



Mi Universidad

Trabajo de inglés

Nombre del Alumno: Seliflor Morales Pérez.

Nombre del tema: what are be going to do

Parcial: 2do parcial.

Nombre de la Materia: inglés.

Nombre del profesor: lic. Yesabel Montejo

Nombre de la Licenciatura : Lic en enfermería.

Cuatrimestre: 3er cuatrimestre

WORKBOOK

Months and dates

A Put the months in the box in time order.

18-23
37-42

- | | | |
|--|---|------------------------------------|
| <input type="checkbox"/> April | <input checked="" type="checkbox"/> January | <input type="checkbox"/> May |
| <input type="checkbox"/> August | <input checked="" type="checkbox"/> July | <input type="checkbox"/> November |
| <input type="checkbox"/> December | <input checked="" type="checkbox"/> June | <input type="checkbox"/> October |
| <input checked="" type="checkbox"/> February | <input type="checkbox"/> March | <input type="checkbox"/> September |

- | | | |
|--------------------|------------------|---------------------|
| 1. <u>January</u> | 5. <u>May</u> | 9. <u>September</u> |
| 2. <u>February</u> | 6. <u>June</u> | 10. <u>October</u> |
| 3. <u>March</u> | 7. <u>July</u> | 11. <u>November</u> |
| 4. <u>April</u> | 8. <u>August</u> | 12. <u>December</u> |

B When are the seasons in your country? Write the months for each season.



Spring

- March
April
May
June



Summer

- June
July
August
September



Fall

- September
October
November
December



Winter

- December
January
February
March

C Write each date a different way.

- | | | | |
|-----------------|-------------------------|------------------|--------------------------------|
| 1. January 11th | <u>January eleventh</u> | 5. July 24th | <u>July twenty fourth</u> |
| 2. March 15th | <u>March fifteenth</u> | 6. May 10th | <u>May tenth</u> |
| 3. November 1st | <u>November first</u> | 7. February 2nd | <u>February second</u> |
| 4. August 16th | <u>August sixteenth</u> | 8. December 27th | <u>December twenty seventh</u> |

2 It's January first. How old are these people going to be on their next birthdays? Write sentences.

	Lucas	Liz	Ruth and Sharon	You
Age now	16	32	68	29
Birthday	April 12th	October 6th	September 21st	January 10th

- Lucas is going to be seventeen on April twelfth.
- Liz is going to be on October sixth
- Ruth and Sharon ^{Thirty-nine} they will turn ~~68~~ Sixty-nine
- You is going to be twenty-nine on January tenth

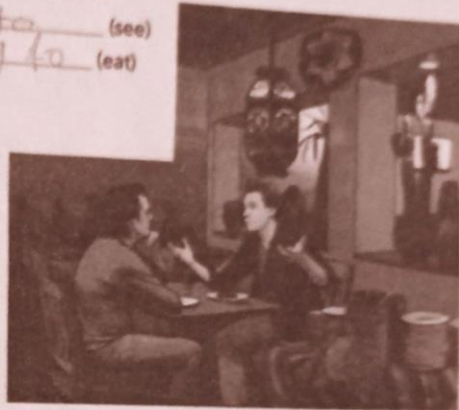
3 Read Tom's calendar. Write sentences about his plans. Use the words in parentheses.

Calendar						
August						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 have lunch with Bill	5	6 play tennis after work	7
8 drive to the beach with Melissa	9	10 go shopping after work	11	12 work late	13 meet Melissa for dinner	14
15 go to a museum with Livia	16	17	18	19 buy Kenta's birthday present	20 go to Kenta's birthday party	21
22	23	24	25	26	27	28 see a movie with friends
29	30	31				

- On August fourth, he's going to have lunch with Bill. (August 4th)
- On August Sixth he is to play tennis after works (August 6th)
- On August eighth he is to drive to the beach with Melissa (August 8th)
- On August tenth he is to go shopping after work (August 10th)
- On August twelfth he is to work late (August 12th)
- On August thirteenth he is to meet Melissa for dinner (August 13th)
- On August fifteenth he is to go to a museum with Livia (August 15th)
- On August nineteenth he is to buy Kenta's birthday present (August 19th)
- On August twentieth he is to go to Kenta's birthday party (August 20th)
- On August twenty eighth she is to see a movie with friends. (August 28th)

