

UNIVERSIDAD: UDS

MATERIA: INGLES UNIDAD 1

MAESTRA: SUSAN MENA

TRABAJO: DESARROLLO DE LA ACTIVIDAD UNIDAD 1

. ITS NICE TUMEET YOU

. WHERE ARE YUO FROM?

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GRADO: 1MER CUATRIMESTRE

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# Workbook

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?  
B: My name is Carla. And what's what your name?  
A: My name is David.

2. A: What's your name?  
B: My name is Michael.  
A: And what's her name?  
B: her name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.  
B: hello  
• Hello.  
• It's nice to meet you.
2. A: My name is Pam Walker.  
B: I'm Jake Williams  
• It's Williams.  
• I'm Jake Williams.
3. A: Hello, Yuko. How's it going?  
B: Fine, thanks.  
• Fine, thanks.  
• Nice to meet you, too.
4. A: How do you spell your last name?  
B: It's Rogers  
• R-O-G-E-R-S.  
• It's Rogers.
5. A: I'm Bill Delgado.  
B: It's nice to meet you  
• Nice to meet you, too.  
• It's nice to meet you.



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Complete the conversations.



1. A: Hello, Mr. Jones.  
B: Good morning, Susan.  
How are you?  
A: fine. OK, thank you.

2. A: Hi. How are you, Mrs. Stein?  
B: I'm just fine, thank you.  
How about you?  
+thank Smith?  
A: Pretty good, thanks.



3. A: How's it back, Tim?  
B: Great. How are you doing?  
A: Pretty good.



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Complete the conversations. Use the words in the box.

- |                              |                               |                                  |  |                                 |
|------------------------------|-------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> am  | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's          | <input type="checkbox"/> you    |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm  | <input type="checkbox"/> is      | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me. Are you James Lawson?  
 Kevin: No, I'm not. He's over there.  
 Debra: Oh, I'm sorry.
2. Debra: Excuse me, are you James Lawson?  
 James: Yes, I am.  
 Debra: Hi, James. My name is Debra Marks.  
 James: Oh, you're in my English class.  
 Debra: That's right. It's nice to meet you.  
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> 2. What's your name?                    | <input checked="" type="checkbox"/> 6. And what's your email address?    |
| <input checked="" type="checkbox"/> 4. And how do you spell your last name? | <input checked="" type="checkbox"/> 5. What's your phone number?         |
| <input checked="" type="checkbox"/> 1. Are you Ashley Nevins?               | <input checked="" type="checkbox"/> 3. How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?  
 B: No, I'm not.  
 A: Oh, I'm sorry. What's your name?  
 B: Kerry Moore.  
 A: How do you spell your first name?  
 B: K-E-R-R-Y.  
 A: And how do you spell your last name?  
 B: M-O-O-R-E.  
 A: What's your phone number?  
 B: It's 618-555-7120.  
 A: And what's your email address?  
 B: It's kmoore19@cup.org.



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### Hello and good-bye!

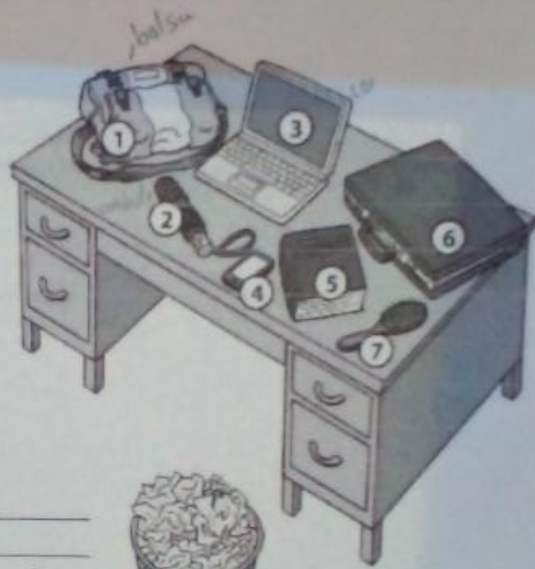
**A** Complete the conversations. Use the words in parentheses.

