

Mi Universidad

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Workbook

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?

B: My name is Carla. And what's your name?

A: My name is David.

2. A: What's your name?

B: my name is Michael.

A: And what's her name?

B: my name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.

B: Hello.

- Hello.
- It's nice to meet you.

2. A: My name is Pam Walker.

B: I'm Jake Williams

- It's Williams.
- I'm Jake Williams.

3. A: Hello, Yuko. How's it going?

B: Fine, thanks

- Fine, thanks.
- Nice to meet you, too.

4. A: How do you spell your last name?

B: -R-O-G-E-R-S.

- R-O-G-E-R-S.
- It's Rogers.

5. A: I'm Bill Delgado.

B: It's nice to meet you

- Nice to meet you, too.
- It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr Jones.
B: Good morning, Susan.
How are you?
A: Am fine, OK, thank you.

2. A: Hi. How are you, Mrs. Stein?
B: I'm just well, thank you.
How about she,
It is Smith?
A: Pretty too, thanks.



3. A: How's it is, Tim?
B: Great. How are you doing?
A: Pretty good.

Complete the conversations. Use the words in the box.

- | | | | | |
|---|---|---|--|--|
| <input checked="" type="checkbox"/> am | <input type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> are | <input checked="" type="checkbox"/> I'm | <input checked="" type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input checked="" type="checkbox"/> you're |

1. Debra: Excuse me. Are you James Lawson?

Kevin: No, it's. I'm not over there.

Debra: Oh, I'm sorry.

2. Debra: Excuse me. are you James Lawson?

James: Yes, I am.

Debra: Hi, James. My name is Debra Marks.

James: Oh, he's in my English class.

Debra: That's right. You're nice to meet you.

James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|--|---|
| <input checked="" type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input checked="" type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input checked="" type="checkbox"/> How do you spell your first name? |

A: Hi. Are you Ashley Nevins?

B: No, I'm not.

A: Oh, I'm sorry. What's your name?

B: Kerry Moore.

A: How do you spell your first name?

B: K-E-R-R-Y.

A: And how do you spell your last name?

B: M-O-O-R-E.

A: What's your phone number?

B: It's 618-555-7120.

A: And what's your email address?

B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: Hi
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.
2. A: Good - Bye
(Hello. / Good-bye.)
B: See you tomorrow.
3. A: Excuse
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.
4. A: Good evening
(Good evening. / Good night.)
B: Hello.

What are these things?

A What's in the picture? Write the things.

1. a bag
2. The umbrella
3. the computer
4. cell phone
5. A book
6. The Briefcase
7. A Comb
8. The trash can



B What's in the picture? Write sentences.

1. This is a bag.
2. Here is the umbrella
3. I will use the computer
4. This is the cell phone
5. Open the book
6. Carry the briefcase
7. Lend me your comb
8. Put it in the trash bin

Complete the questions with this or these. Then answer the questions.



1. A: What's this ?
B: It's a camera.

2. A: What's this ?
B: It's a clock.

3. A: What are these ?
B: They're earrings.



4. A: What are these ?
B: They're Marker Pens.

5. A: What are these ?
B: Son Glasses.

6. A: What's this ?
B: It's a credential.

Complete the conversation. Use the words in the box.

- | | | | | |
|-----------------------------|--|---|---|--|
| <input type="checkbox"/> a | <input checked="" type="checkbox"/> 's | <input checked="" type="checkbox"/> this | <input checked="" type="checkbox"/> they | <input checked="" type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> these | <input checked="" type="checkbox"/> they're | <input checked="" type="checkbox"/> you're |

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you, Chris.

Chris: an welcome.

Eva: Now open the box.

Dana: OK. What you're this?

Eva: It's the scarf.

Dana: Oh, thank you, Eva. And what are these ?

Eva: this 're earrings.

Dana: Thanks! an great!

Amy: Open this, too!

Dana: Oh, it's the umbrella. Thanks, Amy!



Complete the conversations.



