

Nombre de alumno: Angelo Alekzandre Sanchez Perez.

Nombre del profesor: Juan Manuel Jaime.

Nombre del trabajo: Unit Activity #1 Unit 4

Materia: Ingles 3.

Grado: 1ero Bachillerato.

Grupo: Recursos Humanos.

VOCABULARY - Types of clothing and shoes



- - (2) a T-shirt
- (3) a sweatshirt (4) a polo shirt
- (5) sweatpants

(1) jeans

- sweaters and jackets
- (1) a crewneck
- 2 a cardigan
- (3) a turtleneck
- (4) a V-neck (5) a windbreaker (6) a blazer
- shoes
- 1) oxfords 2 loafers
- (3) sandals (4) running shoes
- (5) pumps (6) flats

Exercise 1. Translate the vocabulary. (Traduce el vocabulario de la parte de arriba)

Casual clothes

- 1 pantalones
- 2. Una camiseta
- 3. Una camisa de entrenamiento
- 4 una camisa polo
- 5 pantalón deportivo

Sweaters and jackets

- 1. Un cuello redondo
- 2. Un cárdigan
- 3. Un cuello de tortuga
- 4. Un cuello en V
- 5. Un rompevient
- 6. Una chaqueta de deporte

Shoes

1 oxfords

2mocasines

- 3. Sandalias
- 4. zapatos de correr
- 5. Zapatillas
- 6. pisos

GRAMMAR

Uses of object pronouns

As direct objects

direct object (noun phrase) direct object (pronoun)

I want the cardigan. \rightarrow I want it. I love these pumps. \rightarrow I love them.

In prepositional phrases

prepositional phrases (with nouns) prepositional phrase (with pronouns) We gave the loafers to the clerk. \rightarrow We gave the loafers to him. Is he buying a blazer for his wife? \rightarrow Is he buying a blazer for her?

Subject Object pronouns

I → me
you → you
he → him
she → her
it → it
we → us
you → you
they → them

In a sentence with both a direct object and a prepositional phrase, the direct object comes first.

We gave the V-neck to the clerk. NOT We gave to the clerk the V neck.

He's buying it for her. NOT he's buying for her it.

PRONOMBRE SUJETO	PRONOMBRE OBJETO
/(Yo)	me (a mí)
You (Tú)	you (a ti)
He (ÉI)	<i>him</i> (a él)
She (Ella)	her (a ella)
It (Eso)	it (eso)
We (Nosotros)	us (a nosotros)
You (Vosotros)	you (a vosotros)
They (Ellos o Ellas)	them (a ellos o ellas)

Los personal object pronouns son palabras que se utilizan para sustituir a un nombre y así evitar repeticiones. La principal diferencia entre los personal pronouns y los personal object prononuns es que mientras que los primeros reemplazan a un nombre que hace la función de sujeto, los segundos sustituyen a un nombre que no hace función de sujeto.

Una de las principales características de los personal object pronouns es que se sitúan detrás del verbo o bien detrás de una preposición (at, for, with, etc.)

Los personal object pronouns sustituyen a los nombres que hacen función de objeto, es decir, a la persona, animal o cosa que recibe directa o indirectamente la acción expresada por el verbo. Siempre se colocan detrás de un verbo o una preposición.

Exercise 2.	Compl	lete eac	h conver	sation	usina t	the o	correct	object	pronouns
EXCICISE 2.	COMP	icic cac		ounon,	0311191	1110	CONCCI	ODJOCI	PIOLICOIIS

1 A: Do you want the green sweatpants?									
B: Yes, I likethem a lot.									
2. A: Don't you love these cool windbreakers?									
B: Yes, I really love <u>them</u> . And they're so cheap!									
3. A: Should I buy this crewneck over here?									
B: It's too expensive. Don't buy <u>them</u> .									
4. A: I love this T-shirt. I'm buying <u>it</u> for Dad.									
B: Don't buy it for <u>him</u> . Dad hates black clothes.									
5. A: Does your daughter want this cardigan?									
B: Yes, she definitely wants \underline{it} . But she needs a size large. This one is too small.									
A: I am sure you can get \underline{it} for \underline{him} in large. Ask the clerk.									
6. A: Do you want that blue polo shirt, sir?									
B: Yes, thanks. I'd like to buy \underline{it} . Could you gift wrap \underline{him} for \underline{him} , please?									
Exercise 3. Fill in the gaps with object pronouns.									
1. A: Do you like studying English?									
B: Yes, I loveit									
2. A: Do you like Lady Gaga?									
B: Yes, I like <u>it</u> a lot.									
3. A: Do you like getting up early?									
B: No, I hate <u>it</u> .									
4. A: Do you like Johnny Depp?									
B: Yes, I love <u>him</u> !									
5. A: Do you like soap operas?									

