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## Introduction – It's nice to meet you

### GRAMMAR FOCUS

#### The verb be

**I'm** Jennifer Miller.  
**You're** in my class.  
**She's** in our class. (Jennifer is in our class.)  
**He's** over there. (Steven is over there.)  
**It's** Miller. (My last name is Miller.)

**Are you** Steven Carson?  
Yes, **I am**.  
No, **I'm not**.  
How **are you**?  
**I'm** fine.

**I'm** = I am  
**You're** = You are  
**He's** = He is  
**She's** = She is  
**It's** = It is

**A** Complete the conversation with the correct words in parentheses.  
Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?  
Jennifer: I'm (She's / I'm) fine, thanks.  
It's (I'm / It's) sorry – what's your name again?  
David: It's (He's / It's) David – David Medina.  
Jennifer: That's right! David, this is (is / am) Sarah Conner.  
she's (She's / He's) in our math class.  
David: Hi, Sarah. It's (I'm / It's) nice to meet you.  
Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.  
David: Oh, right! Yes, I am (are / am).

### 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you      you're

- A: Excuse me. Are you Patty Wilson?  
B: No, I'm not. She's over there.  
A: OK. Thanks.
- A: Hi. Are you Patty Wilson?  
C: Yes, I am.  
A: Oh, good. I'm Sergio Baez. you're in my English class.  
C: Yes, I am. It's nice to meet you, Sergio.