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Nombre del trabajo: Whose Jeans are These?.

Materia: Ingles I.

Grado: 1°

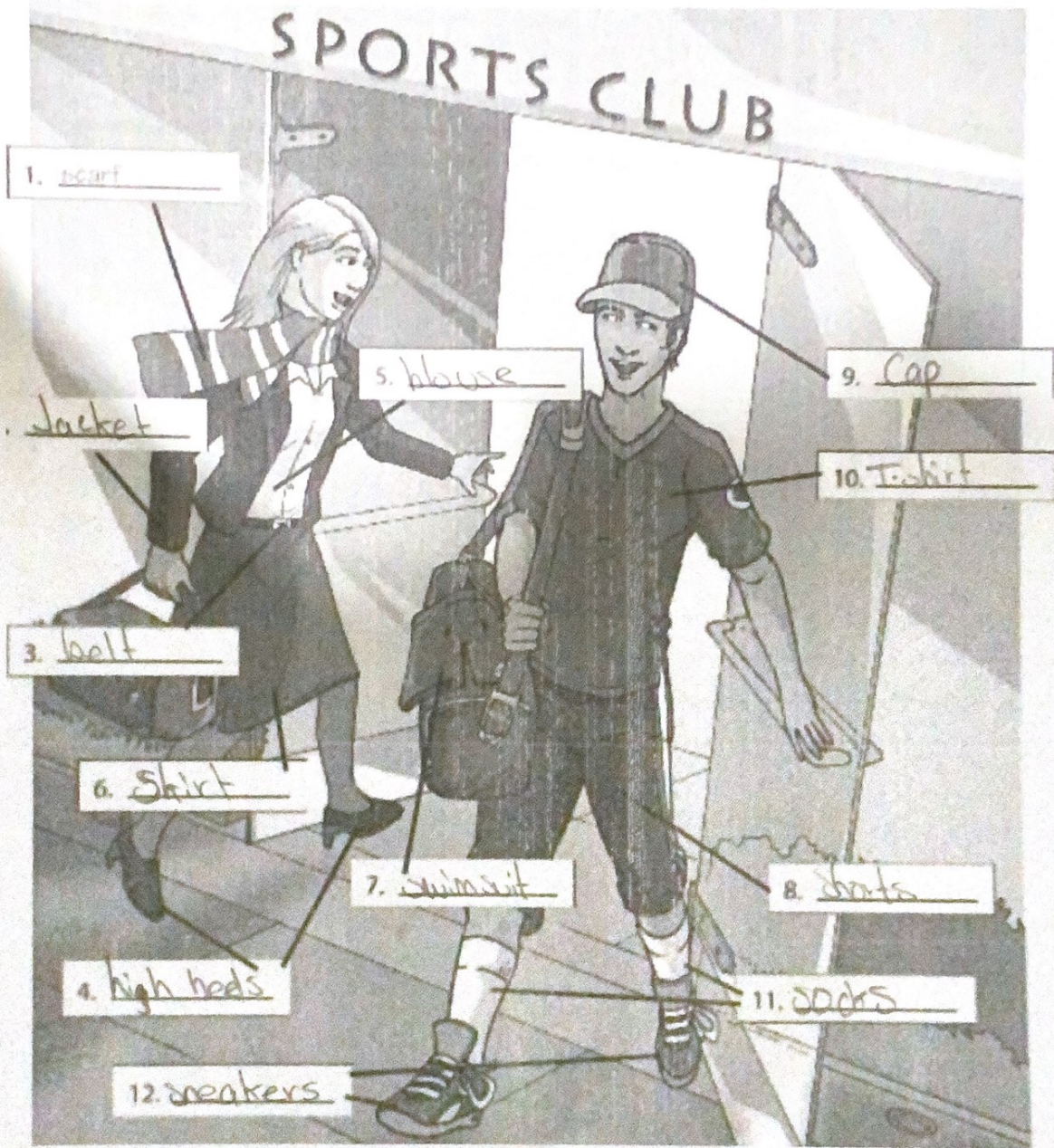
Grupo: MEDICINA VETERINARIA Y ZOOTECNIA

Lorea

Workbook

Label the clothes. Use the words in the box.