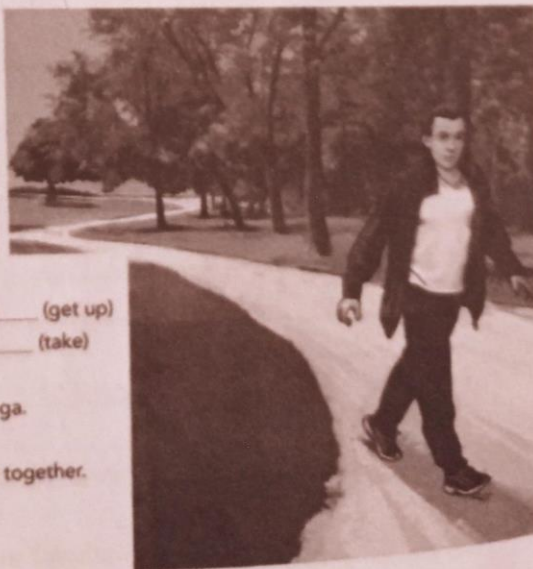
4 Complete these sentences. Use the correct form of *be going to* and the verbs in parentheses.

1. This is going to be (be) a very busy weekend.
2. On Friday, my friend Joe and I 'm going to (see) a movie. After the movie, we are going to (eat) dinner at our favorite Mexican restaurant.



3. On Saturday morning, my parents going to (visit). They are going to (drive) into the city, and we are going to (go) to the art museum. I think my mother she (love) it, but my father _____ (not like) it.

Later, we _____ (watch) a baseball game on TV.
My parents _____ (go) home after dinner.



4. On Sunday, I 'm be going to (get up) early. Then I _____ (take) a walk. On Sunday afternoon, 'm going to (do) yoga. In the evening, my friend Eve and I 'm _____ (study) together.

5 Complete these conversations. Write questions with *be going to*.

1. Eric: What are you going to do this weekend?

Alex: This weekend? I'm going to go to the city with my son.

Eric: That's nice. Are you going to stay in a hotel?

Alex: We're going to stay at my sister's apartment. She lives there.

Eric: Really? What are you going to do?

Alex: I think we're going to go to a museum.

Eric: Is your sister going to go with you?

Alex: No, my sister isn't going to go with us. She's going to go bike riding.



2. Scott: I'm going to have a birthday party for Ben next Saturday. Can you come?

Emily: Sure. Where are you going to do it?

Scott: It's going to be at my house. Do you have the address?

Emily: Yes, I do. And I'm going to send it to you.

Scott: It's going to start at seven o'clock.

Emily: Is Bob going to be at the party?

Scott: No, Bob isn't going to be there.

Emily: That's too bad. Are you going to bake a cake?

Scott: No, I'm not going to bake a cake. I can't bake! I'm going to buy one.

Emily: OK. Sounds good. See you on Saturday.



6 Next weekend

A What are these people going to do next weekend? Write sentences.



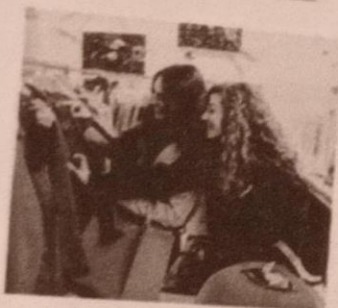
1. They're going to go bike riding.



