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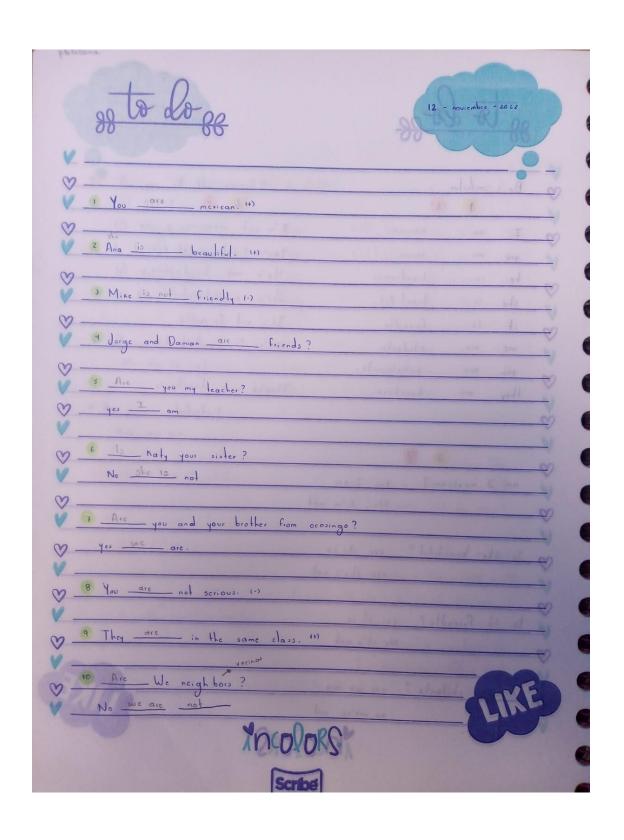
Nombre del profesor: Susan Mend.

Nombre del trabajo: Activity 1.

Materia: Ingles.

Grado: 1°

Grupo: Psicología.



Introduction - It's nice to meet you

GRAMMAR FOCUS @

l'm	Jennifer Miller.	Are you Sleven Carson?	I'm = I am
You're	in my class.	Yes, I am.	You're = You are
She's	in our class. (Jennifer is in our class.)	No, I'm not.	He's = He is
	over there. (Steven is over there.)		She's = She is
	Miller. (My last name is Miller.)	How are you?	It's a It is

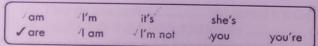
A Complete the conversation with the correct words in parentheses. Then practice with a partner.

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David: Hello, Jennifer. How _____are____ (is / are) you?
Jennifer: (She's / I'm) fine, thanks.
          14's (I'm / It's) sorry – what's your name again?
  David: ..... (He's / It's) David - David Medina.
Jennifer: That's right! David, this ........................ (is / am) Sarah Conner.
         She's (She's / He's) in our math class.
  David: Hi, Sarah. ..... (I'm / It's) nice to meet you.
  Sarah: Hi, David. I think ______ (you're / I'm) in my English class, too.
  David: Oh, right! Yes, I am (are / am).
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2 The verb be

- In questions, the be verb comes before the noun or pronoun: Is he your
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.



- 1. A: Excuse me.Are you Patty Wilson?
 - B: No, 1/m not over there.
 - A: OK. Thanks.
- 2. A: Hi. Are Patty Wilson?
 - C: Yes,
 - A: Oh, good. Sergio Baez. She's in my English class. C: Yes, I nice to meet you, Sergio.