# EUDDS Mi Universidad

## WORKSHEETS

STUDENT'S NAME:

TOPIC'S NAME

SUBJECT:

TEACHER'S NAME:

DEGREE:

FOUR MONTH PERIOD:

DATE:

## Present Simple (1)

afirmativa	
I / you / we / they	play
he / she / it	play <mark>s</mark>

Acabados en –o, -ss, -sh, -ch, -x +es		
go	go <b>es</b>	
kiss	kiss <mark>es</mark>	
wash	wash <mark>es</mark>	
teach	teach <mark>es</mark>	
fix	fix <b>es</b>	

Acabados en consonante + y +ies			
study fly	stud <b>ies</b> fl <b>ies</b>		

## Ejercicio 1 Completa las frases con la terminación correcta (-s, -es, -ies) del verbo entre paréntesis.

- 1. Eileen \_\_\_\_\_ (work) in a pub.
- 2. My friend Berwin <u>Speakies</u> (**speak**) English and Welsh.
- **3.** My mum usually <u>Goes</u> (go) to the theatre with her friends.
- **4.** Tom <u>Waches</u> (watch) TV from 5 till 8 every day.
- 5. Megan <u>Studies</u> (study) very hard.



- 6. He Enjoys (enjoy) wine very much.
- **7.** Andy <u>Misses</u> (miss) the school bus nearly every day.
- **8.** Mike never <u>Whases</u> (wash) his hands before lunch.
- **9.** She always <u>Does</u> (**do**) her homework in her room.

negativa		
I / you / we / they	don't	play
he / she / it	doesn't	play

#### Ejercicio 2 Haz frases en *present simple* con la ayuda de los dibujos.



**1.** He <u>Does not drive</u> (**not drive**) a lorry. He <u>Drive</u> (**drive**) a taxi.



**2.** TheyDo not work<br/>Work(not work) in a bank.<br/>(work) in a hospital.



**3.** She <u>Does not speak</u> (**not speak**) English. She only <u>Speak</u> (**speak**) German.



4. She <u>Does not play</u> (not play) golf.
She <u>Play</u> (play) tennis



**5.** He <u>Does not teach</u> (**not teach**) Geography. He <u>Teach</u> (**teach**) Maths.

## Ejercicio 3 Completa las oraciones. Utiliza el *present simple* de los verbos del recuadro.

not eat	not go	not have	not chat	study	wear	

- **1.** My parents <u>Does not</u> to the supermarket every week.
- 2. Victoria <u>Study</u> English and Frech at her school.
- **3.** Henry <u>Does not eat</u> meat, he is a vegetarian.
- **4.** Emily <u>Does not go</u> with her friends during the week.
- 5. Rob usually <u>Wer</u> jeans and T-shirts.
- 6. She Do not go a boyfriend at the moment.

interrogativa		
Do	I / you / we / they	play?
Does	he / she / it	play?

#### Ejercicio 4 Haz preguntas para las siguientes respuestas.

?

?

?

?

?

?

?

- 1. Do you live in malaga
- 2. Do you like playing
- 3. Does he get up early ?
- Does she like to
- 5. Do you like a drink
- 6. Do they go to the park
- 7. Does she wears a uniform
- 8. Do he studies
- 9. Does she practice any sport ?
- 10. Do are you walking to school ?

Yes, I live in Malaga. No, I don't play the guitar. Yes, he gets up at 7. Yes, he likes science-fiction. No, we don't drink alcohol. No, they don't go to the park. Yes, she wears an uniform. No, Ethan doesn't study a lot. Yes, Mia plays basketball. No, I don't walk to school.

#### Ejercicio 5 Traduce al inglés estas oraciones.

- **1.** A Michael le gusta la música pop. Michel likes pop music
- 2. Mis amigos viven en Huelin. My friends live in huelin
- Normalmente no salimos por la noche<sup>1</sup>.
   We normally do not go out at night
- Mi padre conduce un camión, pero no le gusta su trabajo. My father drives a truck, but he doesn't lije his jjob
- 5. No conozco a la chica nueva de la clase. I don't know the new girl in class
- 6. ¿Haces los deberes en tu habitación? Do you do your home work in your room?
- 7. ¿Chris se lava<sup>2</sup> el pelo todos los días? Does chris wash his hair every day?
- 8. ¿Le gusta su trabajo a Olivia? Does olivia like her job
- 9. ¿Llueve mucho en Inglaterra? It rains a lot in england

<sup>&</sup>lt;sup>1</sup> In the evening

<sup>&</sup>lt;sup>2</sup> Wash her hair

## **DAILY ACTIVITIES**

**Question:** Do you have an interesting daily routine – or a boring daily routine?

• Complete the paragraph on the right with the words on the left.