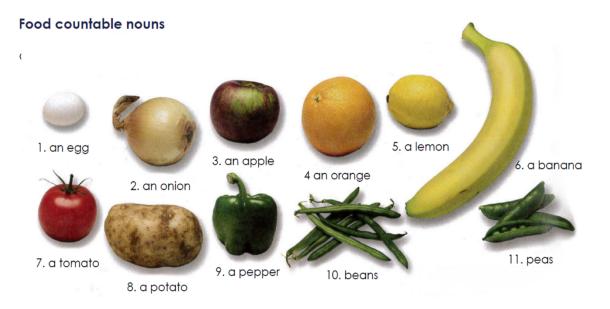
B: No, I hate <u>them</u> .								
6. A: Do you like dogs?								
B: Yes, but they don't like <u>me</u> !								
Exercise 4. Select the correct answer.								
1. The teacher wants to talk to <u>you</u> about your homework.								
a) him								
b) her								
c) you								
2. Be careful; he lied to $\underline{\mathfrak{tu}}$ before and he may do it again.								
a) us								
b) they								
c) we								
3. Where are Andres and Maria? Didn't invite them.								
a) us								
b) them								
c) we								
4. The spider bit <u>me</u> on my ankle.								
a) us								
b) they								
c) me								
5.The movie was great!! We really liked <u>it</u>								

- a) him
- b) them
- c) it

Exercise 5. Write 5 sentences using the object pronouns.

- 1. We are watching a movie.
- 2. They are playing football
- 3. She is resting
- 4. He has a hamster
- 5. I have an apple

VOCABULARY - Food



Exercise #6. Translate the vocabulary above. (Traduce el vocabulario de la parte de arriba)

- 1. Un huevo
- 2. Una cebolla
- 3. una manzana
- 4. Una naranja
- 5. Un limón
- 6. Un plátano
- 7. Un tomate
- 8. Una papa
- 9. Un pimiento
- 10. Frijoles
- 11. guisantes

GRAMMAR

Countable nouns

Countable nouns name things you can count. They can be singular or plural.

Example: I want an opple Example: I like bananas

Los countable nouns son aquellos elementos que pueden ser contados de uno en uno utilizando los números.

		NOUNS	
COUNTABLE	Apple / apples Manzana / manzanas	Monkey / monkeys Mono / monos	Chair / chairs Silla / sillas
COUNTABLE	School / schools Escuela / escuelas	Tree / trees Árbol / árboles	Film / films Película / películas

Los nombres contables tienen forma de singular y plural. Cuando nos referimos a los nombres contables en singular, estos pueden ir precedidos por el artículo indeterminado **a/an**.





Exercise #7. Write 5 sentences using countable nouns. Escribe 5 oraciones usando nombres contables.

- 1. They are many apples
- 2. There is very little water
- 3 There are 7 cars
- 4. There are no more than 5 stuffed animals.
- 5. There are many people here.

GRAMMAR

How many / Are there any

Use "how many" and "are there" any with countable plural nouns.

Example: how many onions are there? (Ten or twelve).

Example: how many apples are there in the refrigerator? (I'm not sure. Maybe two).

Example: are there any lemons? (Yes, there are OR Yes, there are three).

(No, there aren't OR No, there aren't any).

How many = Cuantos...? (se usa solo para nombres contables)

Are there any = Hay algunos...? (se usa solo para nombres contables)

There are any + plural noun = Are there any + plural noun?

Example: "Are there any trains to London this morning?"

Exercise #8. Write 6 sentences using How many / Are there any. Escribe 5 oraciones.

