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**MATERIA:** INGLES

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**TEMA:** TPIC1 WORK BOOK

**PAGINA:** 11-18

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**GRADO:** 1ER CUATRIMESTRE

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**Workbook**

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?  
B: my name is Carla. And what's your name?  
A: my name is David.

2. A: What's your name?  
B: her name is Michael.  
A: And what's my name?  
B: her name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.  
B: Hello.  
• Hello.  
• It's nice to meet you.
2. A: My name is Pam Walker.  
B: I'm Jake Williams.  
• It's Williams.  
• I'm Jake Williams.
3. A: Hello, Yuko. How's it going?  
B: Fine, thanks.  
• Fine, thanks.  
• Nice to meet you, too.
4. A: How do you spell your last name?  
B: R-O-G-E-R-S.  
• R-O-G-E-R-S.  
• It's Rogers.
5. A: I'm Bill Delgado.  
B: It's nice to meet you.  
• Nice to meet you, too.  
• It's nice to meet you.



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Complete the conversations.



1. A: Hello, Mr. Jones.  
B: Good morning, Susan.  
How are you?  
A: I'm fine OK, thank you.

2. A: Hi. How are you, Mrs. Stein?  
B: I'm just fine, thank you.  
How about you,  
day Smith?  
A: Pretty good, thanks.



3. A: How's it book, Tim?  
B: Great. How are you doing?  
A: Pretty good.

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Complete the conversations. Use the words in the box.

- |                              |                               |                                  |                                        |                                 |
|------------------------------|-------------------------------|----------------------------------|----------------------------------------|---------------------------------|
| <input type="checkbox"/> am  | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's          | <input type="checkbox"/> you    |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm  | <input type="checkbox"/> is      | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me. Are you James Lawson?  
 Kevin: No, I am not. he's over there.  
 Debra: Oh, I'm sorry.
2. Debra: Excuse me. are you James Lawson?  
 James: Yes, I am.  
 Debra: Hi, James. My name is Debra Marks.  
 James: Oh, you're in my English class.  
 Debra: That's right. it's nice to meet you.  
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- |                                                                 |                                                            |
|-----------------------------------------------------------------|------------------------------------------------------------|
| <input type="checkbox"/> What's your name? B                    | <input type="checkbox"/> And what's your email address?    |
| <input type="checkbox"/> And how do you spell your last name? B | <input type="checkbox"/> What's your phone number?         |
| <input checked="" type="checkbox"/> Are you Ashley Nevins?      | <input type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?  
 B: No, I'm not.  
 A: Oh, I'm sorry. What's your name?  
 B: Kerry Moore.  
 A: How do you spell your first name?  
 B: K-E-R-R-Y.  
 A: And how do you spell your last name?  
 B: M-O-O-R-E.  
 A: What's your phone number?  
 B: It's 618-555-7120.  
 A: And what's your email address?  
 B: It's kmoore19@cup.org.



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**Hello and good-bye!**

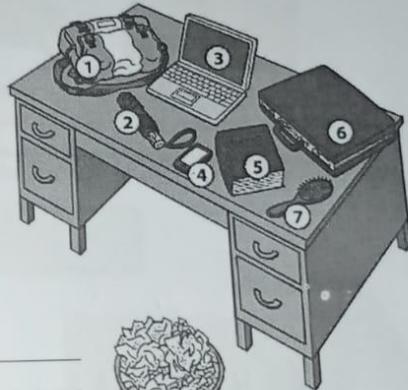
**A** Complete the conversations. Use the words in parentheses.

