

Introduction – It's nice to meet you

GRAMMAR FOCUS

Raúl Luna Estrella

The verb be

I'm Jennifer Miller.

You're in my class.

She's in our class. (Jennifer is in our class.)

He's over there. (Steven is over there.)

It's Miller. (My last name is Miller.)

Are you Steven Carson?

Yes, I am.

No, I'm not.

How are you?

I'm fine.

I'm = I am
You're = You are
He's = He is
She's = She is
It's = It is

1. Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?

Jennifer: I'm (She's / I'm) fine, thanks.

It's (I'm / It's) sorry – what's your name again?

David: It's (He's / It's) David – David Medina.

Jennifer: That's right! David, this is (is / am) Sarah Conner.

She's (She's / He's) in our math class.

David: Hi, Sarah. It's (I'm / It's) nice to meet you.

Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.

David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am** (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's	
✓ are	I am	I'm not	you	you're

1. A: Excuse me. Are you Patty Wilson?

B: No, I'm not. She's over there.

A: OK. Thanks.

2. A: Hi. Are you Patty Wilson?

C: Yes, I'm.

A: Oh, good. I'm Sergio Baez. you're in my English class.

C: Yes, I it's nice to meet you, Sergio.