



**Mi Universidad**

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*Nombre del tema: **Clothes***

*Parcial: **3***

*Nombre de la Materia: **INGLES I***

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*Nombre de la Licenciatura: **Enfermeria***

*Cuatrimestre: **I***

Activity partial 3  
 Full name: **Gexir Ivan Espinoza Morales**  
 Date: **8/11/22**

**UDS**

**UNIT III. WHOSE JEANS ARE THESE?**

**3.1.- Clothes**

**WORD POWER Clothes**

**A** Listen and practice.

**CLOTHES FOR WORK**

**CLOTHES FOR LEISURE**

Labels for Work: Corbata, tie, shirt, Camisa, scarf, blouse, chaqueta, jacket, pants, suit, zapatos, shoes, saco, coat, blusa, blusa, skirt, Traje, high heels, Tacones Altos, dress, vestido, raincoat, vestido.

Labels for Leisure: sombrero, hat, sweater, Sweater, cap, gorra, T-shirt, camiseta, guantes, gloves, boots, botas, sneakers, zapatos, jeans, pantalones, shorts, medias, socks, Traje de baño, swimsuits, pajamas, pijama.

**B** Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
cap, T-shirt, shorts, sneakers, swimsuits	sweater, hat, gloves, boots, pajamas, raincoat
.....	.....
.....	.....

**C PAIR WORK** Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

*Handwritten notes:*  
 Traje de baño  
 Zapatos  
 Jeans  
 Traje de baño  
 Zapatos  
 Jeans  
 Traje de baño  
 Zapatos  
 Jeans

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Final de la  
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3.3.- Possessive Adjectives and Pronouns

Possessives	
Adjectives	Pronouns
my	mine
your	yours
his	his
her	hers
our	ours
their	theirs

Names	
Pat's blouse	/s/
Julie's jeans	/z/
Rex's T-shirt	/z/

These are his socks. These socks are his.  
 These are her socks. These socks are hers.  
 These are our socks. These socks are ours.  
 These are their socks. These socks are theirs.

Whose blouse is this? It's **Pat's**.  
 Whose jeans are these? They're **Julie's**.

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't ours (our / ours) clothes!  
 B: You're right. yours (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they yours (your / yours)?  
 B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?  
 B: No, they're not theirs (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are yours (your / yours).

~~09/11/22~~

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it yours, Phil?  
 B: No, it's not mine. Ask Nick. I think it's his.

her our ours your yours

- A: These aren't our books. Are they yours?  
 B: No, they're not ours. Maybe they're Young-min's.

her hers their theirs whose

- A: Whose sweaters are these? Are they Julie's?  
 B: No, they're not hers sweaters. But these shorts are hers.

AUTORIZADO PARA ENTREGAR

Clima y estaciones  
Acintos

partial 3













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Full name: Cecily Ivan  
Date: 09/11/22

apinora  
Nevando  
nublado

Listen and practice.

### Weather and Seasons Around the World

 <p>It's spring in Brazil.</p>   <p>It's warm. It's very sunny. <i>caido, muy soleado</i></p>	 <p>It's summer in South Korea.</p>   <p>It's raining. It's hot and humid. <i>es lluvioso, caluroso</i></p>
 <p>It's fall in the U.S.</p>   <p>It's cool. It's cloudy and windy. <i>otoño</i></p>	 <p>It's winter in Russia.</p>   <p>It's snowing. It's very cold. <i>nevando, frío</i></p>

What season is it now?  
What's the weather like today?  
What's your favorite season?

### CONVERSATION It's really cold!

Listen and practice.

Pat: Oh, no!  
 Julie: What's the matter?  
 Pat: It's snowing! And it's windy, so it's really cold.  
 Julie: Are you wearing your gloves?  
 Pat: No, I'm not. They're at home.  
 Julie: What about your scarf?  
 Pat: It's at home, too.  
 Julie: Well, you're wearing your coat.  
 Pat: But my coat isn't very warm. And I'm not wearing boots!  
 Julie: Let's take a taxi.  
 Pat: Good idea!



