

**Mi Universidad**

**UNIDAD I**

**UDS**



# **ACTIVITIES**

**IT'S NICE TO MEET YOU**

**PRESENTS:**

**PAOLA DE JESUS ARGUELLO MERIDA**

**MATTER:**

**INGLES I**

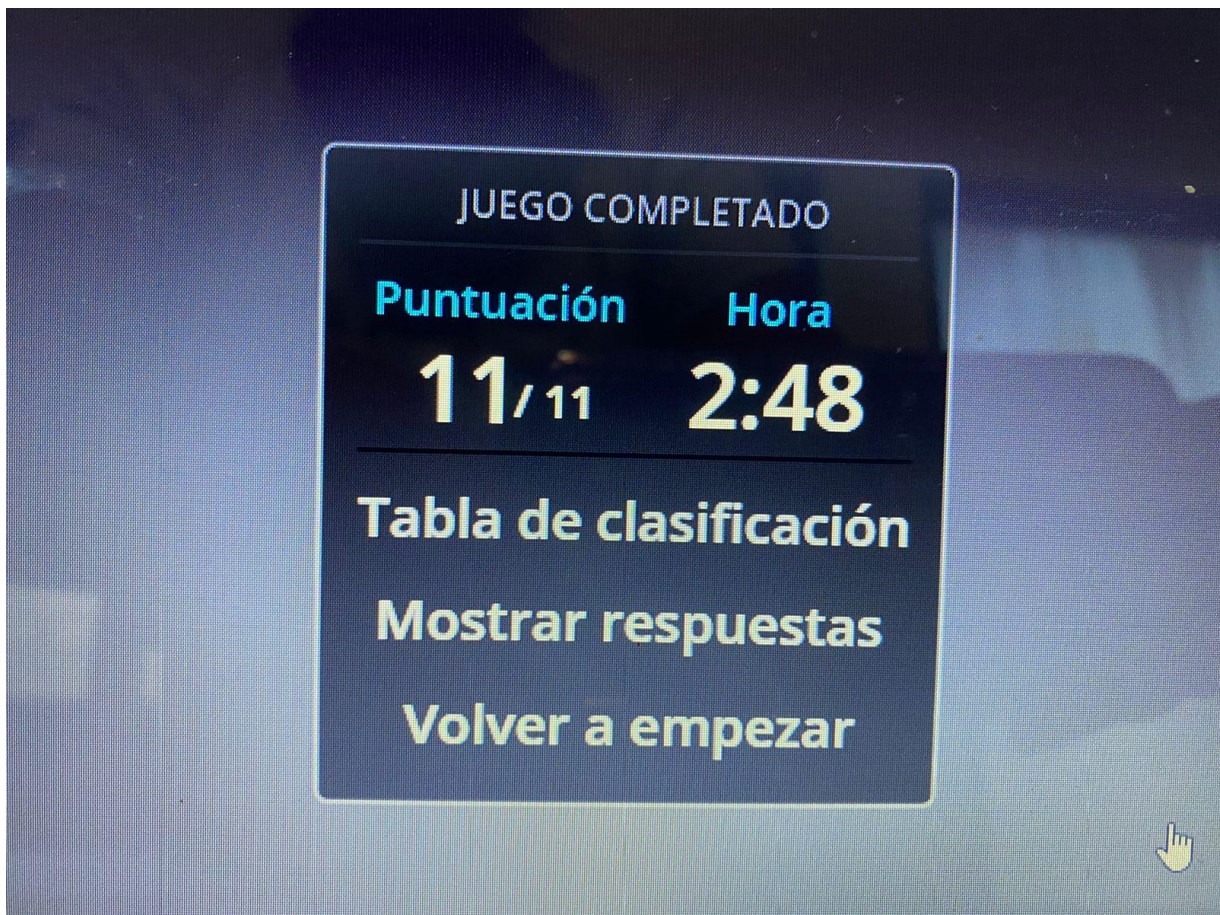
**TEACHER:**

**JEZABEL IVONNE SILVESTRE MONTEJO**

EXERCISE 1



## EXERCISE 2



# EXERCISE 3

Complete the conversations. Use the words in the box.

- |   |  |   |  |  |
|---|--|---|--|--|
| <input checked="" type="checkbox"/> am  | <input checked="" type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> you    |
| <input checked="" type="checkbox"/> are | <input checked="" type="checkbox"/> I'm  | <input checked="" type="checkbox"/> is      | <input checked="" type="checkbox"/> me   | <input checked="" type="checkbox"/> you're |

1. Debra: Excuse <sup>disculpe</sup> me <sup>cuantos</sup> . Are you

James Lawson?

Kevin: No, I'm not . he's over there.

Debra: Oh, I'm sorry.

