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GRAMMAR

Possessive pronouns / Whose

Possessive pronouns can replace nouns and noun phrases. They answer questions with “whose” and clarify answers to questions with “which”.

A: Whose coat is that? B: It's mine. (= It's my coat.)

A: Which is her cup? B: This one is hers.

Be careful!

- Don't use a possessive adjective in place of a possessive pronoun.
Is this yours? NOT Is this ~~your~~?

- Don't use a noun after a possessive pronoun.
These shoes are mine. NOT These are ~~mine-shoes~~.

<u>subject pronouns</u>	<u>possessive adjectives</u>	<u>possessive pronouns</u>
I	my	mine
you	your	yours
he	his	his
she	her	hers
it	its	its
we	our	ours
you	your	yours
they	their	theirs

Examples:

That's my jacket / It's **mine**.

Your dinner was great/ **Yours** was great.

Are these his keys? / Are these **his**?

She drives her car to work/ She drives **hers** to work.

These are our shoes / These are **ours**.

They finished their assignment / They finished **theirs**.

Exercise 1. Replace the noun phrases with possessive pronouns

1. Those gloves are ~~my gloves~~.

Answer: **mine**

2. That is ~~her coat~~.

Answer: **hers**

3. The books on the table are ~~Mr. Davison's~~.

Answer: **his**

4. Their car and ~~our car~~ are parked on the same street.

Answer: **ours**

5. Are those my tickets or ~~her tickets~~?

Answer: **hers**

6. The white house is ~~my mother's house~~.

Answer: **hers**

7. Is this painting ~~your painting~~ or ~~her brother's painting~~?

Answer: **yours, his**

8. The newspaper under the chair is ~~his daughter's paper~~.

Answer: **hers**

9. Is this DVD your DVD or ~~your friends'~~?

Answer: **theirs**

10. Are these ~~your son's shoes~~?

Answer: **yours**

Exercise 2. Contesta correctamente

1. This car is ____ car. This car is his.

- a) he
- b) her
- c) his
- d) hers**

2. This house is our house. This house is ____.

- a) our
- b) ours**
- c) we
- d) its

3. This hat is my hat. This hat is ____.

- a) I
- b) me
- c) mine**
- d) its

4. This is your bike. This bike is ____.

- a) you
- b) your
- c) yours
- d) yours**

5. This is ____ dog. This dog is hers.

- a) her
- b) his
- c) hers**
- d) she

6. These are ____ children. These children are theirs.

- a) theirs
- b) them
- c) they
- d) their**

Vocabulary

Exercise 3. Match the adjectives to pictures 1-10. (Escribe la letra de la figura que concuerda con la palabra)

- (1) - a magazine
- (5) - a postcard
- (10) - a box of chocolates
- (9) - sweets
- (8) - batteries
- (4) - a newspaper
- (7) - a birthday card
- (2) - tissues
- (6) - chewing gum
- (3) - a map



EVENTS AND TIMES

VOCABULARY

What time is it?



1. It's one o'clock.



2. It's one fifteen. OR
It's a quarter after one.



3. It's one twenty. OR
It's twenty after one.



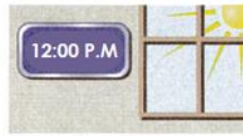
4. It's one thirty. OR
It's half past one.



5. It's one forty. OR
It's twenty to two.



6. It's one forty-five. OR
It's a quarter to two.



7. It's noon.



8. It's midnight.

0:00 to 11:59 = A.M.
12:00 to 23:59 = P.M.

Say "eight A.M."
or "eight P.M."