- A arrive v.
- **D** do exercise v.
- E enjoy
- **F** fall asleep *v*. fly *v*.
- G get dressed v. get up v.
  - go to bed v.
  - go home v.
- H hang out v. have v.
- **T** take a bus *v*.

## My Daily Routine

Some of my friends think I have a boring daily routine, but					
I like it. I usually (1) <u>Get up</u> at about 6:00					
or 6:30 in the morning, after my alarm clock wakes me up.					
First, I brush my teeth, and shave, and wash my face. Then,					
I (2) Hang out and go downstairs to					
(3) Enjoy breakfast with my family. I always					
have coffee, cereal, and lots of fruit. That's me in the picture					
with my wife. I (4) Take a bus to work because					
I don't like to drive, and I always (5) Arrive					
at my office before 8:00. I'm never late for work. Five					
o'clock is my favorite time of the day because I finish work and					
(6) Go home and see my wife and two children					
again. We eat dinner together in our dining room at around 6:00,					
and after that I (7) Hang out with my wife and					
kids at home. We really (8) Hang out watching					
our favorite TV programs together, but two or three times a week					
I (9) Do exercise in the evening, so I can stay strong					
and healthy. This is very important! Finally, at about 9:30,					
I (10) Have, read for a while, and then					
(11) Fall asleep Sure, some people think my daily					
routine is a little boring – but on weekends and holidays I love					
to <b>(12) <u>Fly</u></b> airplanes for fun!					

(about 200 words)



## DAILY ACTIVITIES

#### My Daily Routine



#### **Make Notes**

 Write notes about your own daily routine, from the time you usually wake up in the morning until you fall asleep at night (or interview and make notes about a classmate).

	I take a shower and change, I also make my food and so I wait for the bus to g
Before school or work	
	I tak for a while with my grandmother , then I change and eat, then I take a Shower to go to worship
After school or work	
Dinner	Synchronized
After dinner	I start to study or listen to praise
Before falling asleep	I start playing guitar

## DAILY ACTIVITIES

#### My Daily Routine



#### Writing Practice 3

 Use your notes and write about your own daily routine, from the time you usually wake up in the morning until the time you fall asleep at night (or write about a classmate). Use the back of this paper if you need more space.

I usually get up at 8:00, I brush myself, I make breakfast for my grandmother, I sweep, I mop, I wash the dishes, I have breakfast, I iron my clothes, I listen to praise. in the afterno I have lunch, I take a shower, I change, I go to church, I co back, I have dinner, I brush my teeth, I pray and I go to slee **VOCABULARY.** Study the pictures. Close your book. Tell your partner all the activities you remember. Get up, eat breakfast . . .

WRITING. Tell a story. Write about Jack Benson's daily activities. Use time expressions. Jack Benson gets up at 7:00 on weekdays.



## CONVERSATION MODEL Read and listen.

- A: Tell me something about your family.
- B: Sure. What do you want to know?
- A: Well, do you have any brothers or sisters?
- **B:** I have two older brothers and a younger sister.
- A: Do they look like you?
- B: Not really.

#### **Rhythm and intonation practice**

#### GRAMMAR. The simple present tense

#### Affirmative statements

I live in Rio. We have two children They work in a school.

#### He lives in Tokyo. She has four sisters. Sam works in an office.

#### **Negative statements**

I don't live in Japan.

She doesn't live in Mexico.

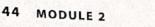
Yes / no questions Do you have any nieces and nephews? Does he live near her parents?

#### Short answers

Yes, I do. / No, I don't. Yes, he does. / No, he doesn't.

#### Complete the questions and answers with the simple present tense.

- (have) A: <u>Do</u> your cousin <u>Have</u> any children?
   B: Yes, she <u>Have</u>. She <u>Her</u> a son and a daughter.
- 2. (live) A: <u>Does</u> your grandparents <u>Live</u> in Vancouver?
  B: No, they <u>Live</u>. They <u>in Seattle</u>.
- 3. (work) A: <u>Do</u> your father <u>Work</u> in Caracas?
  B: Yes, he <u>Work</u>. He <u>Live</u> at a bank.
- 4. (look) A: <u>Does</u> your sisters <u>like you?</u>
  B: No, they <u>Has</u>. They <u>Sam</u> like our father.
- 5. (like) A: <u>Does</u> your brother <u>Like</u> rock music?
  B: Yes, he <u>Like</u>. He <u>Likes</u> rock music very much.





#### Kead and listen.

- A: So what does your sister do?
- B: She's a graphic designer. She works at Panorama Designs.
- A: That's great! How about your brother?
- **B:** He doesn't have a job right now. He's a student.

#### **Rhythm and intonation practice**

#### **GRAMMAR.** The simple present tense: information questions

What does your younger brother do? What do your parents do? Where do your grandparents live? Where does your sister live? When do you see your cousins? How many children do you have? Who works at Panorama?