- | | | | | | |
|--|--|--|--|--|--|
| <input checked="" type="checkbox"/> belt | <input checked="" type="checkbox"/> cap | <input checked="" type="checkbox"/> jacket | <input checked="" type="checkbox"/> shorts | <input checked="" type="checkbox"/> sneakers | <input checked="" type="checkbox"/> swimsuit |
| <input checked="" type="checkbox"/> blouse | <input checked="" type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input checked="" type="checkbox"/> skirt | <input checked="" type="checkbox"/> socks | <input checked="" type="checkbox"/> T-shirt |



Area

What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input checked="" type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input checked="" type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue black green pink red yellow
dark blue gray orange purple white brown

1. My desk is brown.
2. Celia's bag is purple.
3. My sneakers are orange
4. My bed is gray
5. My desk is dark blue
6. My fan is white
7. My notebook is yellow
8. My blanket is red
9. My computer is black
10. My shoes are light blue



Area

What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.
It's very cold.



2. it's spring
it's rain



3. it's summer
it's heat



4. it's fall
it's cold



5. it's summer
it's heat



6. it's winter
it's very cold
winter

Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. _____ (tie)
2. Yoda and Alicia are wearing boots. _____ (boots)
3. _____ (T-shirt)
4. _____ (skirt)
5. _____ (dress)
6. _____ (sneakers)
7. _____ (scarf)
8. _____ (hats)

B Complete the sentences.

1. _____ is wearing a tie.

2. _____ and _____ are wearing boots.

3. _____ is wearing a T-shirt.

4. _____ is wearing a skirt.

5. _____ is wearing a dress.

6. _____ is wearing sneakers.

7. _____ is wearing a scarf.

8. _____ is wearing a hat.

9. _____ is wearing a hat.

10. _____ is wearing a hat.

11. _____ is wearing a hat.

12. _____ is wearing a hat.

13. _____ is wearing a hat.

14. _____ is wearing a hat.

15. _____ is wearing a hat.

16. _____ is wearing a hat.

17. _____ is wearing a hat.

18. _____ is wearing a hat.

19. _____ is wearing a hat.

20. _____ is wearing a hat.

21. _____ is wearing a hat.

22. _____ is wearing a hat.

23. _____ is wearing a hat.

24. _____ is wearing a hat.

25. _____ is wearing a hat.

26. _____ is wearing a hat.

27. _____ is wearing a hat.

28. _____ is wearing a hat.

29. _____ is wearing a hat.

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2 Simple present questions

- ▶ In questions, use *does* with he/she/it and *do* with all the others: **Does** he/she/it get up early? **Do** I/you/we/they get up early?
- ▶ Don't add -s to the verb: Does she **live** alone? (NOT: ~~Does she lives alone?~~)

A Write questions to complete the conversations.

1. A: Do you use public transportation?

B: Yes, I use public transportation.

2. A: Does your family eat dinner at 5:00?

B: No, my family doesn't eat dinner at 5:00.

3. A: Does your brother take the bus to work?

B: No, my brother doesn't take the bus to work.

4. A: Do you get up late on weekends?

B: No, I don't get up late on weekends.

- ▶ Use *in* with *the morning/afternoon/evening*. Use *at* with *night*: I go to school **in** the afternoon and work **at** night.
- ▶ Use *at* with clock times: She gets up **at** 8:00
- ▶ Use *on* with days: He sleeps late **on** weekends. She has class **on** Mondays.

B Complete the conversation with *at*, *in*, or *on*.

A: Does your family have breakfast together in the morning?

B: Well, we eat together on weekends, but on weekdays we're all busy. My parents go to work early - at 6:30. But we eat dinner together in the evening, and we have a big lunch together on Sundays. We eat at noon. Then in the afternoon, we play tennis or go to the movies.

B PAIR WORK Ask and answer the questions from part A. Use time expressions from the box.

A: Do you get up early on weekdays?

B: Yes. I get up at seven o'clock.

C Unscramble the questions to complete the conversations. Then ask a partner the questions. Answer with your own information.

1. A: Do you check your email every day ?

you / every day / check your email / do

B: Yes, I check my email every day.

2. A: What time do you eat lunch? ?

you / what time / lunch / do / eat

B: At 1:00 P.M.

3. A: Does this class start at eight o'clock?

at / start / does / eight o'clock / this class

B: No, this class starts at nine o'clock.

4. A: When do you study English? ?

study / you / English / do / when

B: I study English in the evening.

5. A: Do you and your friends play sport on weekends?

on weekends / you and your friends / do / play sports

B: Yes, we play soccer on Saturdays.



LISTENING Marsha's weekly routine


🎧 Listen to Marsha talk about her weekly routine.
Check (✓) the days she does each thing.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exercise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


interchange 6 CLASS SURVEY

A CLASS ACTIVITY Go around the class and find this information.
Try to write a different name on each line.


