat.  
 Pat: But my coat isn't very warm. And I'm not wearing boots!  
 Julie: Let's take a taxi.  
 Pat: Good idea!



Full name Cecilia Gabriela Pérez Vázquez

A Complete these sentences. Then compare with a partner.



My name is Claire. I ~~am wearing~~ am wearing a green suit today. I ~~am wearing~~ am wearing high heels, too. It's raining, but I ~~am not wearing~~ am not wearing a raincoat.



It's very hot today. Toshi and Noriko ~~are wearing~~ are wearing shorts and T-shirts. It's really sunny, so they ~~are wearing~~ are wearing sunglasses.



Phil ~~is wearing~~ is wearing a suit today - he ~~is wearing~~ is wearing pants and a jacket. He ~~is wearing~~ is wearing a light blue shirt, but he ~~is not wearing~~ is not wearing a tie.



It's cold today, but Kathy ~~is wearing~~ is wearing a coat. She ~~is wearing~~ is wearing gloves and a hat. She ~~is wearing~~ is wearing boots. She ~~is wearing~~ is wearing sneakers.

después del día es va el nof  
arc



Activity Partial 3 unit IV

Full name: Cecilia Gabriela Pérez Vazquez

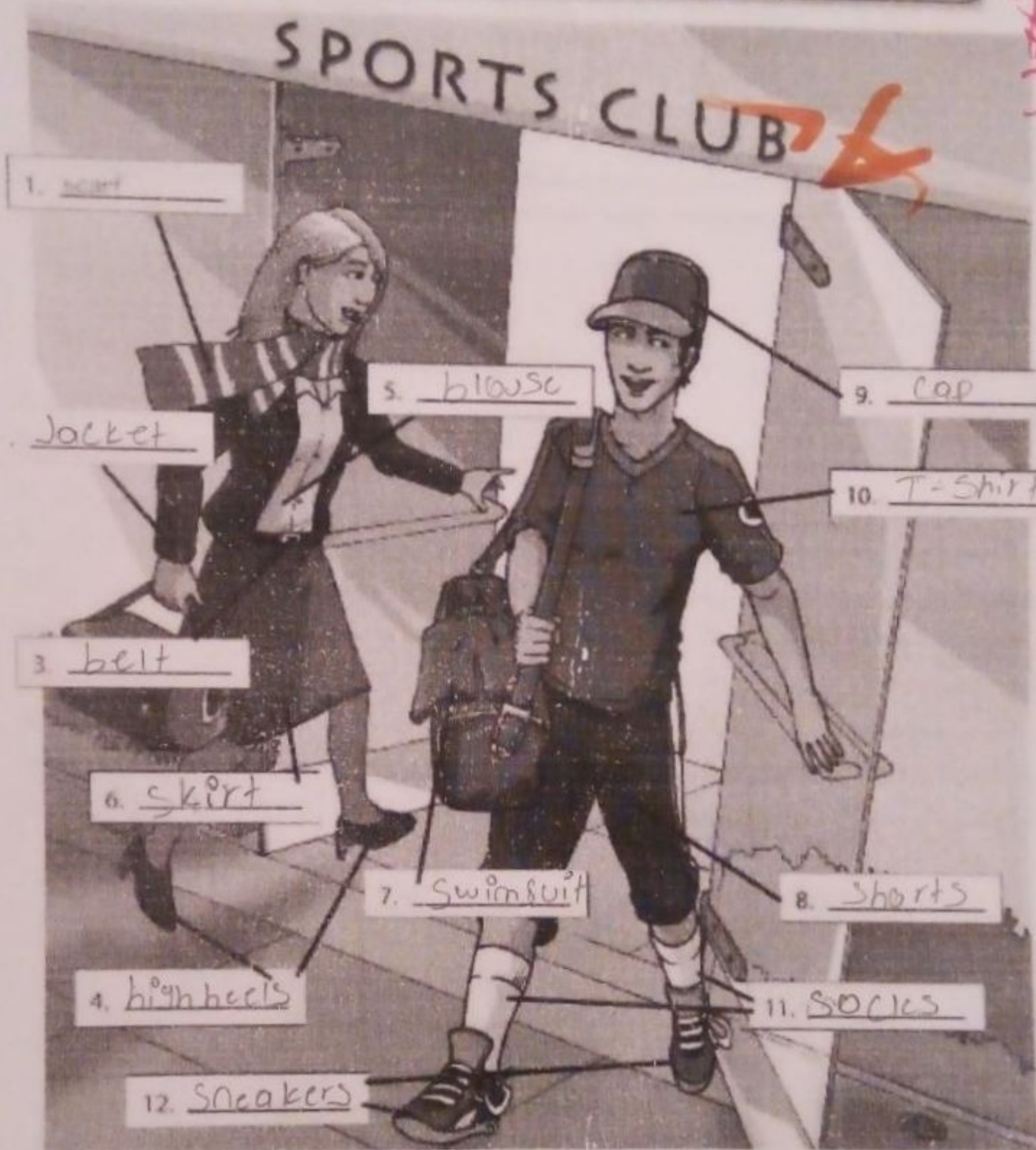
Date: Number 10<sup>th</sup>

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### WORKBOOK

Label the clothes. Use the words in the box.

- |  |                                     |   |                                 |  |                                   |
|--|-------------------------------------|---|---------------------------------|--|-----------------------------------|
| <input checked="" type="checkbox"/> belt | <input type="checkbox"/> cap        | <input type="checkbox"/> jacket           | <input type="checkbox"/> shorts | <input checked="" type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse          | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt  | <input checked="" type="checkbox"/> socks    | <input type="checkbox"/> T-shirt  |



Activity Parcel 3 Unit III  
 Full name: Cecilia Gabriela Perez Vazquez  
 Date: 8 November 10<sup>th</sup>

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What clothes don't belong? Check (✓) the things.

| For work                                     | For leisure                                    | For cold weather                            | For warm weather                            |
|--|--|---|---|
| <input type="checkbox"/> shirt               | <input type="checkbox"/> T-shirt               | <input type="checkbox"/> boots              | <input type="checkbox"/> swimsuit           |
