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Materia: Ingles III

Grado: 3ro

Grupo: A

VOCABULARY - Types of clothing and shoes



sweaters and jackets



- (1) jeans
- (2) a T-shirt
- (5) sweatpants
- (3) a sweatshirt (4) a polo shirt
- (1) a crewneck (3) a turtleneck
- (4) a V-neck

(2) a cardigan

- (5) a windbreaker (6) a blazer
- (1) oxfords (2) loafers
- (3) sandals (4) running shoes
- (5) pumps (6) flats

Exercise 1. Translate the vocabulary. (Traduce el vocabulario de la parte de arriba)

Casual clothes

- 1. Pantalones
- 2. Playera
- 3. Sudadera
- 4. Camisa polo
- 5. pants deportivos.

Sweaters and jackets

- 1. sueter de cuello Redondo
- 2. sueter de botones
- 3. sueter cuello de Tortuga
- 4. sueter cuello v
- 5. sudadera rompeviento
- 6. un saco.

Shoes

- 1. Zapatos de vestir
- 2. Zapato sin agujeta
- 3. Sandalias
- 4. Zapatos de correr
- 5. Zapatillas
- 6. Zapatos bajos.

Uses of object pronouns

As direct objects

direct object (noun phrase) direct object (pronoun)

I want the cardigan. \rightarrow I want it. I love these pumps. \rightarrow I love them.

In prepositional phrases

prepositional phrases (with nouns) prepositional phrase (with pronouns) We gave the loafers to the clerk. \rightarrow We gave the loafers to him. Is he buying a blazer for his wife? \rightarrow Is he buying a blazer for her?

Subject Object pronouns

I → me
you → you
he → him
she → her
it → it
we → us
you → you
they → them

In a sentence with both a direct object and a prepositional phrase, the direct object comes first.

We gave the V-neck to the clerk. NOT We gave to the clerk the V neck.

He's buying it for her. NOT he's buying for her it.

PRONOMBRE SUJETO	PRONOMBRE OBJETO
/(Yo)	me (a mî)
You (Tú)	you (a ti)
He(Él)	him (a él)
She (Ella)	her (a ella)
It (Eso)	it (eso)
We (Nosotros)	us (a nosotros)
You (Vosotros)	you (a vosotros)
They (Ellos o Ellas)	them (a ellos o ellas)

Los personal object pronouns son palabras que se utilizan para sustituir a un nombre y así evitar repeticiones. La principal diferencia entre los personal pronouns y los personal object prononuns es que mientras que los primeros reemplazan a un nombre que hace la función de sujeto, los segundos sustituyen a un nombre que no hace función de sujeto.

Una de las principales características de los personal object pronouns es que se sitúan detrás del verbo o bien detrás de una preposición (at, for, with, etc.)

Los personal object pronouns sustituyen a los nombres que hacen función de objeto, es decir, a la persona, animal o cosa que recibe directa o indirectamente la acción expresada por el verbo. Siempre se colocan detrás de un verbo o una preposición.

Exercise 2. Complete each conversation, using the correct object pronouns
1 A: Do you want the green sweatpants?
B: Yes, I like <u>them</u> a lot.
2. A: Don`t you love these cool windbreakers?
B: Yes, I really love <u>them</u> . And they're so cheap!
3. A: Should I buy this crewneck over here?
B: It's too expensive. Don't buy <u>it</u> .
4. A: I love this T-shirt. I'm buying <u>it</u> for Dad.
B: Don't buy it for <u>him</u> . Dad hates black clothes.
5. A: Does your daughter want this cardigan?
B: Yes, she definitely wants <u>it</u> . But she needs a size large. This one is too small.
A: I am sure you can get <u>it</u> for <u>her</u> in large. Ask the clerk.
6. A: Do you want that blue polo shirt, sir?
B: Yes, thanks. I'd like to buy <u>it</u> . Could you gift wrap <u>it</u> for <u>me</u> , please?
Exercise 3. Fill in the gaps with object pronouns.
1. A: Do you like studying English?
B: Yes, I loveit
2. A: Do you like Lady Gaga?
2. A: Do you like Lady Gaga?
2. A: Do you like Lady Gaga? B: Yes, I like <mark>her</mark> a lot.
2. A: Do you like Lady Gaga? B: Yes, I likeher a lot. 3. A: Do you like getting up early?
2. A: Do you like Lady Gaga? B: Yes, I likeher a lot. 3. A: Do you like getting up early? B: No, I hateit
2. A: Do you like Lady Gaga? B: Yes, I likeher a lot. 3. A: Do you like getting up early? B: No, I hateit 4. A: Do you like Johnny Depp?
2. A: Do you like Lady Gaga? B: Yes, I likeher a lot. 3. A: Do you like getting up early? B: No, I hateit 4. A: Do you like Johnny Depp? B: Yes, I lovehim!
2. A: Do you like Lady Gaga? B: Yes, I likeher a lot. 3. A: Do you like getting up early? B: No, I hateit 4. A: Do you like Johnny Depp? B: Yes, I lovehim! 5. A: Do you like soap operas?

