



Mi Universidad

ENSAYO

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TEMA: what are going to? Y what Is the motter?

PARCIAL: I

MATERIA: Ingles 3

NOMBRE DEL PROFESOR: Jazael Ivonne silvestre

LICENCIATURA: Lic. En enfermería

CUATRIMESTRE: tercer cuatrimestre

WORKBOOK

1 Months and dates

A Put the months in the box in time order.

<input type="checkbox"/> April	<input checked="" type="checkbox"/> January	<input type="checkbox"/> May
<input type="checkbox"/> August	<input type="checkbox"/> July	<input type="checkbox"/> November
<input type="checkbox"/> December	<input type="checkbox"/> June	<input type="checkbox"/> October
<input type="checkbox"/> February	<input type="checkbox"/> March	<input type="checkbox"/> September

- | | | |
|--------------------|------------------|---------------------|
| 1. <u>January</u> | 5. <u>May</u> | 9. <u>September</u> |
| 2. <u>february</u> | 6. <u>june</u> | 10. <u>october</u> |
| 3. <u>march</u> | 7. <u>july</u> | 11. <u>november</u> |
| 4. <u>april</u> | 8. <u>august</u> | 12. <u>december</u> |

B When are the seasons in your country? Write the months for each season.

			
Spring	Summer	Fall	Winter
<u>january</u>	<u>july</u> <u>august</u>	<u>october</u>	<u>December</u>

C Write each date a different way.

- | | | | |
|-----------------|-------------------------|------------------|--------------------------|
| 1. January 11th | <u>January eleventh</u> | 5. July 24th | <u>july fourth</u> |
| 2. March 15th | <u>march fifteenth</u> | 6. May 10th | <u>May tenth</u> |
| 3. November 1st | <u>november onest</u> | 7. February 2nd | <u>february twenty</u> |
| 4. August 16th | <u>august sixteenth</u> | 8. December 27th | <u>December seventch</u> |

2 It's January first. How old are these people going to be on their next birthdays? Write sentences.

	Lucas	Liz	Ruth and Sharon	You
Age now	16	32	68	19
Birthday	April 12th	October 6th	September 21st	February 3rd

- Lucas is going to be seventeen on April twelfth.
- Liz is going to be thirty-three on October sixth.
- Ruth and Sharon going to be sixty-nine on September twenty-one.
- Sam is going to be twenty-three on February third.

3 Read Tom's calendar. Write sentences about his plans. Use the words in parentheses.

Calendar						
Day	Week	Month	Year			
August						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 have lunch with Bill	5	6 play tennis after work	7
8 drive to the beach with Melissa	9	10 go shopping after work	11	12 work late	13 meet Melissa for dinner	14
15 go to a museum with Livia	16	17	18	19 buy Kenta's birthday present	20 go to Kenta's birthday party	21
22	23	24	25	26	27	28 see a movie with friends
29	30	31				

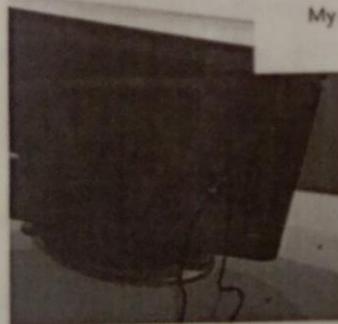
- On August fourth, he's going to have lunch with Bill. (August 4th)
- On August sixth, he's going to play tennis after work. (August 6th)
- On August eighth, he's going to drive to the beach with Melissa. (August 8th)
- On August tenth, he's going to go shopping after work. (August 10th)
- On August twelfth, he's going to work late. (August 12th)
- On August thirteenth, he's going to meet Melissa for dinner. (August 13th)
- On August fifteenth, he's going to go to a museum with Livia. (August 15th)
- On August nineteenth, he's going to buy Kenta's birthday present. (August 19th)
- On August twentieth, he's going to go to Kenta's birthday party. (August 20th)
- On August twenty-eighth, he's going to see a movie with friends. (August 28th)

4 Complete these sentences. Use the correct form of *be going to* and the verbs in parentheses.

1. This is going to be (be) a very busy weekend.
 2. On Friday, my friend Joe and I going to be (see) a movie. After the movie, we going to be (eat) dinner at our favorite Mexican restaurant.



