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*Nombre del tema: Nice To Meet You*

*Parcial: I*

*Nombre de la Materia: Inglés*

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*Nombre de la Licenciatura: Trabajo Social y Gestión Comunitaria*

*Cuatrimestre: I*

2 Yes/No and where questions with be

► In questions with *where*, the verb comes after *Where*: **Where are my sunglasses?**  
(NOT: ~~Where my sunglasses are?~~)

A Match the questions with the answers.

- |   |   |
|---|---|
| 1. Is that your wallet? ... <u>c</u> .....    | a. They're in your purse. <i>Ellos están en tu bolso.</i> |
| 2. Are these your glasses? ... <u>e</u> ..... | b. No, it's not. <i>NO, NO ES</i>                         |
| 3. Where are my keys? ... <u>a</u> .....      | c. Oh, yes, it is!  |
| 4. Is this your pen? ... <u>b</u> .....       | d. It's in my pocket. <i>Está en mi bolsillo.</i>         |
| 5. Where's your watch? ... <u>d</u> .....     | e. No, they're not. <i>No ellas no</i>                    |

B Complete the conversation. Use the words in the box.

<i>ellos son</i> are they	<i>es</i> it is	<i>ellos son</i> they are	<i>dónde</i> where
<i>eso</i> it	<i>su</i> it's	<i>esto</i> this	✓ where's

- A: Where's my pen?  
 B: I don't know. Is They are in your book bag?  
 A: No, it's not.  
 B: Is This your pen?  
 A: Yes, it is. Thanks! Now, where are my keys?  
 B: are they on your desk?  
 A: Yes, it. Thank you!

Complete the conversations. Use the words in the box.

- |   |  |   |  |  |
|---|--|---|--|--|
| <input checked="" type="checkbox"/> am  | <input checked="" type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> you    |
| <input checked="" type="checkbox"/> are | <input type="checkbox"/> I'm             | <input checked="" type="checkbox"/> is      | <input checked="" type="checkbox"/> me   | <input checked="" type="checkbox"/> you're |

1. Debra: Excuse me. Are you're James Lawson?  
 Kevin: No, I'm not. he's over there.  
 Debra: Oh, I'm sorry.
2. Debra: Excuse me. are you James Lawson?  
 James: Yes, I am.  
 Debra: Hi, James. My name is Debra Marks.  
 James: Oh, it's in my English class.  
 Debra: That's right. you nice to meet you.  
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> What's your name?                    | <input checked="" type="checkbox"/> And what's your email address? |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input checked="" type="checkbox"/> What's your phone number?      |
| <input checked="" type="checkbox"/> Are you Ashley Nevins?               | <input type="checkbox"/> How do you spell your first name?         |

- A: Hi. Are you Ashley Nevins?  
 B: No, I'm not.  
 A: Oh, I'm sorry. what's your name?  
 B: Kerry Moore.  
 A: How do you spell your first name?  
 B: K-E-R-R-Y.  
 A: And how do you spell your last name?  
 B: M-O-O-R-E.  
 A: What's your phone number?  
 B: It's 618-555-7120.  
 A: And what's your email address?  
 B: It's kmoore19@cup.org.



**Hello and good-bye!**

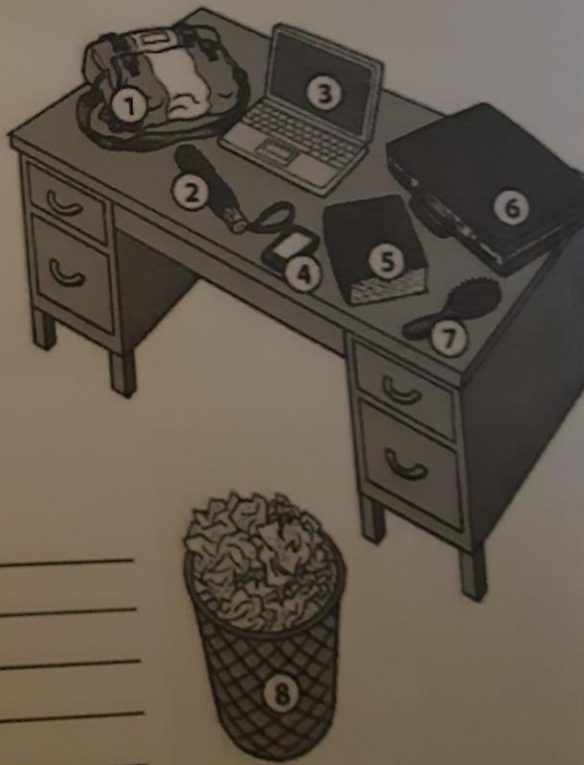
**A** Complete the conversations. Use the words in parentheses.

- |  |   |
|--|---|
| 1. A: <u>Hi. How are you?</u><br>(Hi. / Excuse me.) How are you? | 3. A: <u>Excuse me</u><br>(Excuse me. / Thank you.) Are you Soo-mi Kim? |
| B: I'm fine, thanks.   | B: Yes, I am.   |
| 2. A: <u>Good-bye.</u><br>(Hello. / Good-bye.)                   | 4. A: <u>Good evening</u><br>(Good evening. / Good night.)              |
| B: See you tomorrow.   | B: Hello.   |

**What are these things?**

**A** What's in the picture? Write the things.

1. a bag
2. an umbrella
3. a laptop
4. a phone
5. a book
6. a briefcase
7. a hairbrush
8. a trash can



**B** What's in the picture? Write sentences.

1. This is a bag.
2. This is an umbrella
3. This is a laptop
4. This is a phone
5. This is a book
6. This is a briefcase
7. This is a hairbrush
8. This is a trash can