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Nombre del tema: What are you going to do?

Parcial: 1

Nombre de la materia: Inglés 3

Nombre del profesor: Ana Laura Culebro Torres

Nombre de la Licenciatura: Ingeniería en Sistemas Computacionales

Cuatrimestre: 3

# WORKBOOK

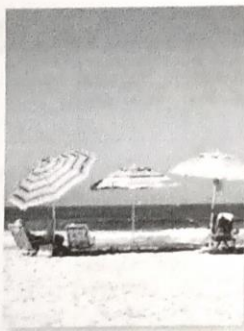
## 1 Months and dates

**A** Put the months in the box in time order.

<input checked="" type="checkbox"/> April	<input checked="" type="checkbox"/> December	<input checked="" type="checkbox"/> January	<input checked="" type="checkbox"/> June	<input checked="" type="checkbox"/> May	<input checked="" type="checkbox"/> October
<input checked="" type="checkbox"/> August	<input checked="" type="checkbox"/> February	<input checked="" type="checkbox"/> July	<input checked="" type="checkbox"/> March	<input checked="" type="checkbox"/> November	<input checked="" type="checkbox"/> September

- |                    |                  |                     |
|--------------------|------------------|---------------------|
| 1. <u>January</u>  | 5. <u>May</u>    | 9. <u>September</u> |
| 2. <u>February</u> | 6. <u>June</u>   | 10. <u>October</u>  |
| 3. <u>March</u>    | 7. <u>July</u>   | 11. <u>November</u> |
| 4. <u>April</u>    | 8. <u>August</u> | 12. <u>December</u> |

**B** When are the seasons in your country? Write the months for each season.



Spring	Summer	Fall	Winter
<u>March</u>	<u>July</u>	<u>October</u>	<u>December</u>
<u>April</u>	<u>August</u>	<u>November</u>	<u>January</u>
<u>May</u>	<u>September</u>		<u>February</u>
<u>June</u>			

**C** Write each date a different way.

- |  |  |
|--|--|
| 1. March 12th <u>March twelfth</u>       | 5. October 1st <u>October first</u>    |
| 2. April 11th <u>April eleventh</u>      | 6. May 22nd <u>May twenty-second</u>   |
| 3. January 16th <u>January sixteenth</u> | 7. July 3rd <u>July third</u>          |
| 4. February 9th <u>February ninth</u>    | 8. August 30th <u>August thirtieth</u> |

New 18/4/19  
 AUTORIZADO

18/4/19

Activity number one  
Yahir Aguilar Sicathva May 14th  
**What are you going to do?**

**1 MONTHS AND DATES**

A Listen and practice the months.

<b>Months</b>	January	February	March	April	May	June
	July	August	September	October	November	December

B Complete the dates. Then listen and practice.

<b>Dates</b>	1 <sup>st</sup>	first	11 <sup>th</sup>	eleventh	21 <sup>st</sup>	twenty-first
	2 <sup>nd</sup>	second	12 <sup>th</sup>	twelfth	22 <sup>nd</sup>	twenty-second
	3 <sup>rd</sup>	third	13 <sup>th</sup>	thirteenth	23 <sup>rd</sup>	twenty-third
	4 <sup>th</sup>	fourth	14 <sup>th</sup>	fourteenth	24 <sup>th</sup>	twenty-fourth
	5 <sup>th</sup>	fifth	15 <sup>th</sup>	fifteenth	25 <sup>th</sup>	twenty-fifth
	6 <sup>th</sup>	sixth	16 <sup>th</sup>	sixteenth	26 <sup>th</sup>	twenty-sixth
	7 <sup>th</sup>	seventh	17 <sup>th</sup>	seventeenth	27 <sup>th</sup>	twenty-seventh
	8 <sup>th</sup>	eighth	18 <sup>th</sup>	eighteenth	28 <sup>th</sup>	twenty-eighth
	9 <sup>th</sup>	ninth	19 <sup>th</sup>	nineteenth	29 <sup>th</sup>	twenty-ninth
	10 <sup>th</sup>	tenth	20 <sup>th</sup>	twentieth	30 <sup>th</sup>	thirtieth
				31 <sup>st</sup>	thirty-first	

*Handwritten notes:* May 14th, 2/12/2000

C **CLASS ACTIVITY** Go around the room. Ask your classmates' birthdays.

A: When's your birthday?  
B: It's July twenty-first. When's yours?

**2 CONVERSATION Birthday plans**

Listen and practice.

Angie: Are you going to do anything exciting this weekend?  
Philip: Well, I'm going to celebrate my birthday.  
Angie: Oh, happy birthday! When is it, exactly?  
Philip: It's August ninth - Sunday.  
Angie: So what are your plans?  
Philip: I'm going to go to my friend Kayla's house.  
She's going to cook a special dinner for me.  
Angie: Nice! Is she going to bake a cake, too?  
Philip: Bake a cake? Oh, I'm not sure.



### 3 GRAMMAR FOCUS

#### The future with be going to

- Are you **going to do** anything this weekend? Yes, I am. I'm **going to celebrate** my birthday.  
No, I'm not. I'm **going to stay** home.
- Is Kayla **going to cook** dinner for you? Yes, she is. She's **going to cook** a special dinner.  
No, she's not. She's **going to order** takeout.
- Are your friends **going to be** there? Yes, they are. They're **going to stop** by after dinner.  
No, they're not. They're **going to be** away all weekend.

- A What are these people going to do this weekend?  
Write sentences. Then compare with a partner.



1. They're going to go dancing.

- B PAIR WORK Is your partner going to do the things in part A this weekend? Ask and answer questions.

"Are you going to go dancing this weekend?"

### 4 PRONUNCIATION Reduction of going to

- A Listen and practice. Notice the reduction of **going to** to /gəna/.

A: Are you **going to** have a party?  
B: No. I'm **going to** meet a friend.

A: Are you **going to** go to a restaurant?  
B: Yes. We're **going to** go to Nick's Café.

- B PAIR WORK Ask your partner about his or her evening plans. Try to reduce **going to**.

- 1- They're going to dance.
- 2- He is going to read
- 3- He is going to swim
- 4- She is going to watch
- 5- He is going to play
- 6- She is going to buy
- 7- They're going to watch
- 8- He is going to call

~~My 10th~~











~~My 10th~~

interchange **11** **GUESSING GAME**



**A PAIR WORK** Is your partner going to do any of these things? Check (✓) your guesses.

Is your partner going to ... ?

	My guesses		My partner's answers	
	Yes	No	Yes	No
1. have a snack after class 	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. watch TV tonight 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. go to bed late tomorrow night 	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. go out with friends tomorrow night 	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. go dancing this weekend 	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. eat at a restaurant this weekend 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. go to the gym next week 	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. buy something expensive this month 	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. go on a trip next month 	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10. get a job next summer 	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

*Autorizado*

**B PAIR WORK** Ask and answer questions to check your guesses.

A: Are you going to watch TV tonight?  
 B: Yes, I am. I'm going to watch my favorite show.

**C CLASS ACTIVITY** How many of your guesses are correct?  
 Who has the most correct guesses?