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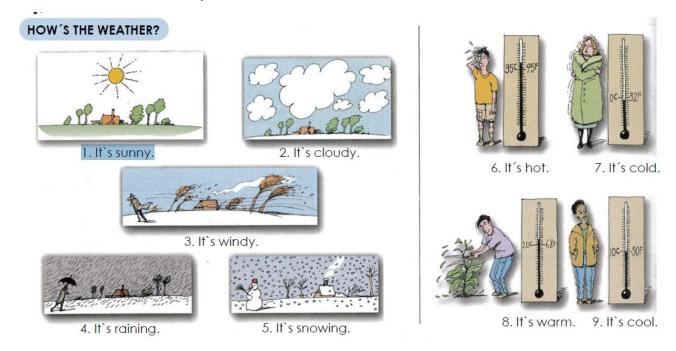
Materia: Ingles III

Grado: 3ro

Grupo: A

WHAT'S THE WEATHER LIKE TODAY

VOCABULARY - Weather expressions



Exercise 1. Translate the vocabulary. (Traduce el vocabulario de la parte de arriba)

- 1. Esta soleado
- 2. Esta nublado
- 3. Esta con viento
- 4. Esta lloviento
- 5. Esta nevando
- 6. Hace calor
- 7. Hace frio
- 8. Esta tibio
- 9. Esta fresco

Present Continuous: statements

The Present Continuous expresses actions in progress now.

El presente continuo es el tiempo verbal que empleamos para expresar acciones que se realizan en el momento en que se mencionan.

El presente continuo o progresivo es el tiempo verbal que empleamos para expresar acciones que se realizan en el momento en que se mencionan.

La principal característica de este tiempo verbal es el uso del gerundio "-ing", que en español puede traducirse como los gerundios "-ando" y "-endo".

En este tiempo, el verbo to be se convierte en verbo auxiliar y el "-ing", se conjuga con el verbo principal de la acción:

SUBJET + AUXILIARY VERB + PRINCIPAL VERB "ING" + COMPLEMET.

Example: He is playing soccer in the park. (El está jugando soccer en el parque)

- Verbos terminados en "- e": Se suprime la letra"e" y se reemplaza por el gerundio "-ing".

Por ejemplo: - Believe / Creer - Believing / Creyendo - Take / Tomar - Taking / Tomando.

- Verbos terminados en "-ie": Cuando un verbo termina de ésta forma, se reemplaza la combinación de vocales "ie", por la consonante "y", agregando al final el gerundio "-ing".

Por ejemplo: Tie / Atar - Tying / Atando - Lie / Mentir - Lying / Mintiendo.

- Verbos terminados en "-y": Esta es la regla más sencilla puesto que lo único que se debe hacer es agregar al final del verbo el gerundio "-ing".

Por ejemplo - Employ / Emplear - Employing / Empleando - Delay / Retrasar - Delaying / Retrasando.

¿En qué casos se doblan las consonantes? Para los verbos que poseen una sola sílaba o cuyo acento recae en la última sílaba y finalizan en consonante - vocal - consonante, deben doblar su última consonante y agregar "-ing".

Por ejemplo: - Run / Correr - Running / Corriendo -Swim / Nadar - Swimming / Nadando

Present Continuous: statements

The Present Continuous expresses actions in progress now.

AFFIRMATIVE (+) NEGATIVE (+)

I'm wearing a sweater. I'm not wearing a jacket.

You're shaving. You're not making lunch. [OR You aren't making lunch.] She's taking a bath. She's not taking a shower. [OR She isn't taking a shower.]

It's raining. It's not snowing. [OR It isn't snowing.]

We're watching TV. We're not reading. [OR We aren't reading.]

They're exercising. They're not taking a nap. [OR They aren't taking a nap.]

QUESTIONS (?)

YES / NO QUESTIONS (?) SHORT ANSWERS

Are you eating right now? Yes, I am / No, I'm not.

Is she taking the bus?

Yes, she is / No, she's not. [OR No, she isn't.]

Yes, she is / No, she's not. [OR No, it isn't.]

Are they walking? Yes, they are / No, they`re not. [OR No, they aren´t.]

The Present Participle: spelling rules

base form present participle base form present participle

Remember:

 $\mathsf{shop} \to \mathsf{shopping} \qquad \qquad \mathsf{get} \to \mathsf{getting} \qquad \mathsf{put} \to \mathsf{putting}$

Exercise 2. Write the Present Participle of each base form.

1. check: Checking

2. run: Running

3. wash: Washing

4. go: Going

5. drive: Driving

6. get up: Getting Up

7. come: Coming

8. study: Studding

9. wake up: Waking Up

10. read: Reading

Present participles
wear → wearing
study → studying
exercise → exercising

Some others:

doing, listening, reading, working, meeting, getting

Exercise 3. Complete each statement, question, or short answer with the Present Continuous. Use contractions.

