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Nombre del trabajo: workbook.

Materia: Ingles.

PASIÓN POR EDUCAR

Grado: 4to cuatrimestre.

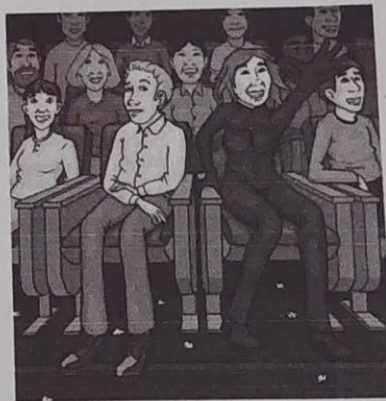
Grupo: A.

5 Complete these questions and write answers.

1. What kinds of movies do you like?
2. What is your favorite movie?
3. What kinds of movies do you dislike?
4. What kinds of TV shows do you like?
5. what is your favorite actor or actress?
6. what is your favorite song?
7. what is your favorite rock band?
8. what is your favorite video game?

I like suspense, horror and science fiction
 My favorite movie is Harry Potter
 I don't like ghost movies.
 I like TV cooking shows.
 My favorite actor is Keanu Reeves
 My favorite song is lose you to love me
 I don't have a favorite rock band.
 My favorite video game is CoD Mobile.

6 What do you think? Answer the questions.



1. Which movies are more interesting, musicals or science fiction films?
Science Fiction movies are more interesting.
2. Which films are scarier, horror films or thrillers?
horror movies are scarier.
3. Which do you like more, animated films or historical dramas?
I like historical dramas more.
4. Which do you prefer, romantic comedies or action films?
I prefer romantic comedy movies.
5. Which films are more exciting, westerns or crime thrillers?
western movies are more exciting.

7 Verbs and nouns

A Which nouns often go with these verbs? Complete the chart. Use each noun only once.

listen to	play	watch
Jazz	a sports match	videos
music		a movie
the radio		

- the piano
- videos
- jazz
- a sports match
- music
- the guitar
- a movie
- the trumpet
- the radio

B Write a sentence using each verb in part A.

- I like listening to music, jazz and the sound made by the radio, the piano, the guitar, the trumpet.
- It is interesting to play a sports match.
- I really like to watch videos and movies.

8 Movie reviews

A Read these movie reviews. Choose a title from the box for each review.

- House of Laughs The Best Man Wins Ahead of Time *Subiendo por wire*
Coming Up for Air

movie reviews

1. ahead of time

What are high school kids like in the future? This movie answers that question. It's about a group of school kids in the year 2012. After class one day, they find a time machine behind the school. One of the teens sees a button marked "Year 2500" and clicks on it. They suddenly travel to the twenty-sixth century! Do they get back in time for school the next day? Watch and find out. ★★★

2. House of Laughs.

This movie is about a group of six young people in London. They live in the same house in a suburb far from the city center. They all come from different countries. They speak different languages, and their customs are different. The story is very funny, and the acting is very good. This movie is like a really good TV soap opera. There are lots and lots of laughs in this movie. ★★★★★

3. the best man wins

The action never stops in this movie. Police officer Karen Montana wants to catch Mr. X, a gold thief. Mr. X is stealing gold from an old shipwreck at the bottom of the ocean. Before Ms. Montana can catch him, she has to learn how to scuba dive. But every time she goes underwater, he swims to the surface. She catches him, but not until the final minute of this very long film. ★★

B What kind of movie is each one in part A?

- a horror film
 a science fiction film
 a historical drama
- a travel film
 a western
 a comedy
- a romantic comedy
 a crime thriller
 a documentary

9 Choose the correct responses.

1. A: What do you think of *Glee*?
 B: I'm not a real fan of the show.
 - How about you?
 - I'm not a real fan of the show.
2. A: Do you like country music?
 B: I can't
 - I can't stand it.
 - I can't stand them.
3. A: There's a baseball game tonight.
 B: _____
 - Thanks. I'd love to.
 - Great. Let's go.
4. A: Would you like to see a movie this weekend?
 B: _____
 - That sounds great!
 - I don't agree.



the cast of *Glee*

10 Yes or no?

A Young-ha is inviting friends to a movie. Do they accept the invitation or not? Check (✓) Yes or No for each response.

Accept?	Yes	No
1. I'd love to. What time does it start?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Thanks, but I don't really like animated films.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. That sounds great. Where is it?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. I'd love to, but I have to work until midnight.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5. Thanks. I'd really like to. When do you want to meet?	<input checked="" type="checkbox"/>	<input type="checkbox"/>



B Respond to the invitations.

