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Materia: inglés

PASION POR EDUC

Grado: 3ero

Grupo: A

VOCABULARY - Types of clothing and shoes



Exercise 1. Translate the vocabulary. (Traduce el vocabulario de la parte de arriba)

Casual clothes

- 1. Pantalón
- 2. Blusa
- 3. Camisa
- 4. Suerte
- 5. Pans

Sweaters and jackets

- 1. Suerte
- 2. Chamarra
- 3. Camisola
- 4. Suerer
- 5. Chaqueta
- 6. Saco

Shoes

- 1. Zapatos de vestir
- 2. Zapatos de piel
- 3. Guaraches
 - 4. Tenis
 - 5. Zapatillas
- 6. Zapatos de piso

GRAMMAR

Uses of object pronouns

As direct objects

direct object (noun phrase) direct object (pronoun)

I want the cardigan. \rightarrow I want it. I love these pumps. \rightarrow I love them.

In prepositional phrases

prepositional phrases (with nouns) prepositional phrase (with pronouns) We gave the loafers to the clerk. \rightarrow We gave the loafers to him. Is he buying a blazer for his wife? \rightarrow Is he buying a blazer for her?

Subject Object pronouns pronouns

I → me
you → you
he → him
she → her
it → it
we → us
you → you
they → them

In a sentence with both a direct object and a prepositional phrase, the direct object comes first.

We gave the V-neck to the clerk. NOT We gave to the clerk the V neck. He's buying it for her. NOT he's buying for her it.

PRONOMBRE SUJETO	PRONOMBRE OBJETO
/(Yo)	me (a mí)
You (Tú)	you (a ti)
He(ÉI)	him (a él)
She (Ella)	her (a ella)
It (Eso)	it (eso)
We (Nosotros)	us (a nosotros)
You (Vosotros)	you (a vosotros)
They (Ellos o Ellas)	them (a ellos o ellas)

Los personal object pronouns son palabras que se utilizan para sustituir a un nombre y así evitar repeticiones. La principal diferencia entre los personal pronouns y los personal object prononuns es que mientras que los primeros reemplazan a un nombre que hace la función de sujeto, los segundos sustituyen a un nombre que no hace función de sujeto.

Una de las principales características de los personal object pronouns es que se sitúan detrás del verbo o bien detrás de una preposición (at, for, with, etc.)

Los personal object pronouns sustituyen a los nombres que hacen función de objeto, es decir, a la persona, animal o cosa que recibe directa o indirectamente la acción expresada por el verbo. Siempre se colocan detrás de un verbo o una preposición.

Exercise 2. Complete each conversation, using the correct object pronouns 1 A: Do you want the green sweatpants? B: Yes, I like <u>them</u> a lot. 2. A: Don't you love these cool windbreakers? B: Yes, I really love ___them___. And they're so cheap! 3. A: Should I buy this crewneck over here? B: It's too expensive. Don't buy it . 4. A: I love this T-shirt. I'm buying it for Dad. B: Don't buy it for ___him___. Dad hates black clothes. 5. A: Does your daughter want this cardigan? B: Yes, she definitely wants __it____. But she needs a size large. This one is too small. A: I am sure you can get ___it__ for __her___ in large. Ask the clerk. 6. A: Do you want that blue polo shirt, sir? B: Yes, thanks. I'd like to buy __it____. Could you gift wrap __it____for _me____, please? **Exercise 3.** Fill in the gaps with object pronouns. 1. A: Do you like studying English? B: Yes, I love it . 2. A: Do you like Lady Gaga? B: Yes, I like it a lot. 3. A: Do you like getting up early? B: No, I hate _her____. 4. A: Do you like Johnny Depp? B: Yes, I love __her___! 5. A: Do you like soap operas? B: No, I hate it . 6. A: Do you like dogs? B: Yes, but they don't like __me___!

Exercise 4. Select the correct answer.

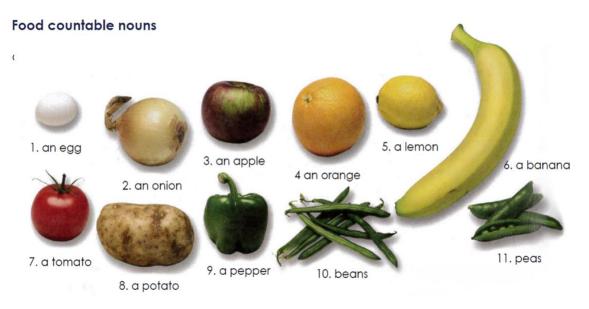
1. The teacher wants to talk toa about your homework.
a) him
b) her
c) you
2. Be careful; he lied tob before and he may do it again.
a) us
b) they
c) we
3. Where are Andres and Maria? Didn't invitea
a) us
b) them
c) we
4. The spider bitb on my ankle.
a) us
b) they
c) me
5.The movie was great!! We really likedb
a) him
b) them
c) it

Exercise 5. Write 5 sentences using the object pronouns.

1. He Is going yo eat whit us.

- 2. You going kiss yo her.
- 3. She write a letrero for me.
- 4. He don't like going to the park whit us.
- 5. She like eat chinasse food whit me.

VOCABULARY - Food



Exercise #6. Translate the vocabulary above. (Traduce el vocabulario de la parte de arriba)

- 1. Un huevo
- 2. Una cebolla
- 3. Una manzana
- 4. Una naranja
- 5. Un limón
- 6. Una banana
- 7. Un tomate
- 8. Una papa
- 9. Un pimiento
- 10. Unos ejotes
- 11. Unos chícharos

GRAMMAR

Countable nouns

Countable nouns name things you can count. They can be singular or plural.

