

UDS  
Mi Universidad

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Grado: 1<sup>er</sup>

Grupo: "A"

Carrera: Licenciatura en Enfermería

Catedrático: Lic. Susan Mena

Materia: Inglés

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# Workbook

Complete the conversations. Use <sup>mi</sup> my, <sup>tu</sup> your, <sup>su</sup> his, or <sup>ella</sup> her.

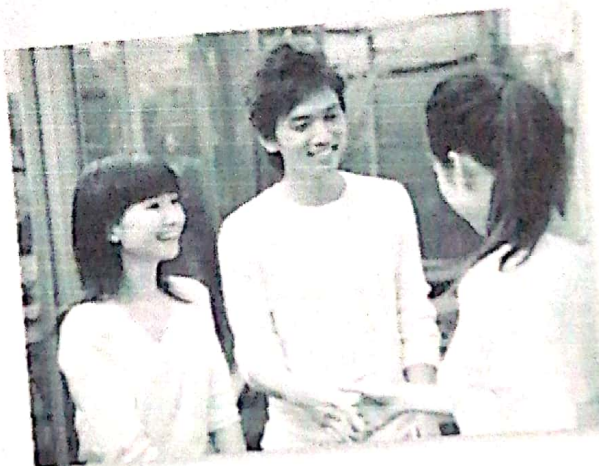


1. A: Hi. What's your name?  
B: my name is Carla. And what's your name?  
A: my name is David.

2. A: What's your name?  
B: my name is Michael.  
A: And what's her name?  
B: her name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.  
B: Hello  
• Hello.  
• It's nice to meet you.
2. A: My name is Pam Walker.  
B: I'm Jake Williams  
• It's Williams.  
• I'm Jake Williams.
3. A: Hello, Yuko. How's it going?  
B: Fine thanks  
• Fine, thanks.  
• Nice to meet you, too.
4. A: How do you spell your last name?  
B: R-O-G-E-R-S  
• R-O-G-E-R-S.  
• It's Rogers.
5. A: I'm Bill Delgado.  
B: It's nice to meet you  
• Nice to meet you, too.  
• It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr Jones.  
B: Good morning, Susan.  
How are you?  
A: I'm OK, thank you.

2. A: Hi. How are you, Mrs. Stein?  
B: I'm just fine, thank you.  
How about you,  
Mr. Smith?  
A: Pretty good, thanks.



3. A: How's it going, Tim?  
B: Great. How are you doing?  
A: Pretty good.

Paulina Dominguez

\* Complete the conversations. Use the words in the box.

|                                        |                               |                                  |                                        |                                 |
|----------------------------------------|-------------------------------|----------------------------------|----------------------------------------|---------------------------------|
| <input checked="" type="checkbox"/> am | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's          | <input type="checkbox"/> you    |
| <input type="checkbox"/> are           | <input type="checkbox"/> I'm  | <input type="checkbox"/> is      | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me. Are you  
James Lawson?

Kevin: No, I'm not. he's over there.

Debra: Oh, I'm sorry.

2. Debra: Excuse me. are you James Lawson?

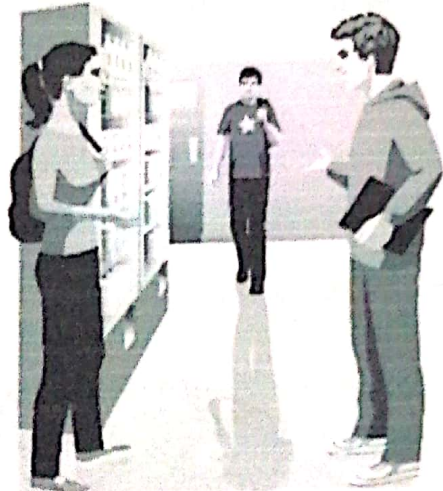
James: Yes, I am.

Debra: Hi, James. My name is  
Debra Marks.

James: Oh, you're in my English class.

Debra: That's right. It's nice to meet you.

James: Nice to meet you, too.



\* Complete the conversation. Use the questions in the box.

|                                                               |                                                            |
|---------------------------------------------------------------|------------------------------------------------------------|
| <input type="checkbox"/> What's your name?                    | <input type="checkbox"/> And what's your email address?    |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number?         |
| <input checked="" type="checkbox"/> Are you Ashley Nevins?    | <input type="checkbox"/> How do you spell your first name? |

A: Hi. Are you Ashley Nevins?

B: No, I'm not.

A: Oh, I'm sorry. What's your name?

B: Kerry Moore.

A: How do you spell your first name?

B: K-E-R-R-Y.

A: And how do you spell your last name?