1. I have tickets to a hip-hop concert on Saturday. Would you like to go?
I'd love to. I really like hip-hop concerts.
2. There's a soccer game tonight. Do you want to go with me?
Thanks, but I don't like soccer.
3. Jason Mraz is performing tomorrow at the stadium. Would you like to see him?
Thanks, but I can't.

11 Choose the correct phrases to complete these conversations.

1. Robin: Do you like rock music, Kate?
(Do you like / Would you like)

Kate: Yes, I do. I like it a lot.
(I like / I'd like)

Robin: There's a Linkin Park concert on Friday.
would you like to go with me?
(Do you like / Would you like)

Kate: Yes, I love to. Thanks.
(I love to / I'd love to)

2. Carlos: There is a basketball game on TV tonight.
would you like to come over and watch it?
(Do you like / Would you like)

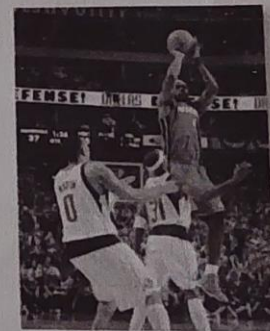
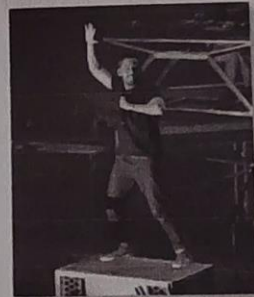
Phil: I like to, but I have to study tonight.
(I like to / I'd like to)

Carlos: Well, do you like soccer?
(do you like / would you like)

Phil: Yes, I would. I love it!
(I do / I would)

Carlos: There's a match on TV tomorrow at 3:00.
would you like to watch that with me?
(Do you like / Would you like)

Phil: I'd love to. Thanks.
(I like to / I'd love to)



12 Rewrite these sentences. Find another way to say each sentence using the words given.

1. Do you like jazz?
What do you think of jazz? (think of)
2. Richard doesn't like classical music.
Richard can't stand classical music (can't stand)
3. I think horror films are great!
I love horror films, are great (love)
4. Celia doesn't like pop music.
Celia doesn't be a fan of pop music (be a fan of)
5. Do you want to go to a baseball game?
would like you want to go to a baseball game. (would like)



Inicia sesión para hacer seguimiento de tus autoevaluaciones

- | | |
|--|-----------------------------------|
| 1) I <input type="text" value="Would like to"/> him. | Me gustaría preguntarle |
| 2) <input type="text" value="Would you like"/> a cup of tea? | ¿Te apetecería una taza de té? |
| 3) <input type="text" value="Would you like to sing"/> ? | ¿Te gustaría cantar? |
| 4) <input type="text" value="Would you help"/> me? | ¿Me ayudarías? |
| 5) I <input type="text" value="Would cook"/> . | Yo cocinaría |
| 6) <input type="text" value="Would you like"/> a piece of fruit? | ¿Te gustaría una pieza de fruta? |
| 7) He said that he <input type="text" value="Would come"/> later. | Él dijo que vendría más tarde |
| 8) If you came, I <input type="text" value="Would give you a"/> the money. | Si vinieras, te daría el dinero |
| 9) I <input type="text" value="Would like to travel"/> . | Me gustaría viajar |
| 10) The policeman <input type="text" value="Should be"/> athletic. | El policía debería estar atlético |
| 11) I <input type="text" value="Would like to kiss"/> her. | Me gustaría besarle (a |

11) I <input type="text" value="Would like to kiss"/> her.	Me gustaría besarle (a ella)
12) <input type="text" value="Would"/> you like a beer?	¿Le apetecería una cerveza?
13) <input type="text" value="Would you wait"/> here?	¿Esperarías aquí?
14) <input type="text" value="Would you give"/> me that book?	¿Me daría él ese libro?
15) Lucy said that she <input type="text" value="Would drive"/> .	Lucy dijo que conduciría
16) She <input type="text" value="Wouldn't"/> help me.	Ella no me ayudaría
17) <input type="text" value="Would you ask"/> him?	Le preguntarías
18) <input type="text" value="Would you come"/> to my house?	¿Vendrías a mi casa?
19) <input type="text" value="Would she sell"/> me the comic?	¿Me vendería ella el cómic?
20) I <input type="text" value="Would like to be"/> a superhero.	Me gustaría ser un superhéroe

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« 148: Verbos modales V - Would - 149 150: »

Pronunciación Cuestionario de evaluación



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