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Nombre del trabajo: *Act de inglés.*

Materia: *Inglés.*

Grado: *1°*

Grupo: *Psicología.*

She's in our class. (Jennifer is in our class.) No, I'm not
 He's over there. (Steven is over there.)
 It's Miller. (My last name is Miller.) How are you?
 I'm fine.

A Complete the conversation with the correct words in parentheses.
 Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: I'm (She's / I'm) fine, thanks.
It's (I'm / It's) sorry - what's your name again?
 David: he's (He's / It's) David - David Medina.
 Jennifer: That's right! David, this is (is / am) Sarah Conner.
She's (She's / He's) in our math class.
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think I'm (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: Is he a teacher?
- ▶ Don't use contractions in short answers with *Yes*: Are you in my class? (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

<u>am</u>	<u>I'm</u>	<u>it's</u>	<u>she's</u>
<u>are</u>	<u>I am</u>	<u>I'm not</u>	<u>you</u> <u>you're</u>

- A: Excuse me. Are you Patty Wilson?
 B: No, I'm not. She's over there.
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
 C: Yes, I am.
 A: Oh, good. I'm Sergio Baez. you're in my English class.
 C: Yes, I am. It's nice to meet you, Sergio.

1. You are Mexican (+)

2. Ana is beautiful (+)

3. Mike is not friendly (-)

4. Jorge and ^{Ellis/they} Damian are friends

5. Are you my teacher?

Yes, I am.

6. She is ^{she} Katy your sister?

No, you're not.

7. Are you and your brother from orange?

Yes, you ^{we} are.

8. You are not serious (-)

9. They are in the same class (+)

10. Are we neighbors?

No, we're not.