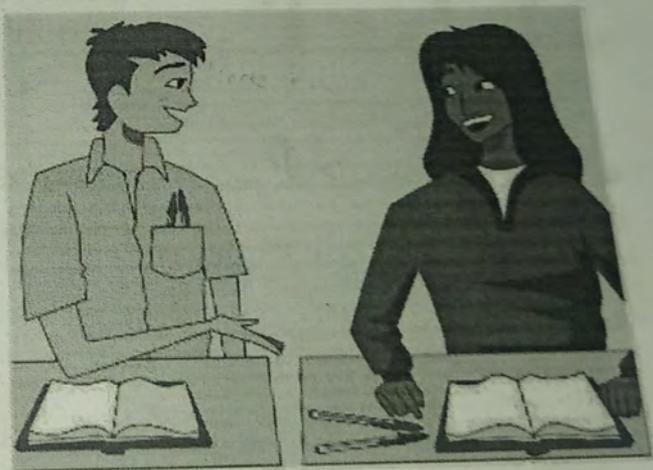
1. A: Where is my English dictionary?
 B: Is this in your book bag?
 A: No, it's a.
 B: Wait a minute. There it on the desk?
 A: Yes, It's is. Thank you!



2. A: Hello this my newspaper?
 B: No, It's not.
 It's my newspaper.
 A: Sorry. There's is my newspaper?
 B: Is she under your chair?
 A: Oh, yes, it is. Thanks.



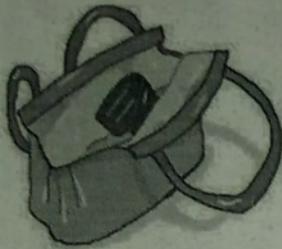
3. A: Where Are my glasses?
 B: Are This in your purse?
 A: No, they're not.
 B: Are they on your desk?
 A: Hmm. Yes, they are. Thanks.



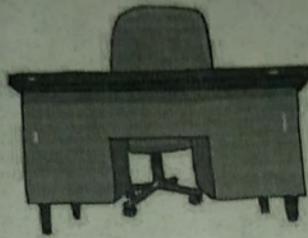
4. A: I'm my pens on your desk?
 B: No, I'm not. Sorry.
 A: Hmm. There's are my pens?
 B: Are they in your pocket?
 A: Let me see. Yes, they is.
 Thank you!

Complete the sentences. Use the prepositions in the box.

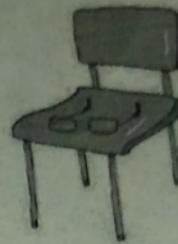
behind in in front of next to on under



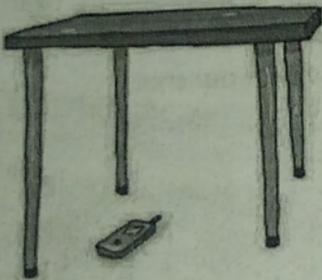
1. The wallet is in the purse.



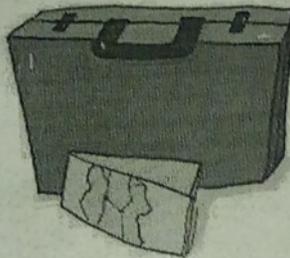
2. The chair is behind the desk.



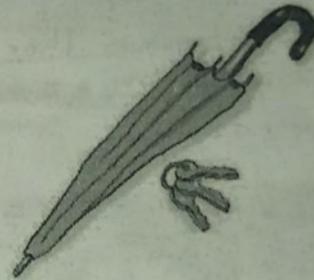
3. The glasses are on the chair.