| <input checked="" type="checkbox"/> shorts   | <input type="checkbox"/> shorts                | <input type="checkbox"/> scarf              | <input type="checkbox"/> T-shirt            |
| <input type="checkbox"/> tie                 | <input type="checkbox"/> suit                  | <input checked="" type="checkbox"/> shorts  | <input type="checkbox"/> boots              |
| <input type="checkbox"/> belt                | <input type="checkbox"/> sneakers              | <input type="checkbox"/> pants              | <input type="checkbox"/> sneakers           |
| <input checked="" type="checkbox"/> swimsuit | <input type="checkbox"/> jeans                 | <input type="checkbox"/> sweater            | <input type="checkbox"/> shorts             |
| <input type="checkbox"/> shoes               | <input type="checkbox"/> gloves                | <input type="checkbox"/> gloves             | <input checked="" type="checkbox"/> sweater |
| <input type="checkbox"/> jacket              | <input checked="" type="checkbox"/> high heels | <input checked="" type="checkbox"/> T-shirt | <input type="checkbox"/> cap                |

What things in your classroom are these colors? Write sentences.

|            |       |        |        |       |        |
|------------|-------|--------|--------|-------|--------|
| light blue | black | green  | pink   | red   | yellow |
| dark blue  | gray  | orange | purple | white | brown  |

1. My desk is brown.
2. Celia's bag is purple.
3. ~~the~~ bottle is pink.
4. the table is blue.
5. ~~the~~ pencil is orange.
6. ~~the~~ marker is black.
7. ~~the~~ bag pack is black. In colors.
8. eraser is white.
9. wall is white.
10. laptop is gray.

OCT 25





UNIT III. WHOSE JEANS ARE THESE?

Full Name: Cecilia Gabriela Pérez Vazquez  
3.1.- Clothes Date: November 10<sup>th</sup>

WORD POWER Clothes

A Listen and practice

### CLOTHES FOR WORK

Labels for Man: jacket, shirt, tie, belt, pants, shoes, raincoat, overalls.

Labels for Woman: blouse, skirt, high heels, dress, vestido.

### CLOTHES FOR LEISURE

Labels for Woman: hat, sweater, gloves, boots, pajamas, slippers.

Labels for Man: cap, T-shirt, shorts, socks, sneakers, jeans, raincoat, shorts de baño.

B Complete the chart with words from part A.

| Clothes for warm weather                                  | Clothes for cold weather  |
|---|---|
| <p>swimsuits<br/>cap<br/>T-shirt<br/>shorts<br/>dress</p> | <p>hat<br/>coat<br/>gloves<br/>jeans<br/>boots<br/>pajamas<br/>raincoat</p> |

C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."