3. On Saturday morning, my parents going to be (visit). They going to be (drive) into the city, and we going to be (go) to the art museum. I think my mother going to be (love) it, but my father going to be (not like) it. Later, we going to be (watch) a baseball game on TV. My parents going to be (go) home after dinner.



4. On Sunday, I going to be (get up) early. Then I going to be (take) a walk. On Sunday afternoon, I going to be (do) yoga. In the evening, my friend Eve and I going to be (study) together.

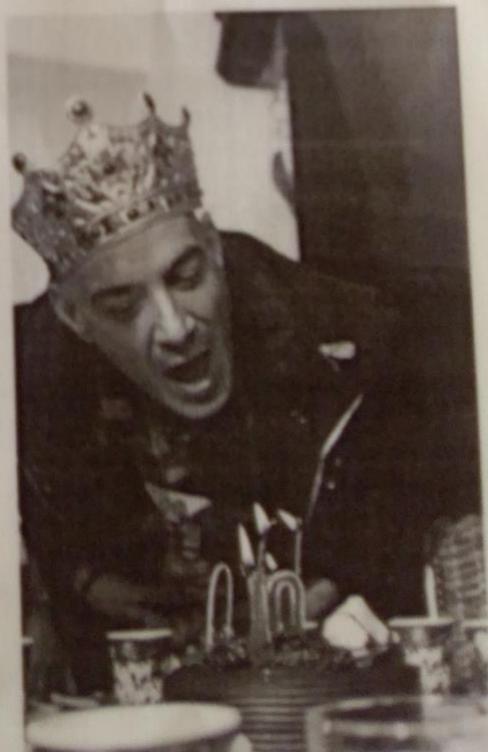


Complete these conversations. Write questions with *be going to*.

1. Eric: What are you going to do this weekend?
 Alex: This weekend? I'm going to go to the city with my son.
 Eric: That's nice. going to
 Alex: We're going to stay at my sister's apartment. She lives there.
 Eric: Really? going to and where will they
 Alex: I think we're going to go to a museum.
 Eric: and your going to sister will go with you
 Alex: No, my sister isn't going to go with us. She's going to go bike riding.



2. Scott: I'm going to have a birthday party for Ben next Saturday. Can you come?
 Emily: Sure. going to where will it be
 Scott: It's going to be at my house. Do you have the address?
 Emily: Yes, I do. And here it's going to will start
 Scott: It's going to start at seven o'clock.
 Emily: it's going to be Bob
 Scott: No, Bob isn't going to be there.
 Emily: That's too bad. Will you going to bake cake
 Scott: No, I'm not going to bake a cake. I can't bake! I'm going to buy one.



6 Next weekend

A What are these people going to do next weekend? Write sentences.



1. They're going to go
bike riding.



2. they are going
to play soccer



3. going to rehearse
on a piano



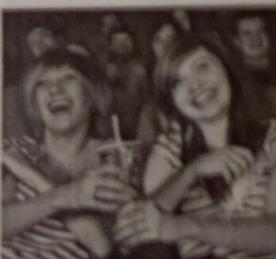
4. they are going
to go shopping



5. going to work



6. they are going to
chess



7. they are going
to sing



8. they are going
to bake bread



9. going to go
horseback riding

B What are you going to do next weekend? How about your family and friends? Write sentences.

1. I am going to work
2. I am going to visit my grand parents
3. my family going to will be house
4. my friend are going for a walk

7 Are you going to do anything special on these holidays or special occasions? Write sentences. Use the phrases in the box or your own information.

dance	go to a parade	sing songs
eat special food	go to a restaurant	stay home
give gifts	have a party	stay out late
go on a picnic	play games	watch fireworks
go out with friends	play music	wear special clothes



1. Your next birthday

I'm not going to have a party. I'm going to go to a restaurant with my friends, but we're not going to stay out late.



2. Your best friend's birthday

my friends and I are going to organize a surprise party



3. New Year's Eve

my family will be a serca



4. New Year's Day

my family is going to on vacation



5. Valentine's Day

my friends and I are going to eat in a restaurant



6. The last day of class

my friends and I are going to have a party

4 Complete the sentences with the correct medications.

1. His nose is very congested. He needs some
_____ nasal spray _____.
2. I have a horrible cold, so I'm going to buy
some _____ cold pills _____.
3. Your eyes look red and tired. Get some
_____ eye drops _____.
4. Alan has a stomachache, so he's going to get
some _____ antacid _____.
5. I have a terrible headache. I need some
_____ aspirin _____.
6. Mandy's cough sounds awful. I'm going to
give her some _____ cough syrup _____.



