# EUDS Mi Universidad

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Cuatrimestre: 1er

Advity 4. Guilen

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# UNIT III.- WHOSE JEANS ARE THESE? WORKBOOK

#### Write each sentence a different way.

1. It's midnight.	It's twelve o'clock at night.
2. It's 4:00 P.M.	100 M
3. It's 9:15 A.M.	it's quarter fost nine
4. It's 8:00 P.M.	It's eight a clock
5. It's 10:45 P.M.	it's quartes to ten
6. It's 3:30 P.M.	it's half post three
7. It's 6:00 P.M.	It's six o clock
8. It's 12:00 P.M.	it's midday o'clock.

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### What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles.

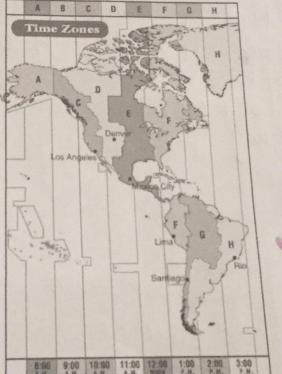
It's ten o'clock in the morning.

2. Its four O'clock in the

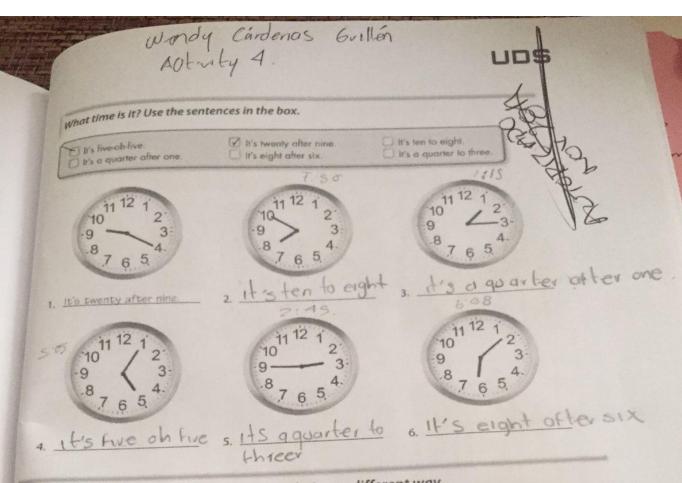
morning it's aporter after nine

s. It's ten forty-five of night |

a It's three - Hairty inthe







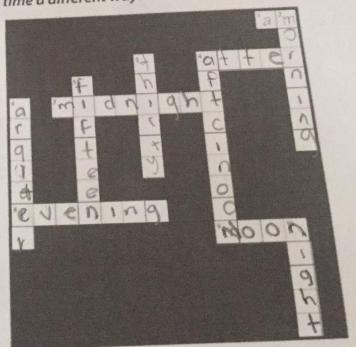
## Complete the crossword puzzle. Write each time a different way.

#### Across (→)

- 1 It's five in the morning. It's five \_\_\_\_
- 4 It's 4:15. It's a quarter \_\_\_\_\_ four.
- 7 It's twelve A.M. It's \_\_\_\_\_.
- 8 It's 8:00 P.M. It's eight in the \_\_\_\_\_.
- 9 It's twelve P.M. It's \_\_\_\_\_.

#### Jown (1)

- 2 It's 7:00 A.M. It's seven in the \_\_\_\_\_.
- 3 It's 3:30. It's three-\_\_\_\_.
- 4 It's 4:00 P.M. It's four in the \_\_\_\_
- 5 It's 1:15. It's one-\_\_\_\_.
- 6 It's 3:45. It's a \_\_\_\_\_ to four.
- It's 11:00 p.m. It's eleven at \_\_\_\_\_.



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3.7.- Present continuous Wh-questions

GRAMMAR FOCUS Present continuous Wh-questions



Los Angeles 4:00 A.M.

Mexico City 6:00 A.M.



New York City 7:00 A.

What's Victoria doing? She's sleeping right now.

What's Marcos doing? It's 6:00 A.M., so he's getting up.

What are Sue and Tom doing They're having breakfast.



Brasilia 9:00 A.M.



London 12:00 noon



Moscow 3:00 P.M.

What's Célia doing? She's going to work.

What are Jim and Ann doing? It's noon, so they're eating lunch.

What's Andrei doing? He's working.



Bangkok 7:00 P.M.



Tokyo 9:00 P.M.



Your city

What's Permsak doing? He's eating dinner right now.

What's Hiroshi doing? He's checking his email.

What are you doing? l's .... l'm ...