1.	<u>it is snowing</u>	$_{ extsf{L}}$ now, and $_{ extsf{L}}$	<u>I'm wearing</u>	a nice	e, warm sweater.	
	It / snow		I/wear			
2.	is he studding	_ ? Yes, he _	<u>is reading</u>	his	textbook.	
	he / study		he / read			
3.	Dad is not maki	<u>ng</u> dinne	er right now	he is workin	g late at the office.	
	Dad / not make he / work					
4.	Jerome is exercising, and <u>Ann is taking</u> a shower.					
	Jerome / exercise		Ann / take			
5.	5. <u>The children is not watching</u> TV <u>They are listen</u> to music.					
	The children / not watch	they	y / listen			
6.	it is raining	_ this morning	g? No, It`s clou	dy and windy	, but it <u>is not raining</u>	_
	it / rain				not rain	
7. <u>are they meeting</u> in the office right now? Yes, <u>I'm meeting</u> They / meet meet				<u>I'm meeting</u> .		

Exercise 4. Write 10 sentences using the present continuous.

- 1. I'm playing with my friends
- 2. She is writing her new book
- 3. He is listening to music at work
- 4. He is studying for his exam
- 5. She is eating her favorite food
- 6. He is cleaning the house
- 7. She likes running
- 8. She likes watching movies a lot
- 9. He like to go shopping
- 10. Today it's raining a lot.

The Present Continuous with present and future time expression.

The Present Continuous can refer to the future. It shows that we have already decided something and that we have already made arrangements.

Actions in the present

Are you watching TV right now?

I'm not studying English this year.

Shes's working at home this week.

Future plans

Are you watching TV right now?

I'm not studying English this year.

Shes's working at home this week.

SUBJET + AUXILIARY VERB + PRINCIPAL VERB "ING" + COMPLEMET.

Exercise #1. Complete the sentences using the Present Continuous. (no olvides colocar el verbo "to be" antes del verbo, exemple: is playing, are singing)

Today is Monday, and right now it's raining.							
It's windy and cold, so Marissa <u>is staying</u> (stay) home. But later she has plans. She <u>is</u>							
meting (meet) her mom at the mall, and in the afternoon, she is doing (do) the laundry-							
a good plan for a rainy day! What about the rest of the week? Tomorrow, she <u>is working</u> (work),							
and at 5:30, she <u>is meeting</u> (meet) Sandy at the city Bookstore. The day after tomorrow, she _							
<u>is working</u> (work) and she <u>is calling</u> (call) her dad at 1:00. Then, at 3:30 on Thursday							
afternoon, she <u>is doing</u> (do) to Chinese class.							
Later she <u>is meeting</u> (meet) her brother James at Rossini's Restaurantt. On Friday, Marissa <u>is</u>							
working (work) from 9:00 to 12:00. After work, she and Colin <u>is making</u> (make)dinner							
together at his house. On Saturday, Marissa <u>is exercising</u> (exercise) in the park with Sarah. That							
evening, she and Scott <u>is going</u> (go) to a concert. On Sunday, she <u>is studding</u> (study)							
for her driving test and cleaning (clean) the kitchen.							

the P	resent	Continuous:	information	auestions.
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What is he watching? (A TV program.)

Where is he driving? (To work.)

What are you doing? (We're checking e-mail.)

Where are they going? (They're going to the movies.)

BUT: Note the different word order when "who" is the subject.

Example: Who is working? (Ben.)

Exercise # 2. Write 6 sentences in Present continuous using information questions (what, where, who).

- 1. What are you watching?
- 2. What are you eating today?
- 3. Where are they playing today?
- 4. Where are we going to eat today?
- 5. Who is going to sing tonight?
- 6. Who is cleaning the house?

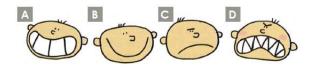
Exercise # 3. Select the correct answer, according to the correct sentence.

- 1. I <u>am playing</u> football.
- a) am playing
- b) is playing
- c) are playing
- 2. You <u>are playing</u> tennis.
- a) am playing
- b) is playing
- c) are playing

- 3. He <u>is playing</u> video games.
- a) am playing
- b) is playing
- c) are playing
- 4. It <u>is playing</u> golf.
- a) am playing
- b) is playing
- c) are playing
- 5. We <u>are playing</u> the guitar.
- a) am playing
- b) is playing
- c) are playing

VOCABULARY - Love, like, don't like, hate

After love, like, don't like and hate we can use a noun or verb + ing.



Exercise #4. Escribe el significado en español de:

- 1. Love Amor
- 2. Like Me gusta
- 3. Don't like No me Gusta
- 4. Hate Odio.

Exercise #5. Write the verb + ing forms of the verbs in:						
1. I love <u>playing</u> tennis. (play)						
2. I like <u>having</u> a sister. (have)						
3. I hate <u>going</u> to concerts. (go)						
4. I don't like <u>getting up</u> early (get up)						
5. I like <u>sleeping</u> in the afternoon. (sleep)						
6. I love <u>living</u> in this city. (live)						

Exercise #6. Translate the next text to Spanish:

Family Celebration in Ecuador

Hello this is Jack reporting from the Annual Family Celebration in Quito, Ecuador. People are having a wonderful time. Most men are cooking a traditional dish called Fanesca. Some women are playing hide-and-seek with their children. The elderly are listening to old music and telling stories from the past.

Translation:

Celebracion familiar en Ecuador

Hola soy jack informando desde la celebracion anual de la familia en quito, Ecuador. La gente se lo esta pasando genial. La mayoria de los hombres estan cocinando un plato tradicional llamado Fanesca. Algunas mujeres juegan al escondite con sus hijos. Los ancianos escuchan musica Antigua y cuentan historias del pasado.