2. They are going to play soccer



3. She is going to play the piano



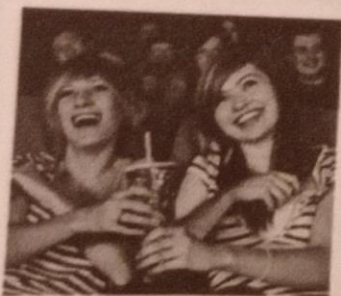
4. They are going to go shopping



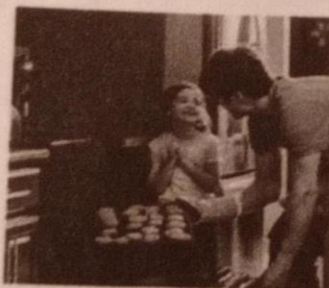
5. He is going to work



6. They are going to play chess



7. They are going to go to the movies



8. They are going to bake bread



9. he is going to go horseback riding

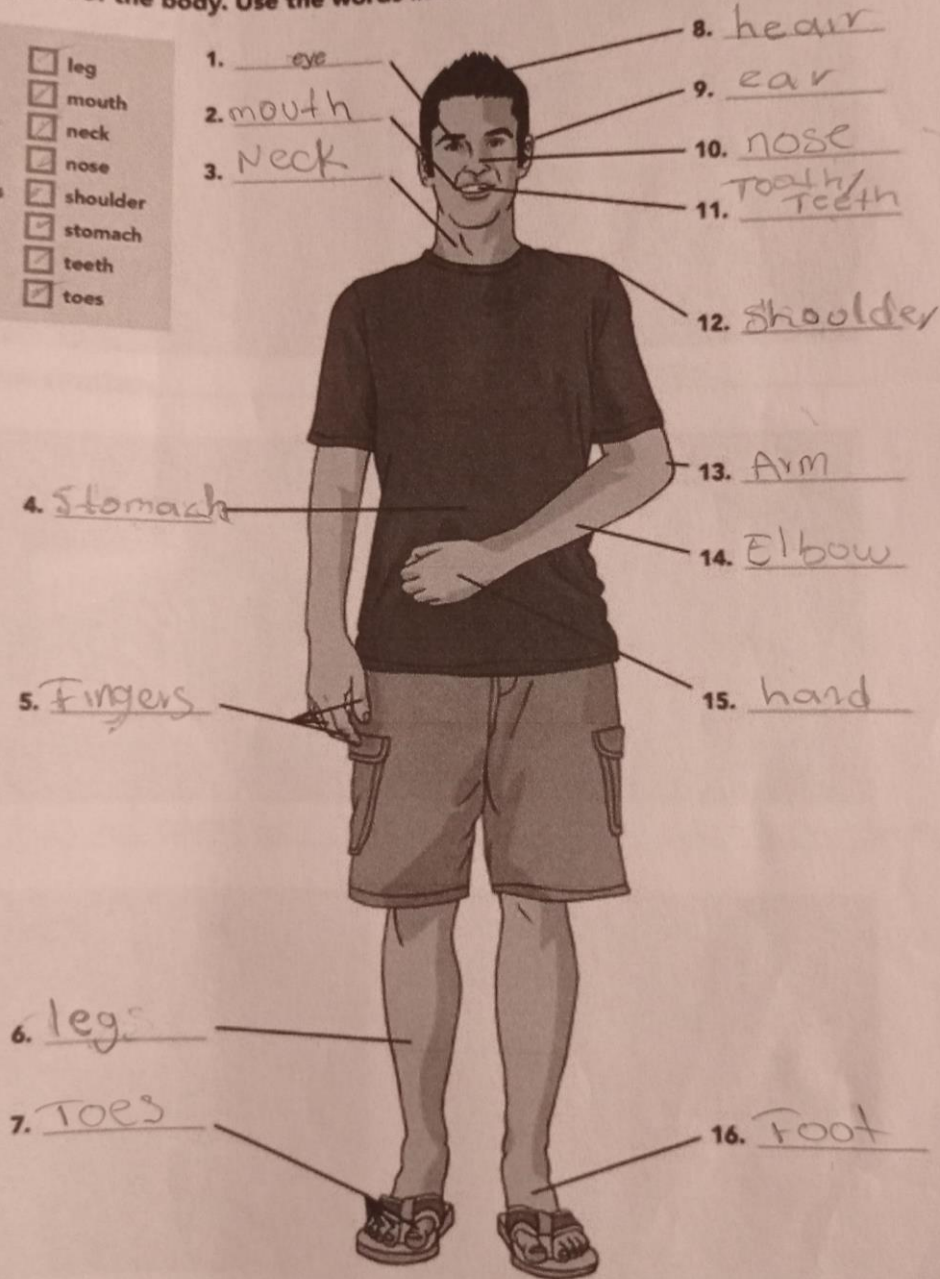
B What are you going to do next weekend? How about your family and friends? Write sentences.