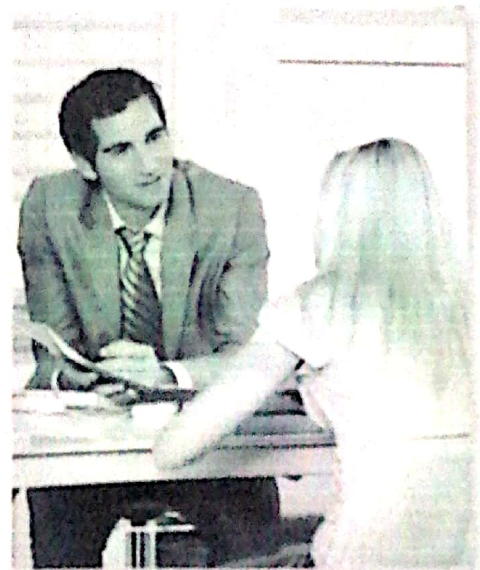
B: M-O-O-R-E.

A: What's your phone number?

B: It's 618-555-7120.

A: And what's your email address?

B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: Hi, excuse me.

(Hi. / Excuse me.) How are you?

B: I'm fine, thanks.

2. A: Good-bye.

(Hello. / Good-bye.)

B: See you tomorrow.

3. A: Excuse me.

(Excuse me. / Thank you.) Are you Soo-mi Kim?

B: Yes, I am.

4. A: Good evening.

(Good evening. / Good night.)

B: Hello.

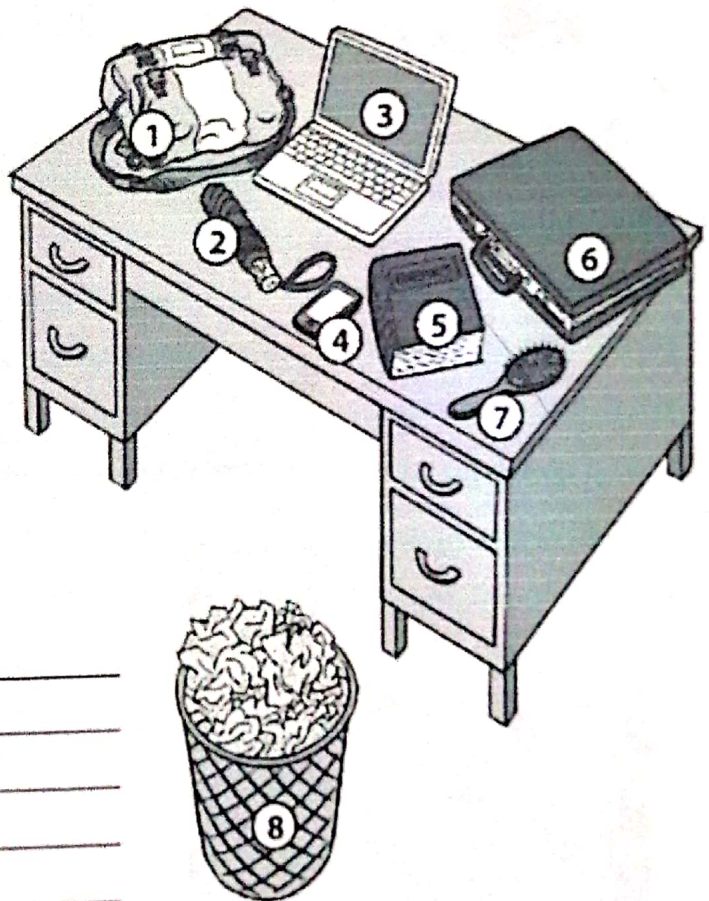
What are these things? \*

A What's in the picture? Write the things.

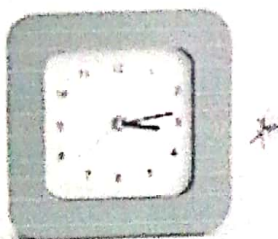
1. a bag
2. an umbrella
3. a laptop
4. a cell phone
5. a book
6. a briefcase
7. a brush
8. a trash can

B What's in the picture? Write sentences.

1. This is a bag
2. This is an umbrella
3. This is a laptop
4. This is a cell phone
5. This is a book
6. This is a briefcase
7. This is a brush
8. This is a trash can



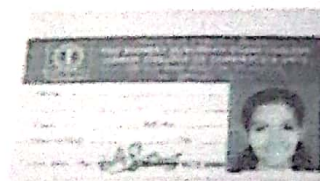
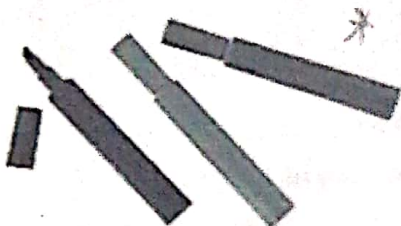
Complete the questions with this or these. Then answer the questions.



