



*Nombre del Alumno: Ochoa Alvarado Andrea*

*Nombre del tema: negative statements and yes/no questions whth be*

*Parcial: 2*

*Nombre de la Materia: Ingles I*

*Nombre del profesor: Culebro Torres Ana Laura*

*Nombre de la Licenciatura: Enfermería*

*Cuatrimestre: I*

Activity partial 2  
Unit II  
Andrea Cacho Alvarado

OCTOBER 13TH  
AUTUMN

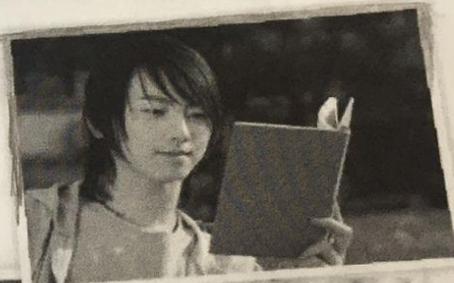


2.4.- Wh-questions with be

Wh-questions with be		
<p><b>What's your name?</b> My name is Jill. <b>Where are you from?</b> I'm from Canada. <b>How are you today?</b> I'm just fine.</p>	<p><b>Who's that?</b> He's my brother. <b>How old is he?</b> He's twenty-one. <b>What's he like?</b> He's very nice. Who's = Who is</p>	<p><b>Who are they?</b> They're my classmates. <b>Where are they from?</b> They're from Rio. <b>What's Rio like?</b> It's very beautiful.</p>

A Complete the conversations with Wh-questions. Then practice with a partner.

- A: Look! Who's that?  
B: Oh, he's a new student.  
A: What's his name?  
B: I think his name is Ming.  
A: Ming? Where is he from?  
B: He's from China.
- A: Serhat, where are you from?  
B: I'm from Turkey - from Istanbul.  
A: What's Istanbul like?  
B: Istanbul is very old and beautiful.  
A: What's your name?  
B: My last name is Erdogan.
- A: Hi, John. How are you today?  
B: I'm just fine. My friend Teresa is here this week - from Argentina.  
A: Oh, cool. What's she like?  
B: She's really friendly.  
A: How old is she?  
B: She's twenty-eight years old.



Activity Partial 2  
uni + II write - no Botras  
Andrea Ochoa Alvarado October 13<sup>th</sup>

UDS

1 Negative statements and yes/no questions with be

- ▶ Use be + not to form negative statements: Ana **isn't** a student. (NOT: Ana is no a student.)
- ▶ You is a singular and a plural pronoun: Are **you** from Rio? Yes, I am./Yes, **we** are.

A Unscramble the words to write negative statements.

- in California / not / New York City / is  
New York City is not in California.
- London / not / from / we're  
we're not from London
- not / you and Tim / in my class / are  
you and tim are in my class not
- is / my first language / Spanish / not  
Spanish is not my first language
- from / my mother / not / is / Seoul  
my mother is not from Seoul
- my keys / not / are / they  
they are not my keys

Andrea Ochoa

APR 12 4:00  
OCT 13 11:17

B Complete the conversations.

- A: Are you and your family from Mexico?  
B: No, we are not. We're from Guatemala.
- A: is your first language English?  
B: Yes, it is. My parents are from Australia.
- A: are Kenji and his friend Japanese?  
B: Yes, they are. But they're in the U.S. now.
- A: are my mother and I late?  
B: No, you're not. you're early!

Activity partial 2 \*  
unit II  
Andrea echoa alvarado october 13th



2 Wh-questions with be

- ▶ Use *what* to ask about things. Use *where* to ask about places. Use *Who* to ask about people. Use *What... like?* to ask for a description.
- ▶ Use *how* to ask for a description: **How are you today?** Use *How old* to ask about age: **How old** is he?
- ▶ In answers about age, you can use only the number or the number + *years old*:  
He's **18**. OR He's **18 years old**.

Complete the questions with *how*, *what*, *where*, or *who*. Then match the questions with the answers.

- |                                               |                                        |
|-----------------------------------------------|----------------------------------------|
| 1. <u>Who</u> is that? <u>d</u>               | a. We're from Thailand - from Bangkok. |
| 2. <u>What</u> is her name? <u>c</u>          | b. She's 16.                           |
| 3. <u>What</u> is she like? <u>f</u>          | c. Her name is Nittaya.                |
| 4. <u>How</u> old is she? <u>b</u>            | d. She's my sister.                    |
| 5. <u>Where</u> is your family from? <u>a</u> | e. It's really beautiful.              |
| 6. <u>What</u> is Bangkok like? <u>e</u>      | f. She's a little shy.                 |

AUTORIZADO  
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**WORD POWER** Descriptions

A Listen and practice.



- |                     |                                    |                      |                        |         |
|---------------------|------------------------------------|----------------------|------------------------|---------|
| a. pretty - bonita  | d. talkative - <i>conversativo</i> | g. serious - serioj. | h. tall - alto         | m. thin |
| b. handsome - guapo | e. quiet - callado                 | h. shy - tímido      | k. friendly - amigable |         |
| c. good-looking     | f. funny - divertido               | i. short - pequeño   | heavy - gordo.         |         |
- atractivo



Activity Partial 2  
Unit II  
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UDS

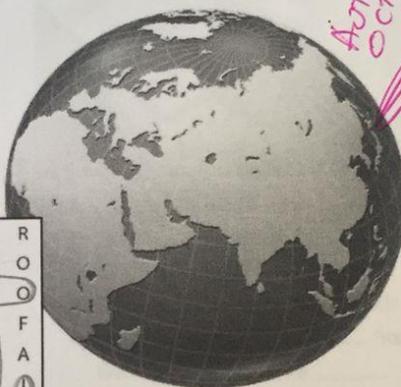
UNIT II. WHERE ARE YOU FROM?

WORKBOOK

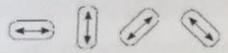
Cities and countries

A Find and circle these countries in the puzzle.

- |                                               |                                                 |
|-----------------------------------------------|-------------------------------------------------|
| <input checked="" type="checkbox"/> Argentina | <input checked="" type="checkbox"/> India       |
| <input checked="" type="checkbox"/> Brazil    | <input checked="" type="checkbox"/> Japan       |
| <input checked="" type="checkbox"/> Canada    | <input checked="" type="checkbox"/> Mexico      |
| <input checked="" type="checkbox"/> China     | <input checked="" type="checkbox"/> South Korea |
| <input checked="" type="checkbox"/> Colombia  | <input checked="" type="checkbox"/> Turkey      |



ANDREA ALVARADO  
OCT 13TH



S	C	M	H	P	F	W	F	B	R
M	O	H	C	J	L	V	P	D	O
E	L	U	I	M	E	X	I	C	O
H	O	S	T	N	X	Z	X	J	F
I	M	K	I	H	A	A	P	A	A
D	B	T	U	R	K	E	Y	P	I
D	I	M	B	I	M	O	C	A	N
C	A	N	A	D	A	S	R	N	D
U	E	P	D	K	Q	S	N	E	I
C	A	R	G	E	N	T	I	N	A

set @ @

B Where are these cities? Complete the sentences with the countries in part A.

1. Delhi and Mumbai are in India.
2. Shanghai is in China
3. Tokyo is in Japan
4. São Paulo and Rio are in Brazil
5. Seoul and Daejeon are in South Korea
6. Buenos Aires is in Argentina
7. Vancouver and Ottawa are in Canada
8. Istanbul is in Turkey