



Nombre del Alumno: David Aguilar Martinez

Nombre del tema: Parcial: 2

Nombre de la materia: Inglés 3

Nombre del profesor: Ana Laura Culebro Torres

Nombre de la Licenciatura: Ingeniería en Sistemas Computacionales

Cuatrimestre: 3

ACTIVITY 2 Jose Carlos Toledo Perez
What's the matter

7 LISTENING Let's take a look.

Listen to Dr. Young talk to four other patients. What does she give them? Check (✓) the correct medications.

	Cough drops	Aspirin	Cold pills	Eyedrops	Nasal spray	Muscle cream
1. Chuck	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Pam	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Joey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Sandra	<input type="checkbox"/>					

Amo 9/11

9 GRAMMAR FOCUS

Imperatives

Get some rest	Don't stay up late
Drink lots of juice	Don't drink soda
Take one pill every evening	Don't work too hard

Complete these sentences. Use the correct forms of the words in the box.

✓ call	stay	take	not go	not drink
see	take	✓ not worry	not eat	

Amo 9/11

- | | |
|---------------------------------|------------------------------|
| 1. <u>call</u> a dentist. | 5. <u>stay</u> in bed. |
| 2. <u>Don't worry</u> too much. | 6. <u>see</u> a doctor. |
| 3. <u>take</u> two aspirin. | 7. <u>not drink</u> coffee. |
| 4. <u>not go</u> to school. | 8. <u>not eat</u> any candy. |

Actividad 2



4 Complete the sentences with the correct medications.

1. Her eyes are very tired. She needs some _____ eye drops.
2. Your cough sounds terrible. Buy some _____
or some _____.
3. I have a headache, so I'm going to take
some _____.
4. My arm is sore. I'm going to put some
_____ on my arm.
5. Kristina has a stomachache, so I'm going
to give her some _____.
6. Suzie has a terrible cold. She's going to take
some _____.



5 Write each sentence a different way. Use the sentences in the box.

- | | |
|---|--|
| <input type="checkbox"/> My head feels terrible. | <input type="checkbox"/> I'm not happy. |
| <input type="checkbox"/> I have a stomachache. | <input type="checkbox"/> I'm sorry to hear that. |
| <input checked="" type="checkbox"/> What's wrong? | <input type="checkbox"/> I'm very tired. |
| <input type="checkbox"/> I'm glad to hear that. | <input type="checkbox"/> I have a sore throat. |

1. What's the matter?
What's wrong?
2. I feel sad.

3. That's too bad.

4. My stomach hurts.

5. My throat is sore.

6. I have a headache.

7. That's good.

8. I'm exhausted.



Activity 2
03/06/22

UNIT 2: What's the matter? WORKBOOK

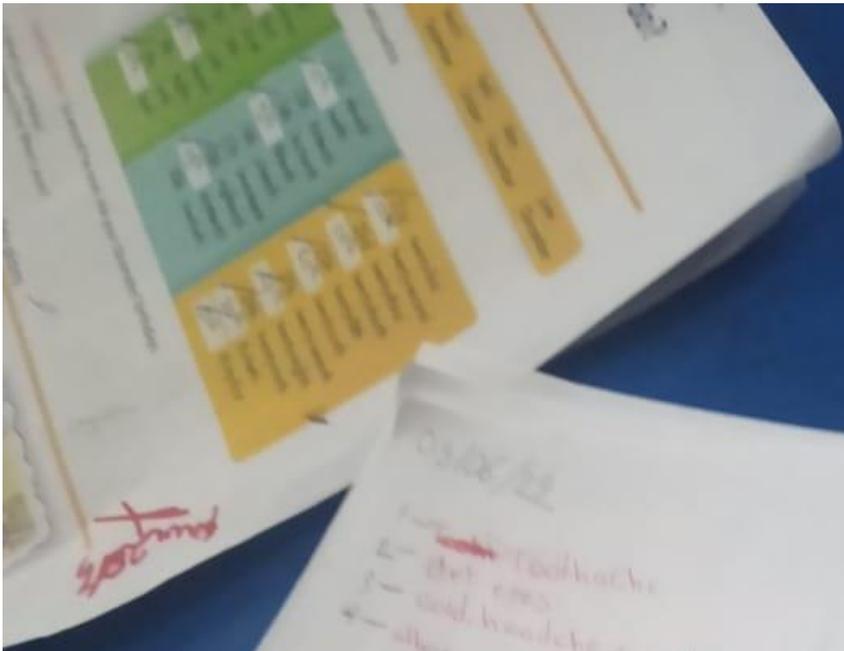
Amo qm
AUTORIZADO

1 Label the parts of the body. Use the words in the box.

- | | | | |
|-------------------------------------|---------|--------------------------|----------|
| <input type="checkbox"/> | arm | <input type="checkbox"/> | leg |
| <input type="checkbox"/> | ear | <input type="checkbox"/> | mouth |
| <input type="checkbox"/> | elbow | <input type="checkbox"/> | neck |
| <input type="checkbox"/> | eye | <input type="checkbox"/> | nose |
| <input type="checkbox"/> | fingers | <input type="checkbox"/> | shoulder |
| <input type="checkbox"/> | foot | <input type="checkbox"/> | stomach |
| <input checked="" type="checkbox"/> | hair | <input type="checkbox"/> | teeth |
| <input type="checkbox"/> | hand | <input type="checkbox"/> | toes |



- 1. hair
- 2. mouth
- 3. neck
- 4. stomach
- 5. fingers
- 6. leg
- 7. toes
- 8. eye
- 9. ear
- 10. nose
- 11. teeth
- 12. shoulder
- 13. elbow
- 14. arm
- 15. head
- 16. foot



- 03/08/22
- ~~1~~ - 100k/ha
 - det. 1000
 - 100k/ha/ha/ha/ha/ha
 - 100k/ha

100k/ha