Find someone who ...		Name	Name
gets up at 5:00 A.M. on weekdays	Gabriel	takes a bus to class	iván
gets up at noon on Saturdays	Angel	rides a motorcycle to class	
does homework on Sunday night	Gabriel	cooks on weekends	iván
works at night	Angel	plays the drums	
works on weekends		has two brothers	Esquivel
has a pet	Gabriel	checks email every day	
lives in the suburbs	iván	speaks three languages	
lives alone		doesn't eat breakfast	Gabriel



have a pet



play the drums



speak three languages

- A: Do you get up at 5:00 A.M. on weekends, Jung-ho?
 B: No, I get up at 7:00 A.M.
 A: Do you get up at 5:00 A.M. on weekdays, Victor?
 C: Yes, I get up at 5:00 A.M. every day.

B GROUP WORK Compare your answers.

- A: Victor gets up at 5:00 A.M.
 B: Maria gets up at 5:00 A.M., too.
 C: Jung-ho gets up at ...

11 READING

Interviews

The Bulletin

Home | News | Photos | Log In

What's your schedule like?

Look at the pictures and the labels. Who gets up early? Who gets up late?

Student reporter Mike Starr talks to people on the street about their schedules.

Brittany Davis
College Student



Mike: What's your schedule like?

Brittany: My classes start at 8:00 A.M., so I get up at 7:00 and take the bus to school.

MS: When do your classes end?

BD: They end at noon. Then I have a job at the library.

MS: So when do you study?

BD: My only time to study is in the evening, from eight until midnight.

Justin Reid
City Tour Guide



Mike: What's your schedule like?

Justin: I get up at 6:15 A.M., and start work at 9:00.

MS: And what do you do before work?

JR: I go for a run at 6:30 A.M. and then I have breakfast at 7:00.

MS: And after work?

JR: I finish at 6:00 P.M., and I have dinner downtown.

MS: Do you work every day?

JR: No, I work on Fridays, Saturdays, and Sundays.

Maya Choo
Rock Musician



Mike: What's your schedule like?

Maya: Well, I work at night. I go to work at 10:00 P.M., and I play until 3:00 A.M.

MS: What do you do after work?

MC: I have dinner at 3:30 or 4:00. Then I take a taxi home.

MS: What time do you go to bed?

MC: I go to bed at 5:00 in the morning.

A Read the article. Then number the activities in each person's schedule from 1 to 5.

Brittany Davis

- 3 a. She goes to class.
- 2 b. She takes the bus.
- 4 c. She works.
- 5 d. She studies.
- 1 e. She gets up.

Justin Reid

- 4 a. He has breakfast.
- 3 b. He starts work.
- 5 c. He eats dinner.
- 2 d. He gets up.
- 2 e. He goes for a run.

Maya Choo

- 3 a. She has dinner.
- 2 b. She finishes work.
- 5 c. She goes to bed.
- 3 d. She goes to work.
- 4 e. She goes home.

B Write five sentences about your schedule. Are you an "early bird" or a "night owl"? Compare with a partner.



MY DAILY ROUTINE

Friday Monday

A Choose one day of the week and write it in the blank.
What do you do on this day? Complete the chart.

Sunday Saturday

	Day <u>Friday</u>
In the morning	I get up at 8:00 Am
In the afternoon	I play soccer at 2:00 pm
In the evening	I eat at 4:00 pm
At night	I go to a party at 11:00 pm

B PAIRWORK Tell your partner about your routine.

A: On Saturdays, I exercise in the morning. I play soccer with my friends.

B: What time do you play?

A: We play at 10:00.

LIFESTYLE SURVEY

A Answer the questions in the chart. Check (✓) Yes or No.

	Yes	No	Name
1. Do you live with your parents?	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Do both your parents work?	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Do you watch television at night?	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Do you eat dinner with your family?	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Do you stay home on weekends?	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Do you work on Saturdays?	<input type="checkbox"/>	<input type="checkbox"/>	_____

B CLASS ACTIVITY Go around the class and find classmates with the same answers.
Write their names in the chart. Try to write a different name on each line.

WHO IS IT?

GROUP WORK Think of a famous person. Your classmates ask yes/no questions to guess the person.

Is it a man? a woman?

Does he/she live in ... ?

Is he/she a singer? an actor?

Is he/she tall? short?

Does he/she wear glasses?

