

UDS

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Grado: 1^{er} Cuatrimestre.

Introduction – It's nice to meet you

GRAMMAR FOCUS

The verb be

I'm Jennifer Miller
 You're in my class
 She's in our class (Jennifer is in our class)
 He's over there (Steven is over there)
 It's Miller (My last name is Miller)

Are you Steven Carson?
 Yes, I am
 No, I'm not
 How are you?
 I'm fine

^{yo soy}
 I'm = I am
 You're = You are
 He's = He is
 She's = She is
 It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: I'm (She's / I'm) fine, thanks.
 David: It's (I'm / It's) sorry – what's your name again?
 David: It's (He's / It's) David – David Medina.
 Jennifer: That's right! David, this is (is / am) Sarah Conner.
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you you're

- A: Excuse me. Are you Patty Wilson?
 B: No, I'm not she's over there.
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
 C: Yes, I am.
 A: Oh, good. I'm Sergio Baez. you're in my English class.
 C: Yes, I am. It's nice to meet you, Sergio.