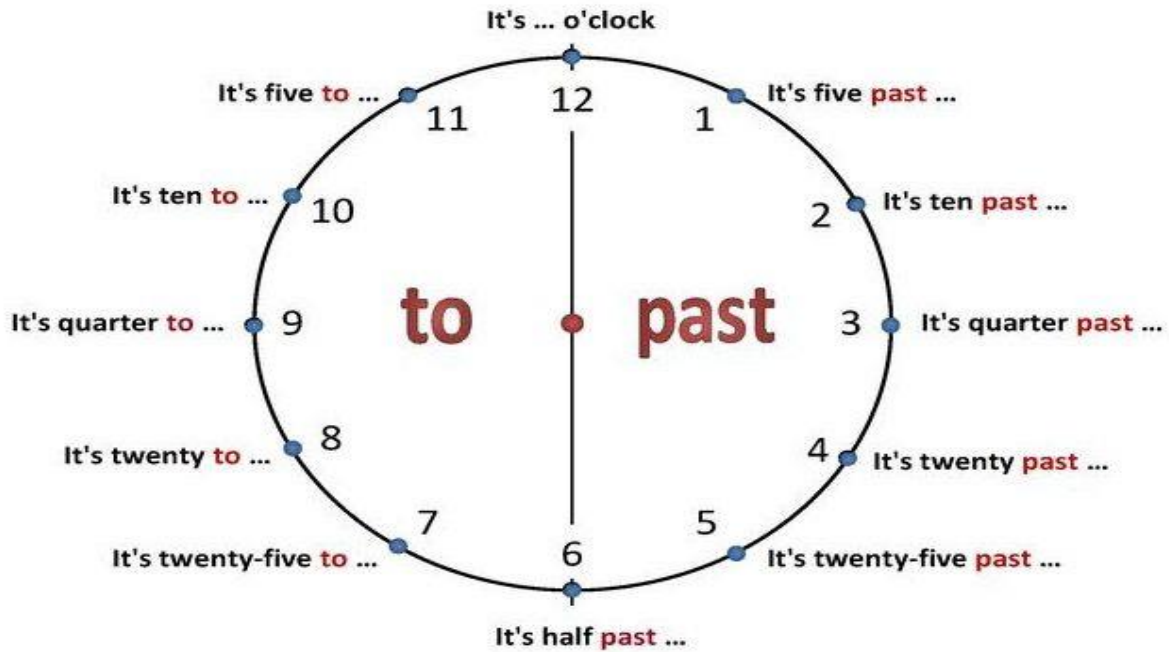
TO (las... menos...)

It's... o'clock

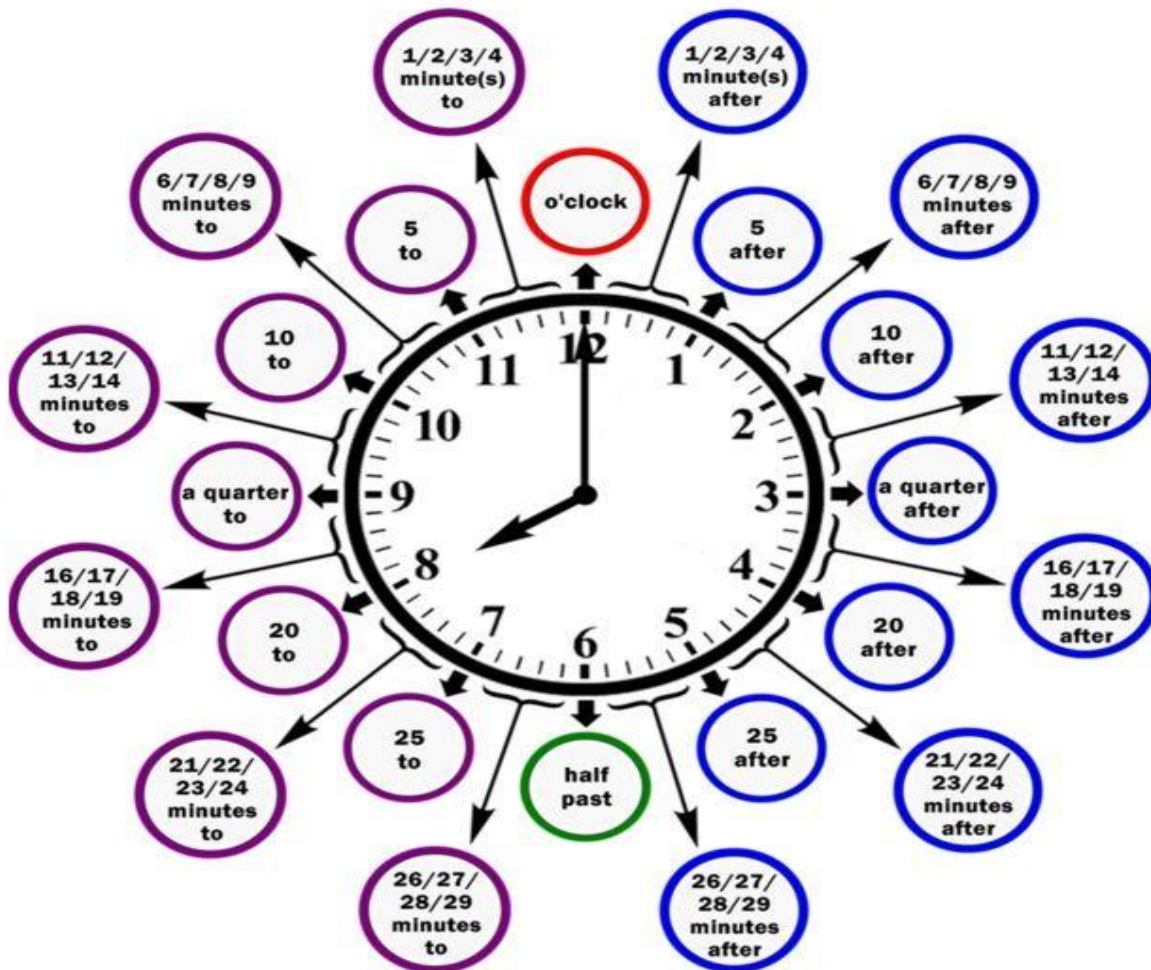
PAST (las... y...)