1. I'm going to go to University
2. My Mother is going to visit my grandmother
3. Yesi is going to a party with her friends
4. My brother is going to play soccer

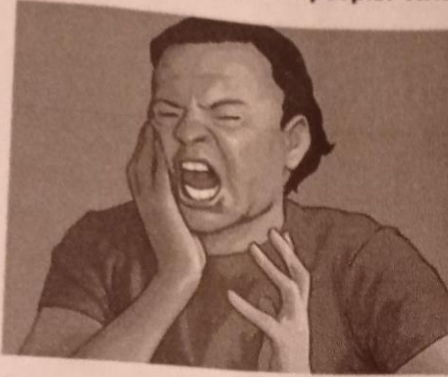
WORKBOOK

Label the parts of the body. Use the words in the box.

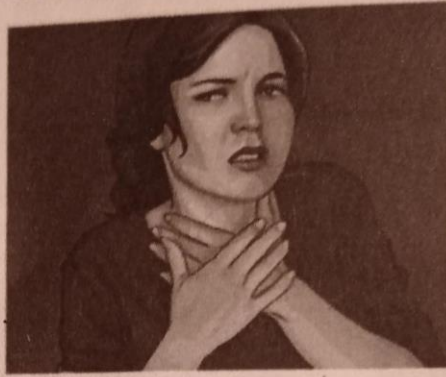
- | | |
|---|--|
| <input checked="" type="checkbox"/> arm | <input checked="" type="checkbox"/> leg |
| <input checked="" type="checkbox"/> ear | <input checked="" type="checkbox"/> mouth |
| <input checked="" type="checkbox"/> elbow | <input checked="" type="checkbox"/> neck |
| <input checked="" type="checkbox"/> eye | <input checked="" type="checkbox"/> nose |
| <input checked="" type="checkbox"/> fingers | <input checked="" type="checkbox"/> shoulder |
| <input checked="" type="checkbox"/> foot | <input checked="" type="checkbox"/> stomach |
| <input checked="" type="checkbox"/> hair | <input checked="" type="checkbox"/> teeth |
| <input checked="" type="checkbox"/> hand | <input checked="" type="checkbox"/> toes |



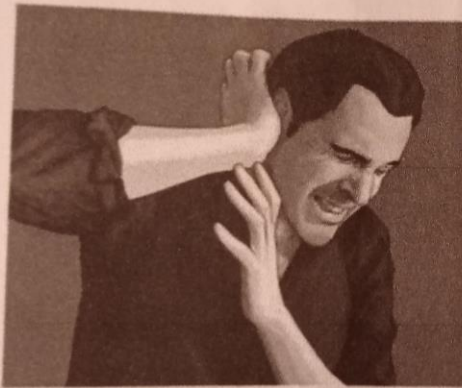
2 What's wrong with these people? Write sentences.



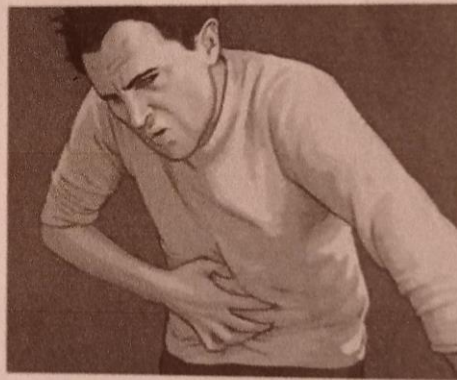
1. He has a toothache.



