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Nombre del trabajo: Activity 4

Materia: Inglés I

Grado: 1°

Grupo: Medicina Veterinaria y Zootecnia

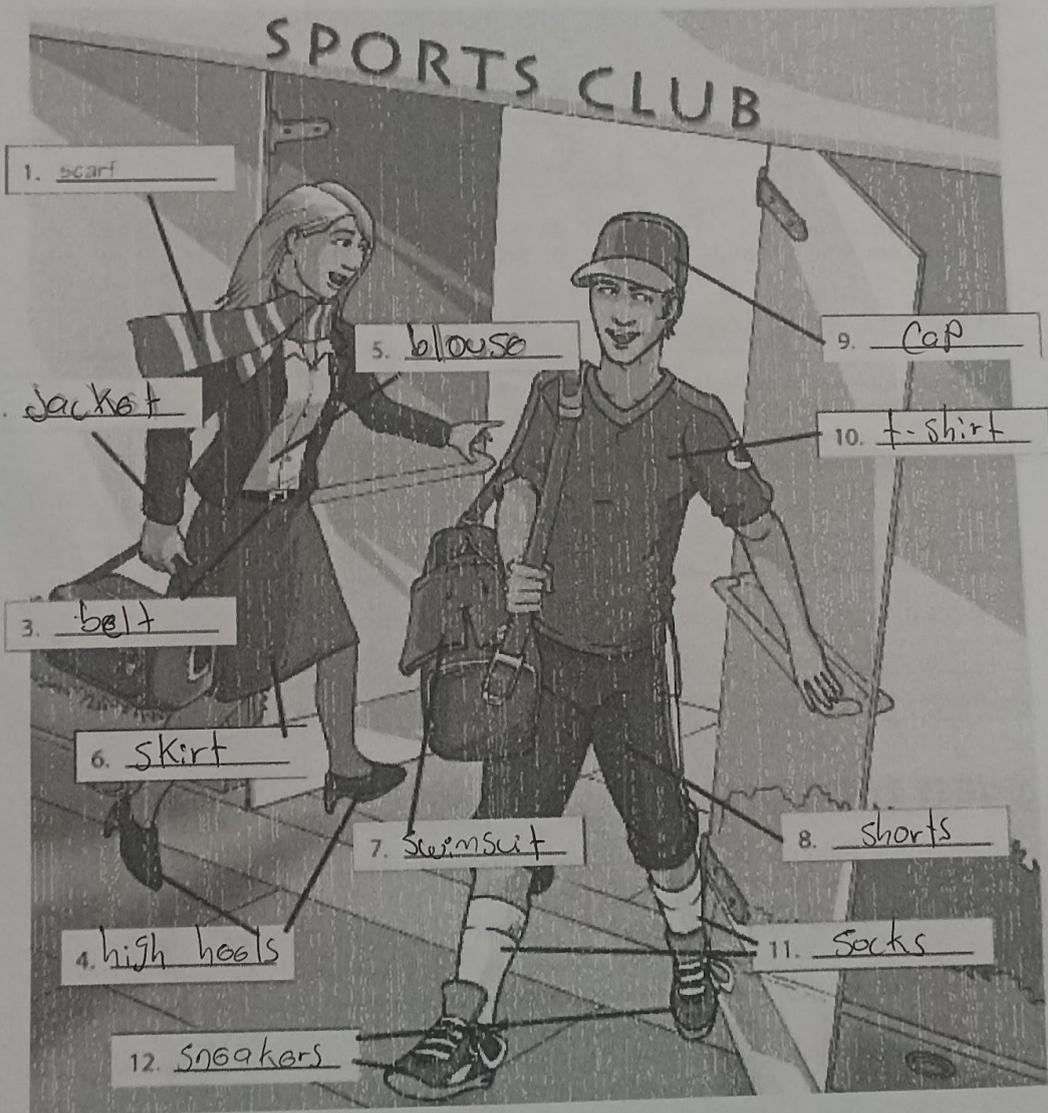
Ocosingo, Chiapas 03 de Diciembre del 2022

Workbook

Jesus Esquivel

Label the clothes. Use the words in the box.

- | | | | | | |
|---------------------------------|-------------------------------------|-------------------------------------------|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt | <input type="checkbox"/> cap | <input type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



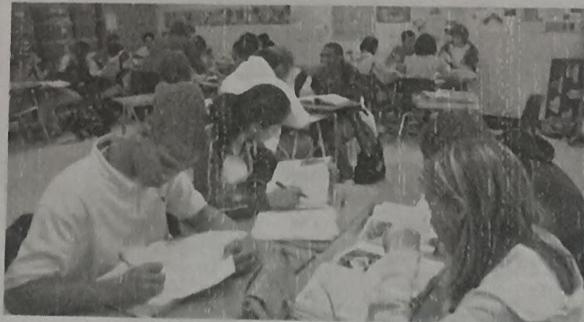
What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue black green pink red yellow
dark blue gray orange purple white brown