He works in a bank. They're artists. They live near me. She lives in Toronto. We visit them every summer. I have two-a boy and a girl. My sister does.

#### Complete the conversations with the simple present tense.

- **1.** A: My father <u>Works</u> in a restaurant.
  - **B:** Really? <u>Does</u> he do?
  - A: He's a chef.



- 2. A: My brother <u>Lives</u> with his family in Sydney.
  - B: <u>How many</u> kids <u>Does</u> he have?
  - A: Three. I've got three nephews.
  - B: That's great!

#### Sydney, Australia

- 3. A: \_\_\_\_\_ Where does your sister live?
  - **B:** She Lives in Bangkok with her family.
  - A: When do yousee them?
  - **B:** I visit them every year.

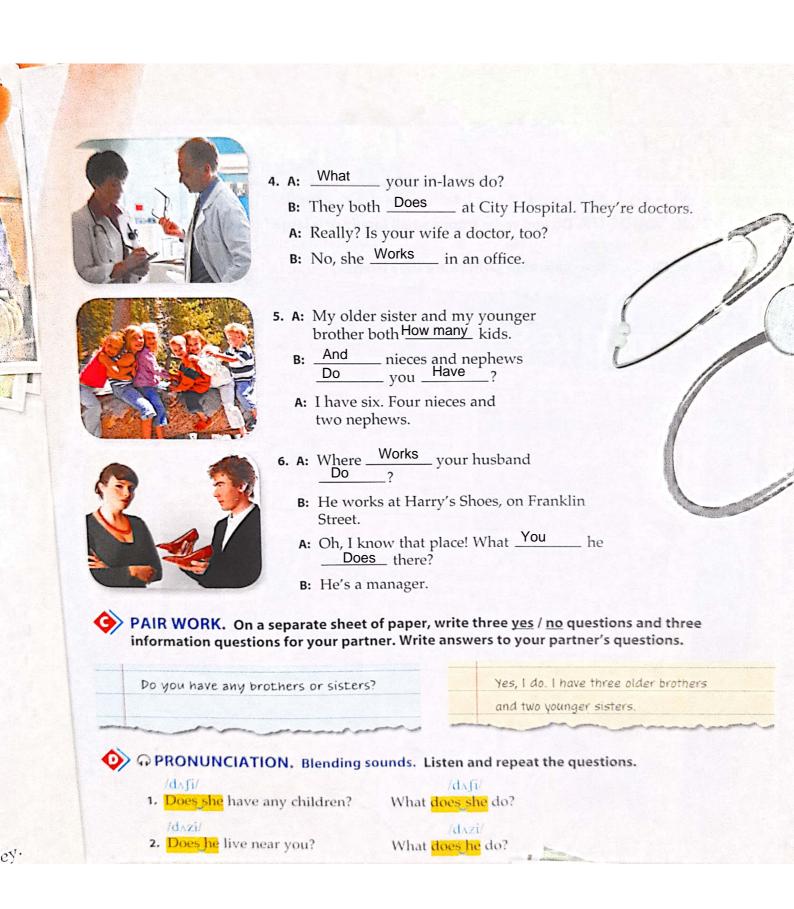
Bangkok, Thailand





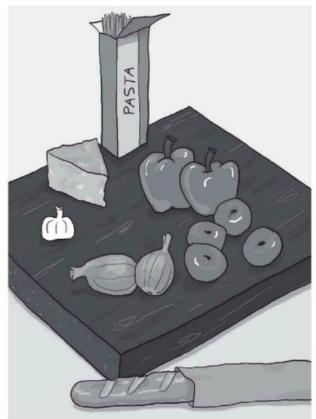


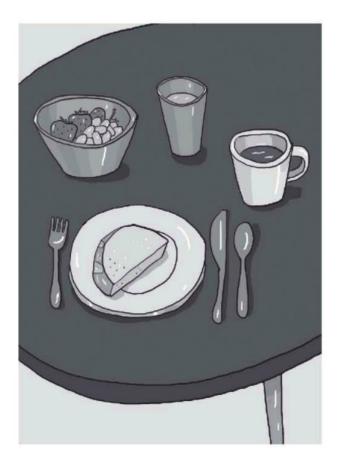
For more practice



#### Complete the conversations with some or any.

- 1. A: What do you want for dinner?
  - B: Let's make <u>some</u> pasta with tomato sauce.
  - A: Good idea. Do we have <u>Some</u> meat?
  - B: Well, we have <u>Some</u> beef, but I don't want <u>Any</u> meat in the sauce. Let's get <u>Some</u> tomatoes and onions.
  - A: OK. Do we need <u>Some</u> green peppers for the sauce?
  - B: Yes, let's get <u>Some</u> peppers. Oh, and <u>Some</u> garlic, too.
  - A: Great. We have <u>Some</u> spaghetti, so we don't need <u>Any</u> pasta.
  - B: Yeah, but let's get <u>Some</u> bread. And <u>Some</u> cheese, too.
- 2. A: What do you eat for breakfast?
  - B: Well, first, I have fruit <u>Some</u> grapes or strawberries.
  - A: That sounds good. Do you have <u>Some</u> eggs or meat?
  - B: No, I don't eat <u>Any</u> eggs or meat in the morning.
  - A: Really? Do you have anything else?
  - B: Well, I usually have <u>Some</u> bread, but I don't put <u>Any</u> butter on it.
  - A: Do you drink anything in the morning?
  - B: I always have <u>Some</u> juice and coffee. I don't put <u>Any</u> sugar in my coffee, but I like <u>Some</u> milk in it.





What do you need to make these foods? What don't you need? Write sentences.









1. an omelet

You need some butter, milk, eggs,

and cheese. You don't need

any lemons.

2. a chicken sandwich You need bread, chicken, lettuce, mayonnais

3. chicken soup

You need chicken, pasta, onion, carro

- a vegetable salad
   You need, tomato, broccoli,lettuce, bell peppe Carrot
- 5. a fruit salad

You need apple, banana, orange, grap

No.



6. your favorite food