1. A: What's this ?  
B: It's a camera.

2. A: What's this ?  
B: It's a clock.

3. A: What are these ?  
B: They're earrings.



4. A: What are these ?  
B: They're markers.

5. A: What are these ?  
B: They're sunglasses.

6. A: What's this ?  
B: It's an ID card.

Complete the conversation. Use the words in the box.

- |                                        |                                          |                                |                                  |                                 |
|----------------------------------------|------------------------------------------|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a             | <input type="checkbox"/> 's              | <input type="checkbox"/> this  | <input type="checkbox"/> they    | <input type="checkbox"/> you    |
| <input checked="" type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you, Chris.

Chris: You're welcome.

Eva: Now open this box.

Dana: OK. What 's this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are these ?

Eva: They 're earrings.

Dana: Thanks! They're great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!



Complete the conversations.



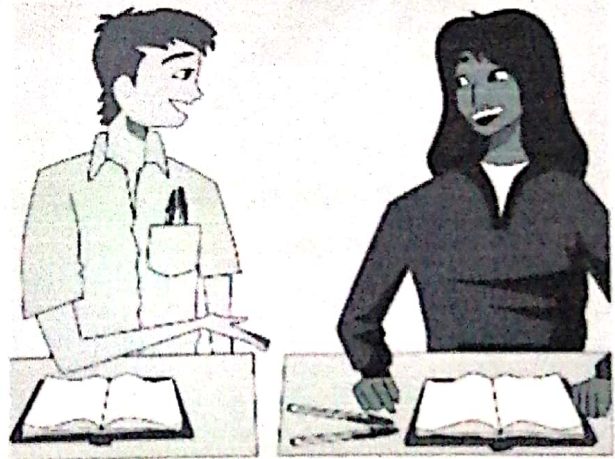
1. A: Where is my English dictionary?  
B: Is it in your book bag?  
A: No, it's not.  
B: Wait a minute. is it on the desk?  
A: Yes, it is. Thank you!



2. A: is this my newspaper? \*  
B: No, it's not.  
It's my newspaper.  
A: Sorry. where is my newspaper?  
B: Is it under your chair?  
A: Oh, yes, it is. Thanks.



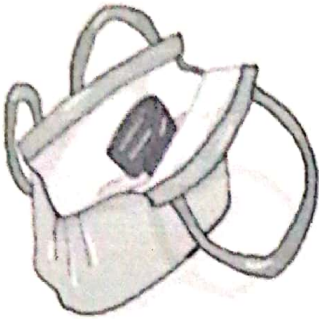
3. A: Where are my glasses?  
B: Are they in your purse?  
A: No, they're not.  
B: are they on your desk?  
A: Hmm, Yes, they are. Thanks.



4. A: are my pens on  
your desk? x  
B: No, they're not. Sorry.  
A: Hmm. where are my pens?  
B: are they in your pocket?  
A: Let me see. Yes, they are.  
Thank you!

Complete the sentences. Use the prepositions in the box.

- behind     in     in front of     next to     on     under



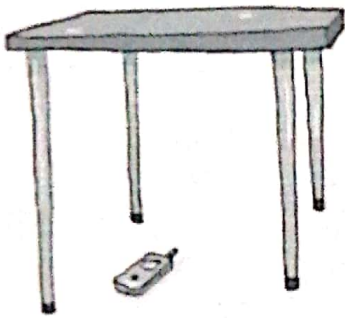
1. The wallet is in the purse.



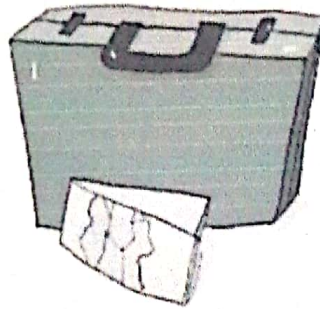
2. The chair is behind the desk.



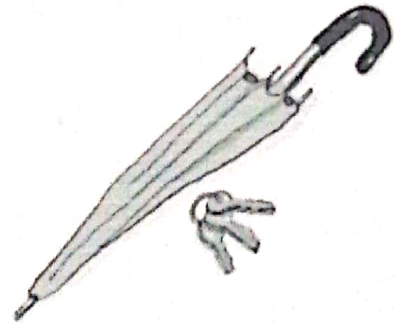
3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in front of the briefcase.



6. The keys are next to the umbrella.





Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



1. A: Where is the briefcase? (briefcase)  
B: It's next to the television.
2. A: Where are these books? (books)  
B: They're under the table.
3. A: Where is the cellphone? (cell phone)  
B: It's in the purse.
4. A: Where are the keys? (keys)  
B: They're on the briefcase.
5. A: Where is the camera? (camera)  
B: It's in front of the television.
6. A: Where are the sunglasses? (sunglasses)  
B: They're behind the armchair.