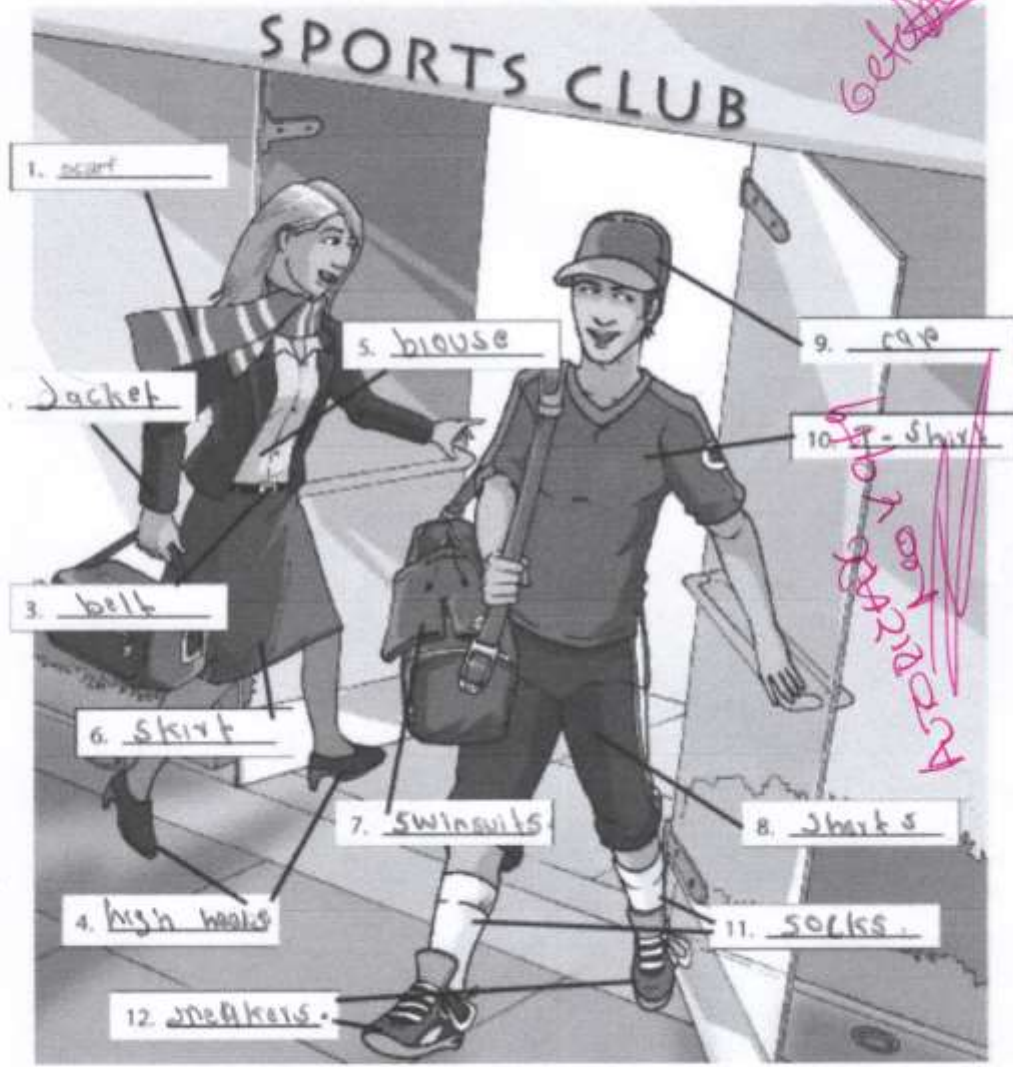
Activity Partial 3  
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WORKBOOK

Label the clothes. Use the words in the box.

- |                                 |  |  |                                 |   |                                   |
|---------------------------------|--|--|---------------------------------|---|-----------------------------------|
| <input type="checkbox"/> belt   | <input checked="" type="checkbox"/> cap        | <input checked="" type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers         | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input checked="" type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf  | <input type="checkbox"/> skirt  | <input checked="" type="checkbox"/> socks | <input type="checkbox"/> T-shirt  |



Estuwa Examn. Achvty part 3  
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What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.  
It's very cold.

2. It's summer  
it's raining. raining



3. it's spring  
it's sunny

4. it's fall  
it's windy



5. it's summer  
it's sunny

6. it's winter  
it's snowing

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