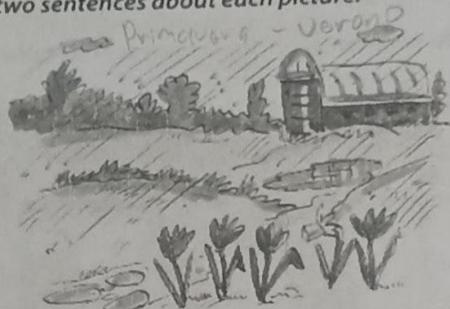
1. My desk is brown.
2. Celia's bag is purple.
3. my uniform is light blue
4. my school is dark blue
5. my chair is black
6. the garden is green
7. the ceiling is white
8. my friend's sweater is orange
9. my friend's pants is gray
10. my pen is red



What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.
It's very cold.



2. It's Spring
It's rain



3. It's Summer
It's heat



4. It's fall
It's cold



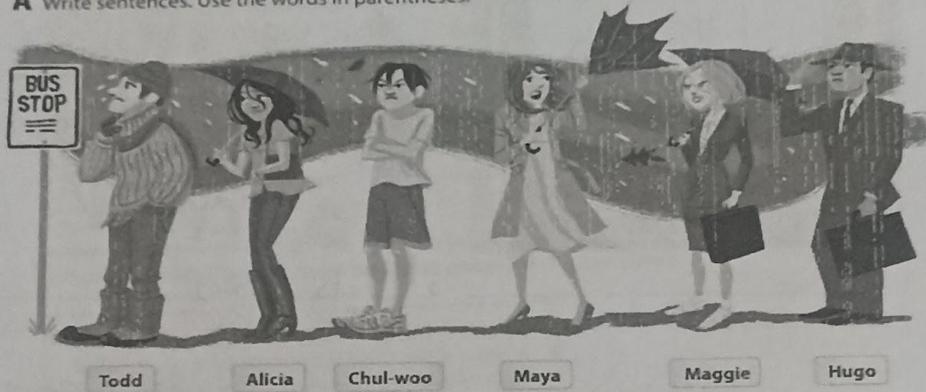
5. It's Summer
It's heat



6. It's winter
It's very cold

Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo and Alicia is wearing a t-shirt. (t-shirt)
4. Maya and Maggie are wearing a skirt. (skirt)
5. Maya is wearing a dress. (dress)
6. Chul-woo is wearing a sneakers. (sneakers)
7. Todd is wearing a scarf. (scarf)
8. Hugo is wearing a hats. (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.
Yes they are
3. Alicia is wearing a skirt.
no he isn't he wearing pants
4. Maya is wearing pajamas.
no he isn't he wearing a dress
5. Alicia and Maggie are wearing T-shirts.
no he isn't, maggie wearing a costume
6. Todd and Hugo are wearing shorts.
no they isn't they wearing a pants

2 Simple present questions

- ▶ In questions, use *does* with he/she/it and *do* with all the others: **Does he/she/it get up early? Do I/you/we/they get up early?**
- ▶ Don't add *-s* to the verb: Does she **live** alone? (NOT: ~~Does she lives alone?~~)

A Write questions to complete the conversations.

- A: *Do you use public transportation?*
B: Yes, I use public transportation.
- A: *Does your family eat dinner at 5:00?*
B: No, my family doesn't eat dinner at 5:00.
- A: *Does your brother take the bus to work?*
B: No, my brother doesn't take the bus to work.
- A: *Do you get up late on weekends?*
B: No, I don't get up late on weekends.

- ▶ Use *in* with the morning/afternoon/evening. Use *at* with night: I go to school **in** the afternoon and work **at** night.
- ▶ Use *at* with clock times: She gets up **at 8:00**
- ▶ Use *on* with days: He sleeps late **on** weekends. She has class **on Mondays**.

B Complete the conversation with *at*, *in*, or *on*.

A: Does your family have breakfast together *in* the morning?
 B: Well, we eat together *on* weekends, but *on* weekdays we're all busy. My parents go to work early - *at* 6:30. But we eat dinner together *in* the evening, and we have a big lunch together *on* Sundays. We eat noon. Then the afternoon, we play tennis or go to the movies.

B PAIR WORK Ask and answer the questions from part A. Use time expressions from the box.

A: Do you get up early on weekdays?
 B: Yes. I get up at seven o'clock.

C Unscramble the questions to complete the conversations. Then ask a partner the questions. Answer with your own information.

1. A: Do you check your email every day ?
 you / every day / check your email / do
 B: Yes, I check my email every day.
2. A: What time do you eat lunch?
 you / what time / lunch / do / eat
 B: At 1:00 P.M.
3. A: Does this class start at eight o'clock
 at / start / does / eight o'clock / this class
 B: No, this class starts at nine o'clock.
4. A: When do you study English
 study / you / English / do / when
 B: I study English in the evening.
5. A: Do you and your friends play sports on weekends
 on weekends / you and your friends / do / play sports
 B: Yes, we play soccer on Saturdays.