5 Write each sentence a different way. Use the sentences in the box.

- | | |
|--|--|
| <input type="checkbox"/> My head feels terrible. | <input checked="" type="checkbox"/> I'm not happy. |
| <input type="checkbox"/> I have a stomachache. | <input type="checkbox"/> I'm sorry to hear that. |
| <input type="checkbox"/> What's wrong? | <input type="checkbox"/> I'm very tired. |
| <input type="checkbox"/> I'm glad to hear that. | <input type="checkbox"/> I have a sore throat. |

1. I feel sad.
_____ I'm not happy _____
2. What's the matter?
_____ I have a stomachache _____
3. I'm exhausted.
_____ I am sorry to hear that _____
4. That's too bad.
_____ what's wrong _____
5. That's good.
_____ I'm glad to hear that _____
6. I have a headache.
_____ my head feels terrible _____
7. My stomach hurts.
_____ I have a stomachache _____
8. My throat is sore.
_____ I have a sore throat _____



5 Give these people advice. Use the phrases in the box.

- | | |
|---|---|
| <input checked="" type="checkbox"/> drink some water | <input type="checkbox"/> have a hot drink |
| <input checked="" type="checkbox"/> go home early | <input checked="" type="checkbox"/> lift heavy things |
| <input checked="" type="checkbox"/> go outside | <input checked="" type="checkbox"/> stay up late |
| <input checked="" type="checkbox"/> go to the grocery store | <input checked="" type="checkbox"/> work too hard |



1. Don't go outside



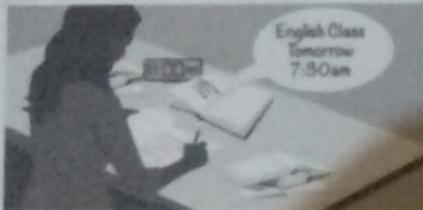
2. go home early



3. drink some water



4. go to the grocery store



5. stay up late



6. have a hot drink



7. lift heavy things



8. work too hard

WORKBOOK

1 Label the parts of the body. Use the words in the box.

- | | |
|---|-----------------------------------|
| <input type="checkbox"/> arm | <input type="checkbox"/> leg |
| <input type="checkbox"/> ear | <input type="checkbox"/> mouth |
| <input type="checkbox"/> elbow | <input type="checkbox"/> neck |
| <input checked="" type="checkbox"/> eye | <input type="checkbox"/> nose |
| <input type="checkbox"/> fingers | <input type="checkbox"/> shoulder |
| <input type="checkbox"/> foot | <input type="checkbox"/> stomach |
| <input type="checkbox"/> hair | <input type="checkbox"/> teeth |
| <input type="checkbox"/> hand | <input type="checkbox"/> toes |



2 What's wrong with these people? Write sentences.



1. He has a toothache.



2. he has an
stomach
ache



3. he has ear



4. he has
stomach
ache



5. she has
headache



6. she has
waist pain

5.

6.

3 Complete the conversations. Use the questions and sentences in the box.

- | | |
|--|---|
| <input type="checkbox"/> Great. See you later. | <input type="checkbox"/> OK. Get some rest. |
| <input type="checkbox"/> How do you feel today? | <input type="checkbox"/> So, are you going to go to the meeting this afternoon? |
| <input checked="" type="checkbox"/> I'm fine, thanks. How about you? | <input type="checkbox"/> That's too bad. Are you going to see a doctor? |
| <input type="checkbox"/> I'm glad to hear that. | <input type="checkbox"/> What's wrong? |

Tuesday morning

1. **Jake:** Hi, Camila. How are you?
Camila: I'm fine, thanks. How about you?
Jake: Not so good. Actually, I feel really awful.
Camila: _____ what wrong _____
Jake: I think I have the flu.
Camila: _____ that's too bad are you going to see a doc _____
Jake: No, I'm going to go home now.
Camila: _____
Jake: OK. Thanks.

Thursday morning

2. **Camila:** _____ How do you feel today _____
Jake: I feel much better.
Camila: _____
Jake: Thanks.
Camila: _____ I'm glad to hear that _____
Jake: Yes, I am.
Camila: _____ ok get some rest _____