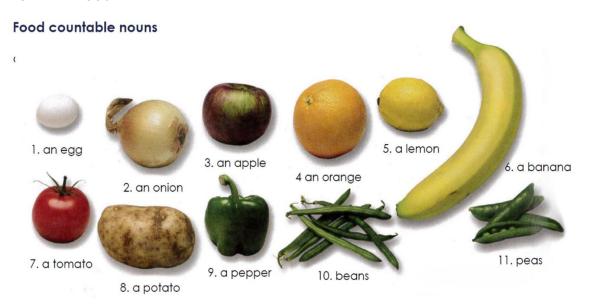
1. The teacher wants to talk to <u>you</u> about your homewor	k.
a) him	
b) her	
c) you	
2. De corretale ha lia dita di la parte anno ha many de it accein	
2. Be careful; he lied to <u>us</u> before and he may do it again	•
<u>a) us</u>	
b) they	
c) we	
3. Where are Andres and Maria? Didn't invite <u>them</u> .	
a) us	
b) them	
c) we	
4. The spider bit <u>me</u> on my ankle.	
a) us	
b) they	
<u>c) me</u>	
5.The movie was great!! We really liked <u>it</u> .	
a) him	
b) them	
<u>c) it</u>	

Exercise 4. Select the correct answer.

Exercise 5. Write 5 sentences using the object pronouns.

- 1. He cooked dinner today for you.
- 2. She doesn't like to go with me.
- 3. The gift is not for you; it is for your brother.
- 4. She don't like go to cinema with us.
- 5. He don't watch movies with you.

VOCABULARY - Food



Exercise #6. Translate the vocabulary above. (Traduce el vocabulario de la parte de arriba)

- 1. Un huevo
- 2. Una cebolla
- 3. Una manzana
- 4. Una naranja
- 5. Un limon
- 6. Un platano
- 7. Un tomate
- 8. Una papá
- 9. Un pimiento
- 10. Frijoles
- 11. Chicharos.

Countable nouns

Countable nouns name things you can count. They can be singular or plural.

Example: I want an opple Example: I like bananas

Los countable nouns son aquellos elementos que pueden ser contados de uno en uno utilizando los números.

		NOUNS	
COUNTABLE	Apple / apples Manzana / manzanas	Monkey / monkeys Mono / monos	Chair / chairs Silla / sillas
	School / schools Escuela / escuelas	Tree / trees Árbol / árboles	Film / films Película / películas

Los nombres contables tienen forma de singular y plural. Cuando nos referimos a los nombres contables en singular, estos pueden ir precedidos por el artículo indeterminado **a/an.**





Exercise #7. Write 5 sentences using countable nouns. Escribe 5 oraciones usando nombres contables.

- 1. I want an apple.
- 2. I need an onion for dinner.
- 3. I want a couples of tomatoes.
- 4. She wants a cat.
- 5. They need a lemon for breakfast.

How many / Are there any

Use "how many" and "are there" any with countable plural nouns.

Example: how many onions are there? (Ten or twelve).

Example: how many apples are there in the refrigerator? (I'm not sure. Maybe two).

Example: are there any lemons? (Yes, there are OR Yes, there are three).

(No, there aren't OR No, there aren't any).

How many = Cuantos...? (se usa solo para nombres contables)

Are there any = Hay algunos...? (se usa solo para nombres contables)

There are any + plural noun = Are there any + plural noun?