- 1. How many ice creams did you buy?
- 2. It's only 5 ice creams.
- 3. How many dogs you have?
- 4. I only have 1 dog.
- 5. How many friends do you have?
- 6.I only have 10 friends

GRAMMAR

Non-countable nouns

Non-countable nouns name things you cannot count. They are not singular or plural Example: I don't eat sugar.

Example: Rice is good for you.

Los **uncountable nouns** son aquellos elementos que no podemos contar usando números, pero sí utilizando cuantificadores o partitivos.

	NOUNS										
UNCOUNTABLE	Food Comida	Milk Leche	Money Dinero								
UNCOUNTABLE	Sugar <i>Azúcar</i>	Time Tiempo	Weather Tiempo (clima)								

Los nombres incontables solo tienen forma de singular, habitualmente no llevan artículos, pero a veces pueden ir acompañados por some/any.



Exercise #9. Write 5 sentences using uncountable nouns. Escribe 5 oraciones usando nombres incontables.

- 1. How much pasta do you have?
- 2. Has a lot of salt.
- 3. It has very little sugar.
- 4. There is a lot of water.
- 5. Is there a lot of butter?

GRAMMAR

How much / Is there any

How much bread does she want? (NOT How many bread does she want?). How much milk is there? (NOT How many bread does she want?). Is there any butter? Yes, there is. No, there isn't. OR No. There isn't any.

How much = Cuantos...? (se usa solo para nombres incontables)

Are there any = Hay algunos...? (se usa solo para nombres incontables)

There is any + uncountable noun = Is there any + uncountable noun?

Example: "Is there any time to go shopping?"

Exercise #10. Write 6 sentences using How much / Is there any. Escribe 5 oraciones.

- 1. How many cookies are there?
- 2. Is there a blue sweatshirt?
- 3. How much water is in the bottle?
- 4. Is there any chance to win?
- 5. How much dough did you put in the cake?
- 6. Is there a cat at the vet?

Exercise #11. Complete the questions with "how much" or "how many".

- 1. How much loaves of bread do you need?
- 2. How many bags of potatoes do we have?
- 3. How much cheese is there in the fridge?
- 4. How much sugar do you want in your tea?
- 5. How many eggs are there for the potato pancakes?
- 6. How many cans of tomatoes are there on the shelf?

GRAMMAR

A little/ a few/ little/ few.

"A little", "a few", "little", "few" are quantifiers.

A little and a few

- We use "a little" with singular non- countable nouns and it means a small amount. Example: I drank a little champagne.
- We use "a few" with plural countable nouns to indicate not many people, animals or things. Example: I have a few friends in Berlin.

Little and few

- We use "little" with non-countable nouns to mean a small amount, but this time the amount is almost nothing.

Example: I have little money left in my account.

We use "few" with plural countable nouns to mean almost nobody or nothing.
 Example: Do you have any stamps? Yes, but only few.

If the noun is something that we want (like money or friends) then using "little" or "few" means that we don't have enough. In fact, "little" and "few" have negative meanings, we use them to mean "not as much as may be expected or wished for".

QUANTITY	COUNTABLE	NON-COUNTABLE
• • •	a few	a little
• •	few	little

Exercise #12. Rewrite the sentences using few/ little.

1	. V	√e c	lon	`†	have	muc	h	bread	le	ŧt:	·\	Ν	е	have c	1	tew	bre	ad	

- 2. The twins don't eat many vegetables. The twins eat few vegetables
- 3. These students don't ask many questions. These students don't ask few questions
- 4. They don't have much opportunity to talk with him. They have a little opportunity to talk.

- 5. The guests aren't drinking much wine with their meal. $\underline{\text{The guests drink a little of wine}}$
- 6. Not many people come here. A few people come here.

Exercise #13. Answer the questions using "a few"/ "a little.

- 1. Have you visited many churches? Only a few.
- 2. Does she make many mistakes in English? She make a little mistakes in english.
- 3. Do you have many friends in your building? I have a few friends in the building
- 4. Do you have any money left? I have a few of money.
- 5. Would you like something to eat? Yes, I want a few nuggets
- 6. Do you speak German? Yes, I speak it a little.