Example: I want an opple Example: I like bananas

Los countable nouns son aquellos elementos que pueden ser contados de uno en uno utilizando los números.

	NOUNS		
COUNTABLE	Apple / apples Manzana / manzanas	Monkey / monkeys Mono / monos	Chair / chairs Silla / sillas
COUNTABLE	School / schools Escuela / escuelas	Tree / trees Árbol / árboles	Film / films Película / películas

Los nombres contables tienen forma de singular y plural. Cuando nos referimos a los nombres contables en singular, estos pueden ir precedidos por el artículo indeterminado **a/an.**





Exercise #7. Write 5 sentences using countable nouns. Escribe 5 oraciones usando nombres contables.

- 1. I need you baby
- 2. I need eating
- 3. I need go un THE school
- 4. I need going the shopping
- 5. I need plus efective.

GRAMMAR

How many / Are there any

Use "how many" and "are there" any with countable plural nouns.

Example: how many onions are there? (Ten or twelve).

Example: how many apples are there in the refrigerator? (I'm not sure. Maybe two).

Example: are there any lemons? (Yes, there are OR Yes, there are three).

(No, there aren't OR No, there aren't any).

How many = Cuantos...? (se usa solo para nombres contables)

Are there any = Hay algunos...? (se usa solo para nombres contables)

There are any + plural noun = Are there any + plural noun?

Example: "Are there any trains to London this morning?"

Exercise #8. Write 6 sentences using How many / Are there any. Escribe 5 oraciones.

- 1. How many student aré these un THE classroom?
- 2. How many cars are these in tge parking lot?
- 3. How many apples aré these in THE refrigerator?
- 4. How many onions aré these?
- 5. How many aré these fish un THE rivera?
- 6. How many kids aré these un THE house?

GRAMMAR

Non-countable nouns

Non-countable nouns name things you cannot count. They are not singular or plural

Example: I don't eat sugar.
Example: Rice is good for you.

Los **uncountable nouns** son aquellos elementos que no podemos contar usando números, pero sí utilizando cuantificadores o partitivos.

	NOUNS		
UNCOUNTABLE	Food Comida	Milk Leche	Money Dinero
	Sugar Azúcar	Time Tiempo	Weather Tiempo (clima)

Los nombres incontables solo tienen forma de singular, habitualmente no llevan artículos, pero a veces pueden ir acompañados por **some/any**.



Exercise #9. Write 5 sentences using uncountable nouns. Escribe 5 oraciones usando nombres incontables.

- 1.how muxh chicken un THE refrigerator?
- 2.how muxh fish Is there un THE River?

- 3. In there any Oli un THE bothle?
- 4. Si these ony sugar un THE tupper?
- 5. How much potato ony in THE refrigerator.?

GRAMMAR

How much / Is there any

How much bread does she want? (NOT How many bread does she want?). How much milk is there? (NOT How many bread does she want?). Is there any butter? Yes, there is. No, there isn't. OR No. There isn't any.

How much = Cuantos...? (se usa solo para nombres incontables)

Are there any = Hay algunos...? (se usa solo para nombres incontables)

There is any + uncountable noun = Is there any + uncountable noun?

Example: "Is there any time to go shopping?"

Exercise #10. Write 6 sentences using How much / Is there any. Escribe 5 oraciones.

- 1. How much onions in the on the counter
- 2. how much chicken live Is there?
- 3. How much milk refrigeratir Is there?
- 4. Is there any Salt there Is?
- 5. Is there butter refrigerator there Is?
- 6. Is there any pepper un THE tupper?

Exercise #11. Complete	e the questions with "how much" or "how many".
1how many	loaves of bread do you need?
2how much	_ bags of potatoes do we have?
3how much	_ cheese is there in the fridge?
4how many	_ sugar do you want in your tea?

5. ___how much _____ eggs are there for the potato pancakes?

6how n	nanyca	ns of tomatoes are th	nere on the shelf?
GRAMMAR A little/ a fe	w/ little/ few.		
"A little", "a	few", "little",	" few" are quantifier	S.
A little and	a few_		
	little" with sing I drank a little		nouns and it means a small amount.
	few" with plur have a few fri		to indicate not many people, animals or things.
Little and fe	·W		
is almost n	othing.	countable nouns to oney left in my acco	mean a small amount, but this time the amount unt.
		countable nouns to any stamps? Yes, but	mean almost nobody or nothing. only few.
that we dor	n't have enoug	•	oney or friends) then using "little" or "few"means d "few" have negative meanings, we use them to vished for".
QUANTITY	COUNTABLE	NON-COUNTABLE	
• • •	a few	a little	
• •	few	little	
Exercise #12.	Rewrite the se	entences using few/ I	ittle.
1. We don`t h	ave much bre	ad left. <u>We ha</u>	ve a few bread
		eat many	vegetableswe have a frew
3. These stude	ents don't ask r	many questions	few have
4. They don't	have much op	pportunity to talk with	n him little

5. The guests aren't drinking much wine with their med	ala few
6. Not many people come here.	_little
Exercise #13. Answer the questions using "a few"/ "a	little.
1. Have you visited many churches? Only a few.	
2. Does she make many mistakes in English?	a free
3. Do you have many friends in your building?lit	tle
4. Do you have any money left?little	
5. Would you like something to eat?	a few
6. Do you speak German?a few	