Example: "Are there any trains to London this morning?"

Exercise #8. Write 6 sentences using How many / Are there any. Escribe 5 oraciones.

- 1. How many apples do you have?
- 2. How many cars are there in the parking lot?
- 3. How many chairs are there in the school?
- 4. Are there any beans to sell? No, they aren't
- 5. Are there any onions? Yes, they are two
- 6. Are there any lemons for dinner? Yes, but not many.

Non-countable nouns

Non-countable nouns name things you cannot count. They are not singular or plural

Example: I don't eat sugar. Example: Rice is good for you.

Los **uncountable nouns** son aquellos elementos que no podemos contar usando números, pero sí utilizando cuantificadores o partitivos.

		NOUNS	
UNCOUNTABLE	Food Comida	Milk Leche	Money Dinero
	Sugar <i>Azúcar</i>	Time Tiempo	Weather Tiempo (clima)

Los nombres incontables solo tienen forma de singular, habitualmente no llevan artículos, pero a veces pueden ir acompañados por **some/any**.



Exercise #9. Write 5 sentences using uncountable nouns. Escribe 5 oraciones usando nombres incontables.

- 1. I need some juice
- 2. There is some rice for dinner
- 3. You have to buy some bread
- 4. There is not any bread
- 5. Is there any fish?

GRAMMAR

How much / Is there any

How much bread does she want? (NOT How many bread does she want?). How much milk is there? (NOT How many bread does she want?). Is there any butter? Yes, there is. No, there isn't. OR No. There isn't any.

How much = Cuantos...? (se usa solo para nombres incontables)

Are there any = Hay algunos...? (se usa solo para nombres incontables)

There is any + uncountable noun = Is there any + uncountable noun?

Example: "Is there any time to go shopping?"

Exercise #10. Write 6 sentences using How much / Is there any. Escribe 5 oraciones.

- 1. How much coffee does she want?
- 2. How much fish do you eat today?
- 3. How much cake do you want for your birthday?
- 4. Is there any sugar? Yes, there is
- 5. Is there any oil? There isn't
- 6. Is there any juice you like? Yes, the red one.

Exercise #11. Complete the questions with "how much" or "how many".

- 1. how many loaves of bread do you need?
- 2. <u>how many</u> bags of potatoes do we have?
- 3. <u>how much</u> cheese is there in the fridge?
- 4. <u>how much</u> sugar do you want in your tea?
- 5. <u>how many</u> eggs are there for the potato pancakes?
- 6. <u>how many</u> cans of tomatoes are there on the shelf?

GRAMMAR

A little/ a few/ little/ few.

"A little", "a few", "little", "few" are quantifiers.

A little and a few

- We use "a little" with singular non- countable nouns and it means a small amount. Example: I drank a little champagne.
- We use "a few" with plural countable nouns to indicate not many people, animals or things. Example: I have a few friends in Berlin.

Little and few

- We use "little" with non- countable nouns to mean a small amount, but this time the amount is almost nothing.

Example: I have little money left in my account.

- We use "few" with plural countable nouns to mean almost nobody or nothing. Example: Do you have any stamps? Yes, but only few.

If the noun is something that we want (like money or friends) then using "little" or "few" means that we don't have enough. In fact, "little" and "few" have negative meanings, we use them to mean "not as much as may be expected or wished for".

QUANTITY	COUNTABLE	NON-COUNTABLE
• • •	a few	a little
• •	few	little

Exercise #12. Rewrite the sentences using few/little.
1. We don't have much bread left. <u>We have a few bread</u>
2. The twins don't eat many vegetables. <u>The twins eat few vegetables</u>
3. These students don't ask many questions. <u>The students ask little many questions</u>
4. They don't have much opportunity to talk with him. <u>They a little opportunity to talk to him</u>
5. The guests aren't drinking much wine with their meal. <u>The guests a little drinking wine with their meal</u>
6. Not many people come here. <u>Few people come here</u>
Exercise #13. Answer the questions using "a few"/ "a little.
1. Have you visited many churches? Only a few.
2. Does she make many mistakes in English? <u>a few</u>
3. Do you have many friends in your building? <u>a few</u>
4. Do you have any money left? <u>a little</u>
5. Would you like something to eat? <u>a little</u>
6 Do you speak German? a little