4. The cell phone is under the table.



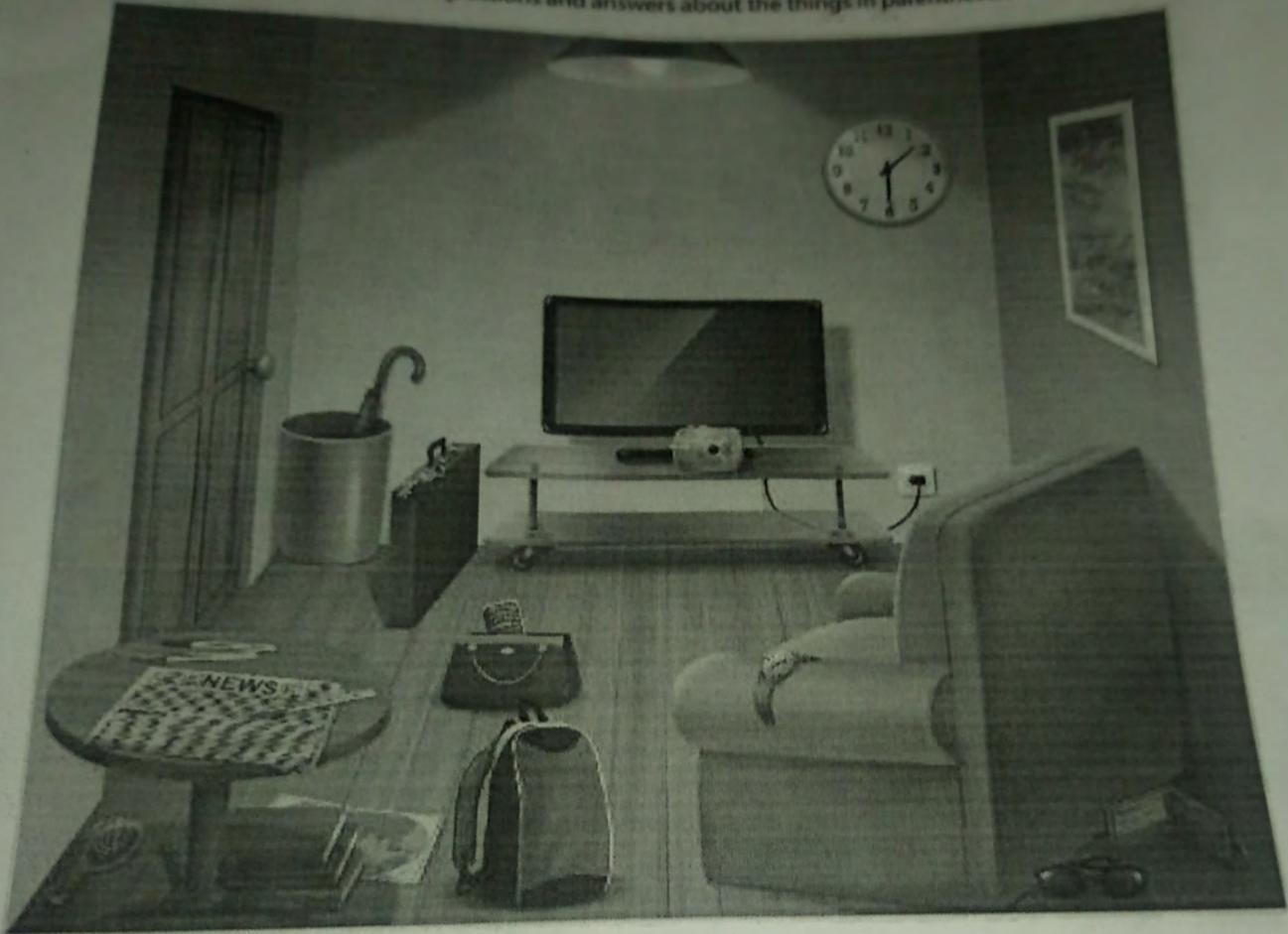
5. The map is in front of the briefcase.



6. The keys are next to the umbrella.

Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



- | | |
|---|---|
| 1. A: <u>Where is the briefcase?</u> (briefcase) | 4. A: <u>Where are the keys?</u> (keys) |
| B: <u>It's next to the television.</u> | B: <u>They are on the briefcase.</u> |
| 2. A: <u>Where are the books?</u> (books) | 5. A: <u>Where is the camera?</u> (camera) |
| B: <u>They are under the table.</u> | B: <u>It's in front of T.V.</u> |
| 3. A: <u>Where is the cell phone?</u> (cell phone)? | 6. A: <u>Where are the sunglasses?</u> (sunglasses) |
| B: <u>It's in the purse.</u> | B: <u>They are behind the sofa.</u> |

Where are you from?

1 SNAPSHOT

Listen and practice.

The Ten Largest Cities in the World

(based on population in the metropolitan area)

Cities	Countries
1. Tokyo	a. Brazil
2. Seoul	b. China
3. Mexico City	c. India
4. New York City	d. Indonesia
5. Mumbai	e. Japan
6. Jakarta	f. Mexico
7. São Paulo	g. South Korea
8. Delhi	h. the U.S.
9. Osaka	
10. Shanghai	

Answers: 1.g 2.g 3.f 4.h 5.c 6.d 7.a 8.b 9.a 10.b
Source: www.worldfact.com

Match the cities with the countries. Then check your answers at the bottom of the Snapshot. What other large cities are in each country? What large cities are in your country?

2 CONVERSATION Are you from Seoul?

Listen and practice.

Tim: Are you from California, Jessica?

Jessica: Well, my family is in California now, but we're from South Korea originally.

Tim: Oh, my mother is Korean - from Seoul! Are you from Seoul?

Jessica: No, we're not. We're from Daejeon.

Tim: So is your first language Korean?

Jessica: Yes, it is.

Listen to Jessica and Tim talk to Tony, Natasha, and Monique. Check (✓) True or False.



	True	False
1. Tony is from Italy.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Natasha is from New York.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Monique's first language is English.	<input type="checkbox"/>	<input checked="" type="checkbox"/>