2. Debra: Excuse me. are you James Lawson?

James: Yes, I am .

Debra: Hi, James. My name is

Debra Marks.

James: Oh, you're in my English class.

Debra: That's right. it's nice to meet you.

James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> What's your name?                    | <input type="checkbox"/> And what's your email address?               |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input checked="" type="checkbox"/> What's your phone number?         |
| <input checked="" type="checkbox"/> Are you Ashley Nevins?               | <input checked="" type="checkbox"/> How do you spell your first name? |

A: Hi. Are you Ashley Nevins?

B: No, I'm not.

A: Oh, I'm sorry. what's your name?

B: Kerry Moore.

A: How do you spell your first name?

B: K-E-R-R-Y.

A: and how do you spell your last name?

B: M-O-O-R-E.

A: what's your phone number?

B: It's 618-555-7120.

A: And what's your email address?

B: It's kmoore19@cup.org.



**Hello and good-bye!**

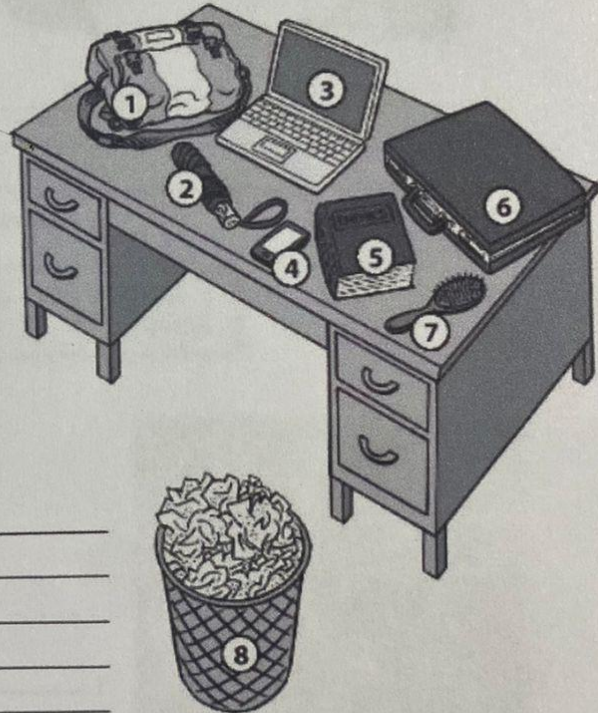
**A** Complete the conversations. Use the words in parentheses.

- |  |  |
|--|--|
| 1. A: <u>Hi. How are you?</u><br>(Hi. / Excuse me.) How are you?<br>B: I'm fine, thanks. | 3. A: <u>Are you Soo-mi Kim?</u><br>(Excuse me. / Thank you.) Are you Soo-mi Kim?<br>B: Yes, I am. |
| 2. A: <u>Good bye</u><br>(Hello. / Good-bye.)<br>B: See you tomorrow.                    | 4. A: <u>Good evening</u><br>(Good evening. / Good night.)<br>B: Hello.                            |

**What are these things?**

**A** What's in the picture? Write the things.

1. a bag
2. a umbrella
3. a computer
4. a smart phone
5. a book
6. a portfolio
7. a hairbrush
8. a trash can



**B** What's in the picture? Write sentences.

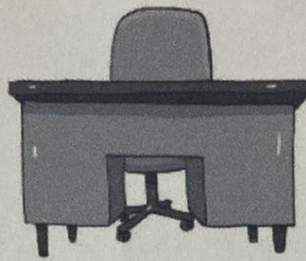
1. This is a bag.
2. This is a umbrella
3. This is a computer
4. This is a smart phone
5. This is a book
6. This is a Portfolio
7. This is a hairbrush
8. This is a trash can

Complete the sentences. Use the prepositions in the box.

behind     in     in front of     next to     on     under



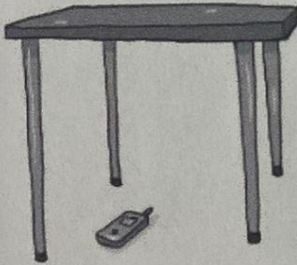
1. The wallet is in the purse.



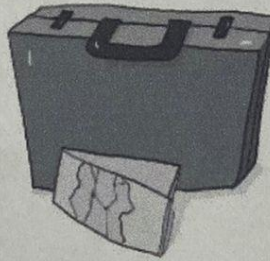
2. The chair is behind the desk.



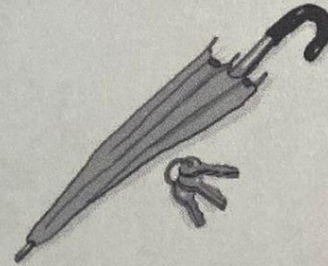
3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in front of the briefcase.



6. The keys are next to the umbrella.