You need, shrimp coktail, tomato, onion, ketchup Shrimp, coriader, valentina sauce.

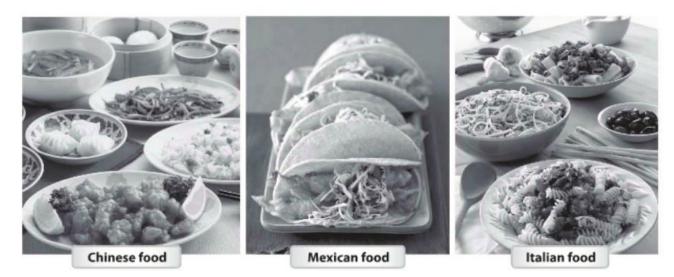
#### Do you often have these things for dinner? Write sentences. Use the adverbs in the box.

$\left( \right)$	never	hardly ever	sometimes	often	usually	always	
1	cheese	l hardly	ever have che	ese for di	inner		
	milk		ever drink milk				
	coffee						
4.	eggs						
5.	beef						
6.	rice						
7.	beans						
8.	cereal						
1	Answer the questions with your own information.						
1	1. What's your favorite kind of food? Shrimp cocktail						
2	2. What's your favorite restaurant?						

Crikets

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- 3. What do you usually have at your favorite restaurant? Coffe
- Do you ever cook? Not
- 5. What's your favorite snack? Sandwich



#### **Exercises:**

#### A. Write whether these are countable or uncountable:

- 1. milk  $\rightarrow$  Uncountable
- 2. room  $\rightarrow$  Countable
- 3. butter  $\rightarrow$  Uncountable
- 4. song  $\rightarrow$  Uncountable
- 5. music  $\rightarrow$  Uncountable
- 6. minute  $\rightarrow$  Countable
- 7. tea  $\rightarrow$  Uncountable
- 8. child  $\rightarrow$  Countable
- 9. key  $\rightarrow$  Uncountable

#### B. Write the correct word a / an or some

- 1. I have <u>An</u> good idea.
- 2. That's <u>Some</u> interesting job!
- 3. They have found <u>An</u> gold in that old mine.
- 4. Do the Smiths have <u>Some</u> yellow van?
- 5. Look! He's having <u>A</u> sandwiches.
- 6. He always likes <u>Some</u> piece of chocolate.
- 7. I have <u>An</u> homework to do for tomorrow.
- 8. There's <u>A</u>nice girl in the red car.
- 9. Would you like <u>Some</u> milk with your cookies?
- 10. How about <u>A</u> grapes?

#### C. Use "How many" or "How much".

- stars are there in the sky?
   people live on islands?
- 3. \_\_\_\_\_ birds are there?
- 4. \_\_\_\_\_water is in the ocean?
- 5. \_\_\_\_\_money is in a bank?
- 6. \_\_\_\_\_countries are there in the world?
- 7. \_\_\_\_\_bread is eaten per day?
- 8. \_\_\_\_\_ bones are there in the human body?
- 9. \_\_\_\_\_ sand is in the deserts?
- 10. \_\_\_\_\_ information is on the internet?

#### D. Use "much" or "many"

- 1. There isn't \_\_\_\_\_milk left in the fridge.
- 2. You shouldn't eat so \_\_\_\_\_ sweets.
- 3. My friend doesn't eat \_\_\_\_\_ fruit.
- 4. I don't have \_\_\_\_\_ time to practice basketball.
- 5. There aren't \_\_\_\_\_ people in the shops today?