- |  |   |
|--|---|
| 1. A: <u>Hi</u><br>(Hi. / Excuse me.) How are you?<br>B: I'm fine, thanks. | 3. A: <u>Excuse me.</u><br>(Excuse me. / Thank you.) Are you Soo-mi Kim?<br>B: Yes, I am. |
| 2. A: <u>Good-bye</u><br>(Hello. / Good-bye.)<br>B: See you tomorrow.      | 4. A: <u>Good evening</u><br>(Good evening. / Good night.)<br>B: Hello.                   |

### What are these things?

**A** What's in the picture? Write the things.

1. a bag
2. Umbrella
3. Computer
4. Cell phone
5. book
6. Briefcase
7. \_\_\_\_\_
8. \_\_\_\_\_



**B** What's in the picture? Write sentences.

1. This is a bag
2. My umbrella is blue
3. an computer and color grey
4. His cell phone is pink
5. an English book
6. My Briefcase is black
7. His brush is pink
8. is a trash can great

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Complete the questions with this or these. Then answer the questions.



1. A: What's this?  
 B: It's a camera.

2. A: What's this?  
 B: It's a clock.

3. A: What are these?  
 B: They're earrings.



4. A: What are these?  
 B: They're markers.

5. A: What are these?  
 B: They're glasses.

6. A: What's this?  
 B: It's an ID card.

Complete the conversation. Use the words in the box.

- |                             |  |                                |                                  |                                 |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a  | <input type="checkbox"/> 's              | <input type="checkbox"/> this  | <input type="checkbox"/> they    | <input type="checkbox"/> you    |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you're, Chris.

Chris: You're welcome.

Eva: Now open the box.

Dana: OK. What an this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are you?

Eva: You're earrings.

Dana: Thanks! They're great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!



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Complete the conversations.



1. A: Where is my English dictionary?  
B: Is an in your book bag?  
A: No, it's not.  
B: Wait a minute. He's it on the desk?  
A: Yes, cool is. Thank you!



2. A: Is this my newspaper?  
B: No, He's not.  
It's my newspaper.  
A: Sorry. thanks is my newspaper?  
B: Is My under your chair?  
A: Oh, yes, it chair. Thanks.



3. A: Where are my glasses?  
B: Are you in your purse?  
A: No, they're thanks.  
B: a they on your desk?  
A: Hmm, Yes, and are. Thanks.



4. A: is my pens on  
your desk?  
B: No, He's not. Sorry.  
A: Hmm, you are my pens?  
B: Is they in your pocket?  
A: Let me see. Yes, they are.  
Thank you!

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Complete the sentences. Use the prepositions in the box.

behind    in    in front of    next to    on    under



1. The wallet is in  
the purse.



2. The chair is behind  
the desk.



3. The glasses are on  
the chair.



4. The cell phone is under  
the table.



5. The map is in front of  
the briefcase.



6. The keys are next to  
the umbrella.



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### Where are these things?

**A** Look at the picture. Write questions and answers about the things in parentheses.



- |   |  |
|---|--|
| 1. A: <u>Where is the briefcase?</u> (briefcase)  | 4. A: <u>where are the keys</u> (keys)             |
| B: <u>It's next to the television.</u>            | B: <u>They're on the briefcase.</u>                |
| 2. A: <u>Where are the books</u> (books)          | 5. A: <u>Where are the camera</u> (camera)         |
| B: <u>They're under the table.</u>                | B: <u>They're in front of television.</u>          |
| 3. A: <u>Where is the cell phone</u> (cell phone) | 6. A: <u>where are the sunglasses</u> (sunglasses) |
| B: <u>It's in the purse.</u>                      | B: <u>It's under the cell phone.</u>               |