LISTENING Marsha's weekly routine

Listen to Marsha talk about her weekly routine. Check (✓) the days she does each thing.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
get up early	<input type="checkbox"/>						
go to work	<input type="checkbox"/>						
exercise	<input type="checkbox"/>						
see friends	<input type="checkbox"/>						
see family	<input type="checkbox"/>						
study	<input type="checkbox"/>						

17-11-22

interchange CLASS SURVEY

A CLASS ACTIVITY Go around the class and find this information. Try to write a different name on each line.

Find someone who ...

	Name		Name
gets up at 5:00 A.M. on weekdays	takes a bus to class
gets up at noon on Saturdays	Dadpa	rides a motorcycle to class
does homework on Sunday night	Nadia	cooks on weekends	Isa
works at night	Duy	plays the drums	Alan
works on weekends /	Duy	has two brothers	Alan
has a pet	Duy	checks email every day	Alan
lives in the suburbs	Isa	speaks three languages	Alan
lives alone	doesn't eat breakfast	Alan



have a pet



play the drums



speak three languages

- A: Do you get up at 5:00 A.M. on weekends, Jung-ho?
- B: No, I get up at 7:00 A.M.
- A: Do you get up at 5:00 A.M. on weekdays, Victor?
- C: Yes, I get up at 5:00 A.M. every day.

B GROUP WORK Compare your answers.

- A: Victor gets up at 5:00 A.M.
- B: Marla gets up at 5:00 A.M., too.
- C: Jung-ho gets up at ...

READING

Interviews The Bulletin

Home News Photos Log In

What's your schedule like?

Look at the pictures and the labels. Who gets up early? Who gets up late?

Student reporter Mike Starr talks to people on the street about their schedules.

Brittany Davis
College Student



Mike: What's your schedule like?

Brittany: My classes start at 8:00 A.M., so I get up at 7:00 and take the bus to school.

MS: When do your classes end?

BD: They end at noon. Then I have a job at the library.

MS: So when do you study?

BD: My only time to study is in the evening, from eight until midnight.

Media Noche

Justin Reid *Guia de Turismo*



Mike: What's your schedule like?

Justin: I get up at 6:15 A.M., and start work at 9:00.

MS: And what do you do before work?

JR: I go for a run at 6:30 A.M. and then I have breakfast at 7:00.

MS: And after work?

JR: I finish at 6:00 P.M., and I have dinner downtown.

MS: Do you work every day?

JR: No, I work on Fridays, Saturdays, and Sundays.

Maya Choo
Rock Musician



Mike: What's your schedule like?

Maya: Well, I work at night. I go to work at 10:00 P.M., and I play until 3:00 A.M.

MS: What do you do after work?

MC: I have dinner at 3:30 or 4:00. Then I take a taxi home.

MS: What time do you go to bed?

MC: I go to bed at 5:00 in the morning.

So-Entonces

A Read the article. Then number the activities in each person's schedule from 1 to 5.

Brittany Davis

- 3 a. She goes to class.
- 2 b. She takes the bus.
- 4 c. She works.
- 5 d. She studies.
- 1 e. She gets up.

Justin Reid

- 3 a. He has breakfast.
- 4 b. He starts work.
- 5 c. He eats dinner.
- 1 d. He gets up.
- 2 e. He goes for a run.

Maya Choo

- 3 a. She has dinner.
- 2 b. She finishes work.
- 5 c. She goes to bed.
- 1 d. She goes to work.
- 4 e. She goes home.

B Write five sentences about your schedule. Are you an "early bird" or a "night owl"? Compare with a partner.



early bird



night owl

Persona Matutino

MY DAILY ROUTINE

A Choose one day of the week and write it in the blank.
What do you do on this day? Complete the chart.

	Day	
In the morning	Saturday	I get up at 8:00 am o'clock
In the afternoon		I go to work at 2:00 pm until 6:00 pm
In the evening		I eat out and go home
At night		I check my phone

B PAIR WORK Tell your partner about your routine.

A: On Saturdays, I exercise in the morning. I play soccer with my friends.

B: What time do you play?

A: We play at 10:00.

LIFESTYLE SURVEY

A Answer the questions in the chart. Check (✓) Yes or No.

	Yes	No	Name
1. Do you live with your parents?	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. Do both your parents work?	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. Do you watch television at night?	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. Do you eat dinner with your family?	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. Do you stay home on weekends?	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. Do you work on Saturdays?	<input type="checkbox"/>	<input type="checkbox"/>	_____

B CLASS ACTIVITY Go around the class and find classmates with the same answers.
Write their names in the chart. Try to write a different name on each line.

WHO IS IT?

GROUP WORK Think of a famous person. Your classmates ask yes/no questions to guess the person.

Is it a man? a woman?

Does he/she live in ... ?

Is he/she a singer? an actor?

Is he/she tall? short?

Does he/she wear glasses?