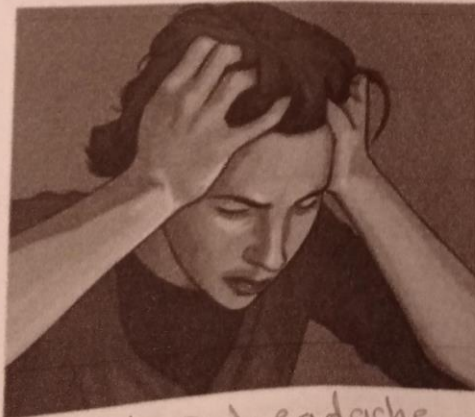
2. She has a sore throat.



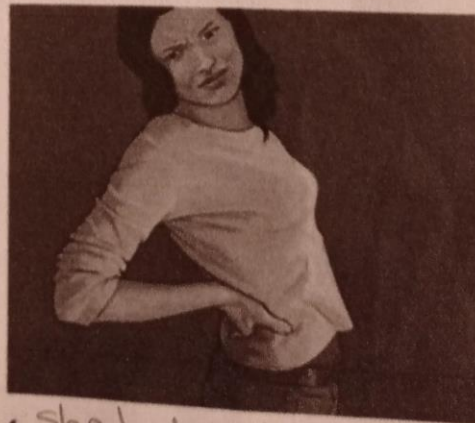
3. He has an earache.



4. He has a stomachache.



5. She has a headache.



6. She has a backache.

3 Complete the conversations. Use the questions and sentences in the box.

- | | |
|--|--|
| <input type="checkbox"/> Great. See you later. | <input type="checkbox"/> OK. Get some rest. |
| <input checked="" type="checkbox"/> How do you feel today? | <input type="checkbox"/> So, are you going to go to the meeting this afternoon? |
| <input checked="" type="checkbox"/> I'm fine, thanks. How about you? | <input checked="" type="checkbox"/> That's too bad. Are you going to see a doctor? |
| <input type="checkbox"/> I'm glad to hear that. | <input checked="" type="checkbox"/> What's wrong? |

Tuesday morning

1. Jake: Hi, Camila. How are you?

Camila: I'm fine, thanks. How about you?

Jake: Not so good. Actually, I feel really awful.

Camila: What's wrong?

Jake: I think I have the flu.

Camila: That's too bad. Are you going to see a doctor?

Jake: No, I'm going to go home now.

Camila: OK. Get some rest.

Jake: OK. Thanks.

Thursday morning

2. Camila: How do you feel today?

Jake: I feel much better.

Camila: I'm glad to hear that.

Jake: Thanks.

Camila: So, are you going to the meeting this afternoon?

Jake: Yes, I am.

Camila: Great. See you later.



4 Complete the sentences with the correct medications.

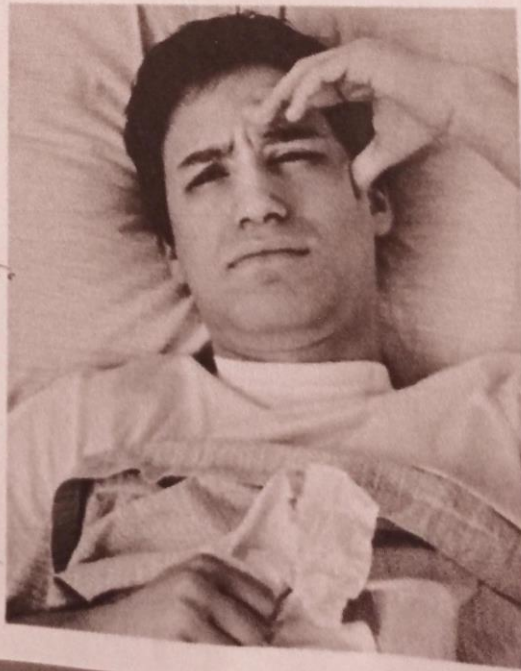
1. His nose is very congested. He needs some nasal spray.
2. I have a horrible cold, so I'm going to buy some Cough medicine.
3. Your eyes look red and tired. Get some Eyes drops.
4. Alan has a stomachache, so he's going to get some Antacid.
5. I have a terrible headache. I need some Aspirin.
6. Mandy's cough sounds awful. I'm going to give her some Cough Syrup.