- |                                                                            |                                                                                          |
|----------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| 1. A: <u>Hi</u><br>(Hi. / Excuse me.) How are you?<br>B: I'm fine, thanks. | 3. A: <u>Excuse me</u><br>(Excuse me. / Thank you.) Are you Soo-mi Kim?<br>B: Yes, I am. |
| 2. A: <u>Good bye</u><br>(Hello. / Good-bye.)<br>B: See you tomorrow.      | 4. A: <u>Good evening</u><br>(Good evening. / Good night.)<br>B: Hello.                  |

**What are these things?**

**A** What's in the picture? Write the things.

1. a bag
2. umbrella
3. computer bag
4. cell phone
5. book
6. portfolio
7. brush
8. trash can



**B** What's in the picture? Write sentences.

1. This is a bag.
2. this is my umbrella
3. This is a computer
4. this is my cell phone
5. This is a book.
6. this is a portfolio
7. this is a brush.
8. this is a trash can

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Complete the questions with this or these. Then answer the questions.



1. A: What's this? B: It's a camera.  
2. A: What's this? B: It's a clock.  
3. A: What are these? B: They're earrings.



4. A: What are these? B: They're markers.  
5. A: What are these? B: They're sunglasses.  
6. A: What's this? B: It's a card.

Complete the conversation. Use the words in the box.

- |                             |                                          |                                |                                  |                                 |
|-----------------------------|------------------------------------------|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a  | <input type="checkbox"/> 's              | <input type="checkbox"/> this  | <input type="checkbox"/> they    | <input type="checkbox"/> you    |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

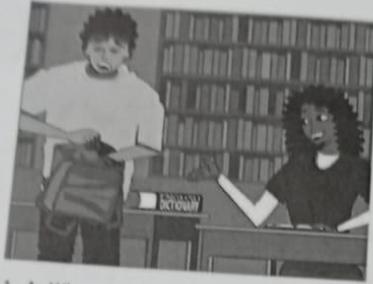
Dana: Wow! What's this?  
Chris: It's a purse.  
Dana: Oh, cool. Thank you're, Chris.  
Chris: You're welcome.  
Eva: Now open the box.  
Dana: OK. What is this?  
Eva: It's a scarf.  
Dana: Oh, thank you, Eva. And what are you?  
Eva: You're earrings.  
Dana: Thanks! They're great!  
Amy: Open this, too!  
Dana: Oh, it's a umbrella. Thanks, Amy!



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Complete the conversations.



1. A: Where is my English dictionary?  
 B: Is an in your book bag?  
 A: No, it's not.  
 B: Wait a minute. He's it on the desk?  
 A: Yes, cool is. Thank you!



2. A: He's this my newspaper?  
 B: No, He's not.  
 It's my newspaper.  
 A: Sorry, thanks is my newspaper?  
 B: Is MY under your chair?  
 A: Oh, yes, it chair. Thanks.



3. A: Where are my glasses?  
 B: Are you in your purse?  
 A: No, they're thanks.  
 B: a they on your desk?  
 A: Hmm, Yes, and are. Thanks.



4. A: is my pens on  
 your desk?  
 B: No, He's not. Sorry.  
 A: Hmm, you are my pens?  
 B: Im they in your pocket?  
 A: Let me see. Yes, they are.  
 Thank you!

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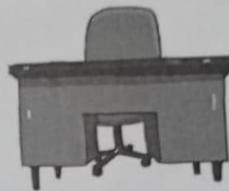
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Complete the sentences. Use the prepositions in the box.

behind    in    in front of    next to    on    under



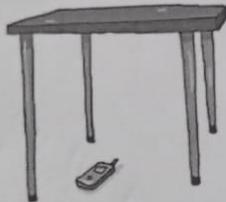
1. The wallet is in the purse.



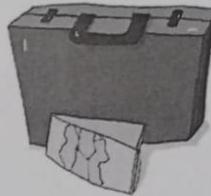
2. The chair is behind the desk.



3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in front of the briefcase.



6. The keys are next to the umbrella.

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Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



- A: Where is the briefcase? (briefcase)  
B: It's next to the television.
- A: Where are the books? (books)  
B: They're under the table.
- A: Where is the cell phone? (cell phone)  
B: It's in the purse.
- A: Where are the keys? (keys)  
B: They're on the briefcase.
- A: Where are the cameras? (camera)  
B: They're in front of the television.
- A: Where are the sunglasses? (sunglasses)  
B: It's under the cell phone.