Son las.....



It's twenty to five = Son las 5 menos veinte



Ver video en youtube para la explicación de las horas:

https://www.youtube.com/watch?v=ItXtQGHnp1E&feature=emb_logo&ab_channel=DianaPerez

Is it A.M. or P.M.?



It's seven (o'clock)
in the morning.
It's 7:00 A.M.



It's twelve (o'clock).
It's 12:00 P.M.
It's **noon.**



It's four (o'clock)
in the afternoon.
It's 4:00 P.M.



It's seven (o'clock)
in the evening.
It's 7:00 P.M.



It's ten (o'clock) **at night.**
It's 10:00 P.M.



It's twelve (o'clock) **at night.**
It's 12:00 A.M.
It's **midnight.**

Exercise 4. What time is it?. Use the sentences in the box. ¿Qué hora es?, usa las oraciones en la caja.

It's five-oh-five.

It's twenty after nine.

It's ten to eight.

It's a quarter after one.

It's eight after six.

It's a quarter to three.



1. It's twenty after nine



2. **it's ten to eight**



3. **It's a quarter after one**



4. **It's five-oh-five**



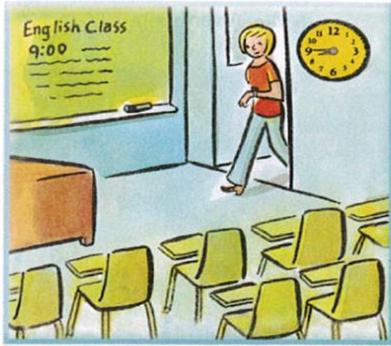
5. **It's a quarter to three**



6. **It's eight after six**

VOCABULARY

Early, on time, and late.



1. She's early.



2. They're on time



3. He's late

VOCABULARY

Events



1. a party



2. a dance



3. a game



4. a dinner



5. a movie



6. a concert

GRAMMAR

"Be": questions about time / Prepositions "at" and "on".

What time is it?	(It's) five twenty.
What time's the party?	(It's) at nine thirty.
What day is the concert?	(It's) on Saturday.
When's the dance?	(It's) at ten o'clock.
	(It's) on Friday at 10:00 P.M.

Contractions:

What time is	→	What time's
What day is	→	What day's
When is	→	When's

Be careful!

What time is it?	NOT	What time's it?
When is it?	NOT	When's it?

Exercise 5. Complete the questions and answers. Use contractions when possible.

1. A: When **is** the party? B: It's **at** 11:00 p.m.
2. A: **what** day's the game? B: It's **on** Saturday.
3. A: What **time** the concert? B: It's **at** 8:30.
4. A: What **day's** the dinner? B: It's **on** Tuesday.
5. A: **when's** the dance? B: It's **on** Friday at 9:00.
6. A: What **time** the class? B: It's **at** noon.

GRAMMAR

Prepositions "in", "on" and "at" for dates and times.

When's the party?	It's in January.
When's the dance?	It's on January 15 th
When's the dinner?	It's on the 12 th
What day's the meeting?	It's on Tuesday.
What time's the movie?	It's at noon.
What time's the dance?	It's at 8:30.

Be careful!
in the morning
in the afternoon
in the evening
BUT at night



The concert's **on** August 12th

Exercise 6. Complete the sentences. Use "in", "on" or "at".

1. The concert is **on** July 14 **at** 3:00 **in** the afternoon.
2. The dinner is **in** December **on** the 6.
3. The party is **at** midnight **on** Saturday.
4. The movie is **on** November 1 **at** 8:30 p.m.
5. The game is **on** Wednesday **on** noon.
6. The meeting is at the State Bank **at** 11:00 **in** the morning **on** July 18.