5 Write each sentence a different way. Use the sentences in the box.

- | | |
|--|---|
| <input type="checkbox"/> My head feels terrible. | <input checked="" type="checkbox"/> I'm not happy. |
| <input type="checkbox"/> I have a stomachache. | <input type="checkbox"/> I'm sorry to hear that. |
| <input type="checkbox"/> What's wrong? | <input checked="" type="checkbox"/> I'm very tired. |
| <input type="checkbox"/> I'm glad to hear that. | <input type="checkbox"/> I have a sore throat. |

1. I feel sad.
I'm not happy.
2. What's the matter?
What's wrong?
3. I'm exhausted.
I'm very tired
4. That's too bad.
I'm sorry to hear that.
5. That's good.
I'm glad to hear that
6. I have a headache.
my head feels terrible
7. My stomach hurts.
I have a stomachache
8. My throat is sore.
I have a sore throat



Unit 12

1 Have + noun; feel + adjective (page 79)

- ▶ For most health problems, use *a/an*: I have **a** cold. I have **an** earache. With *flu*, use *the*: I have **the** flu. (NOT: ~~have a flu.~~)

Complete the conversation. Use the sentences in the box.

I think I have a fever.
Thanks.
I feel awful, actually.
- Yes. I'm going to call my doctor in a few minutes.
- Yes, I do. And I have a stomachache, too.
✓ Hi, Chris. How are you?

- A: Hi, Chris. How are you?
B: I'm terrific, thanks. How about you?
A: I feel awful, actually.
B: Oh, no! What's the matter?
A: I think I have a fever.
B: That's too bad. Do you have a headache?
A: Yes, I do. And I have a stomachache, too.
B: Are you going to see a doctor?
A: Yes, I'm going to call my doctor in a few minutes.
B: Well, feel better soon.
A: Thanks.

2 Imperatives (page 82)

- ▶ Use the base form of the verb in affirmative imperatives: **Go** home and rest, Pat.
- ▶ Use *don't* + base form of the verb in negative imperatives. The form doesn't change: **Don't go** to school today, Pat.

Read the situations. Give the people advice. Use the phrases in the box.

✓ drink coffee in the afternoon
/ eat any cold food
/ exercise today or tomorrow
/ take an antacid
/ take two aspirins
/ work too hard

- Dan can't sleep at night. Don't drink coffee in the afternoon.
- Casey has a headache. Take two aspirins.
- Kristina works 12 hours a day. Don't work too hard.
- Michael has sore muscles. Don't exercise today or tomorrow.
- Min-ho has a toothache. Don't eat any cold food.
- Laila has an awful stomachache. Don't eat any cold food.

7 Are you going to do anything special on these holidays or special occasions? Write sentences. Use the phrases in the box or your own information.

dance	go to a parade	sing songs
eat special food	go to a restaurant	stay home
give gifts	have a party	stay out late
go on a picnic	play games	watch fireworks
go out with friends	play music	wear special clothes

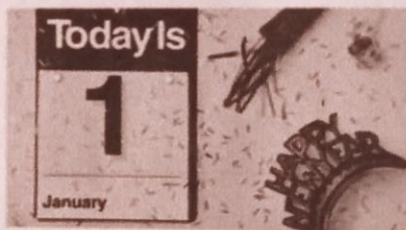


1. Your next birthday

I'm not going to have a party. I'm going to go to a restaurant with my friends, but we're not going to stay out late.

2. Your best friend's birthday

I'm going to bring him cake and we'll go out to eat.



3. New Year's Eve

im going to go out with my friends.

4. New Year's Day

I'm going to be with MY family and have a especial party.



5. Valentine's Day

lets go for a walk, we'll go out to diner. I'll bring MY Boyfriend a present.

6. The last day of class

We are going to bring food later we will go for an ice cream.

