

UNIVERSIDAD DEL SUR

CARRERA:

ENFERMERIA

GRADO:

PRIMER CUATRIMESTRE

NOMBRE DE LA ALUMNA:

YURIDIA EDITH GUZMAN PEREZ

MAESTRO:

SUSAN MENA

MATERIA:

INGLES

TRABAJO:

TAREA DE ACTIVIDADES DEL WORKBOOK
DE LA PAGINA 11 A LA 18.

Workbook

YURI Guzmán perez.

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
 B: MY name is Carla. And what's your name?
 A: my name is David.

2. A: What's your name?
 B: her name is Michael.
 A: And what's my name?
 B: her name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.
 B: Hello.
 • Hello.
 • It's nice to meet you.
2. A: My name is Pam Walker.
 B: I'm Jake Williams.
 • It's Williams.
 • I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
 B: Fine, thanks.
 • Fine, thanks.
 • Nice to meet you, too.
4. A: How do you spell your last name?
 B: R-O-G-E-R-S.
 • R-O-G-E-R-S.
 • It's Rogers.
5. A: I'm Bill Delgado.
 B: It's nice to meet you.
 • Nice to meet you, too.
 • It's nice to meet you.



Yuri Guzman Perez.

Complete the conversations. Tareq



1. A: Hello, Mr Jones.
B: Good morning, Susan.
How are you?
A: I'm OK, thank you.

2. A: Hi. How are you, Mrs. Stein?
B: I'm just fine, thank you.
How about you,
Mr. Smith?
A: Pretty good, thanks.



3. A: How's it going, Tim?
B: Great. How are you doing?
A: Pretty good.



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Complete the conversations. Use the words in the box. Tarea

- | | | | | |
|---|--|---|--|--|
| <input checked="" type="checkbox"/> am | <input checked="" type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> are | <input checked="" type="checkbox"/> I'm | <input checked="" type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input checked="" type="checkbox"/> you're |

1. Debra: Excuse me. Are you James Lawson?
 Kevin: No, I'm not. he's over there.
 Debra: Oh, I'm sorry.
2. Debra: Excuse me. are you James Lawson?
 James: Yes, I am.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, you're in my English class.
 Debra: That's right. it's nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|--|---|
| <input checked="" type="checkbox"/> What's your name? | <input checked="" type="checkbox"/> And what's your email address? |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input checked="" type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input checked="" type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. what's your name?
 B: Kerry Moore.
 A: How do you spell your first name?
 B: K-E-R-R-Y.
 A: And how do you spell your last name?
 B: M-O-O-R-E.
 A: what's your phone number?
 B: It's 618-555-7120.
 A: And what's your email address?
 B: It's kmoore19@cup.org.



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Hello and good-bye! TAREA primer ejercicio.

A Complete the conversations. Use the words in parentheses.

- | | |
|--|--|
| 1. A: <u>Hi</u>
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks. | 3. A: <u>Excuse me</u>
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am. |
| 2. A: <u>Good bye</u>
(Hello. / Good-bye.)
B: See you tomorrow. | 4. A: <u>Good evening</u>
(Good evening. / Good night.)
B: Hello. |

What are these things? tarea

A What's in the picture? Write the things.

1. a bag
2. an umbrella
3. a laptop
4. a cell phone
5. a book
6. a Briefcase
7. a Brush
8. a Bin.



B What's in the picture? Write sentences.

1. This is a bag
2. This is an umbrella
3. This is a laptop
4. This is a cell phone
5. This is a book
6. This is a Briefcase
7. This is a Brush
8. This is a Bin.

Yuridia Guzmán perez.

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? B: It's a camera .
 2. A: What's 's this ? B: It's a clock .
 3. A: What are these ? B: They're earrings .



4. A: What are these ? B: they're marcs .
 5. A: What are these ? B: they're sunglasses .
 6. A: What's this ? B: It's an ID card .

Complete the conversation. Use the words in the box. *1000*

- | | | | | |
|--|--|---|---|--|
| <input checked="" type="checkbox"/> a | <input checked="" type="checkbox"/> 's | <input checked="" type="checkbox"/> this | <input checked="" type="checkbox"/> they | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> these | <input checked="" type="checkbox"/> they're | <input checked="" type="checkbox"/> you're |

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you, Chris.

Chris: You're welcome.

Eva: Now open this box.

Dana: OK. What 's this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are these ?

Eva: They 're earrings.

Dana: Thanks! They're great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!



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Complete the conversations.

haren



1. A: Where is my English dictionary?
 B: Is these in your book bag?
 A: No, it's not.
 B: Wait a minute. there it on the desk?
 A: Yes, it is. Thank you!



2. A: is this my newspaper?
 B: No, it not.
 It's my newspaper.
 A: Sorry. this is my newspaper?
 B: Is it's under your chair?
 A: Oh, yes, it is. Thanks.



3. A: Where are my glasses?
 B: Are they're in your purse?
 A: No, they're not.
 B: are they on your desk?
 A: Hmm, Yes, it's are. Thanks.



4. A: are my pens on your desk?
 B: No, it's not. Sorry.
 A: Hmm, where are my pens?
 B: there they in your pocket?
 A: Let me see. Yes, they are.
 Thank you!

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Complete the sentences. Use the prepositions in the box.

Tarea

- behind in in front of next to on under



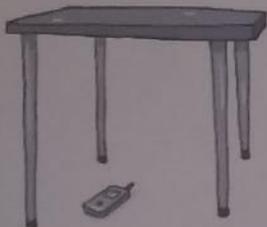
1. The wallet is in the purse.



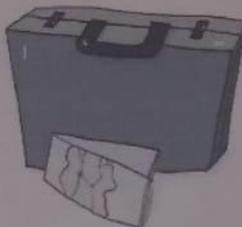
2. The chair is behind the desk.



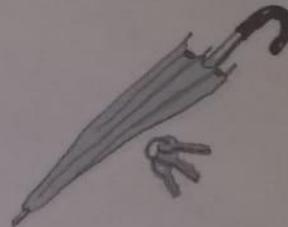
3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in front of the briefcase.



6. The keys are next to the umbrella.

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11-18

Where are these things?

tarea

A Look at the picture. Write questions and answers about the things in parentheses.



- | | |
|--|---|
| 1. A: <u>Where is the briefcase?</u> (briefcase) | 4. A: <u>Where are the</u> (keys) |
| B: <u>It's next to the television</u> | B: <u>They're on the briefcase</u> |
| 2. A: <u>Where are the</u> (books) | 5. A: <u>Where is the</u> (camera) |
| B: <u>They're under the table.</u> | B: <u>It's in front of the television</u> |
| 3. A: <u>Where is the</u> (cell phone) | 6. A: <u>Where are the</u> (sunglasses) |
| B: <u>It's in the purse.</u> | B: <u>They're behind the sofa.</u> |