



**Nombre del alumno: Andrik Villatoro Ayala**

**Nombre del profesor: MR Juan Jaime**

**Nombre del trabajo: Unit Activity #2 – U2 2LIC**

**Materia: Inglés**

**Grado: 2 Grupo:**

PASIÓN POR EDUCAR

**A**

Comitán de Domínguez Chiapas a 12 de febrero de 2022.

**Exercise 4.** Complete the conversation (Completa la conversación)

**Do**

**have**

1. A: \_\_\_\_\_ **Do** \_\_\_\_\_ you \_\_\_\_\_ **have** \_\_\_\_\_ a job?  
 B: Yes, I \_\_\_\_\_ **Do** \_\_\_\_\_ .  
 A: Oh, what \_\_\_\_\_ **Do** \_\_\_\_\_ you \_\_\_\_\_ **Do** \_\_\_\_\_ ?  
 B: I \_\_\_\_\_ **Am** \_\_\_\_\_ a server.  
 A: Where \_\_\_\_\_ **Do** \_\_\_\_\_ you \_\_\_\_\_ **Work** \_\_\_\_\_ ?  
 B: I \_\_\_\_\_ **Work** \_\_\_\_\_ at Paul's Coffee Shop.  
 A: How \_\_\_\_\_ **Do** \_\_\_\_\_ you \_\_\_\_\_ **Like** \_\_\_\_\_ your job?  
 B: I really \_\_\_\_\_ **Like** \_\_\_\_\_ it. It's a great job!  
 A: What time \_\_\_\_\_ **Do** \_\_\_\_\_ you start work?  
 B: I \_\_\_\_\_ **Start** \_\_\_\_\_ work at 8:00 A.M., and  
 I \_\_\_\_\_ **Finish** \_\_\_\_\_ at 3:00 P.M.



2. A: My brother \_\_\_\_\_ **Has** \_\_\_\_\_ a new job.  
 B: Really? Where \_\_\_\_\_ **Does** \_\_\_\_\_ he \_\_\_\_\_ **Work** \_\_\_\_\_ ?  
 A: He \_\_\_\_\_ **Works** \_\_\_\_\_ at the new clothing store downtown.  
 B: What \_\_\_\_\_ **Does** \_\_\_\_\_ he \_\_\_\_\_ **Do** \_\_\_\_\_ there?  
 A: He \_\_\_\_\_ **Is** \_\_\_\_\_ a security guard.  
 B: How \_\_\_\_\_ **Does** \_\_\_\_\_ he \_\_\_\_\_ **Like** \_\_\_\_\_ his job?  
 A: Oh, I guess he \_\_\_\_\_ **Does** \_\_\_\_\_ it.  
 B: What time \_\_\_\_\_ **Start** \_\_\_\_\_ he \_\_\_\_\_ **Starts** \_\_\_\_\_ work?  
 A: He \_\_\_\_\_ **Starts** \_\_\_\_\_ work at 10:00 A.M., and he \_\_\_\_\_ **Finishes** \_\_\_\_\_ at 6:00 P.M.



**Exercise 5.** Match the adjective a- d. (Relaciona los adjetivos con su significado)

- |                          |                  |
|--------------------------|------------------|
| 1. ( <b>d</b> ) exciting | a. not stressful |
| 2. ( <b>b</b> ) easy     | b. not difficult |
|                          | c. not dangerous |
|                          | d. not boring    |

- 3. ( a ) relaxing
- 4. ( c ) safe

**Exercise 6.** Write each sentence two different ways (Escribe cada oración de dos formas diferentes)

1. A flight attendant's job is exciting.

**A flight attendant has an exiting job**  
**A flight attendant doesn't have a boring**

2. A security guard has a boring job.

**A security guard's job is disgusting**  
**A security guard doesn't have a exiting job**

3. Steven's job is dangerous.

**Steven doesn't have a security job**  
**Steven has a worrying job**



4. A front desk clerk's job is stressful.

**A front desk Clerk have an stressful job**  
**A front desk Clerk doesn't have a exiting job**

5. Linda has a small apartment.

**Linda's apartment is small**  
**Linda doesn't have a big apartment**

6. Martha's house is big.

**Marta has a big house**  
**Marta doesn't have a small house**

7. Sarah has a talkative sister.

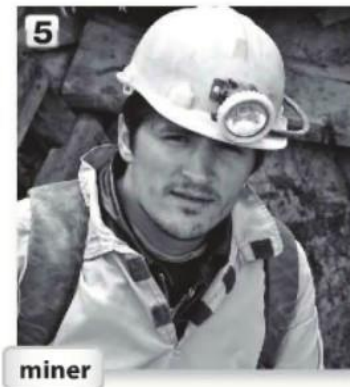
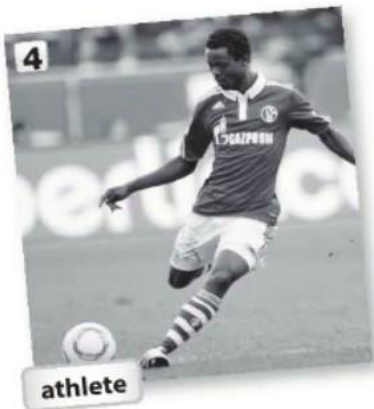
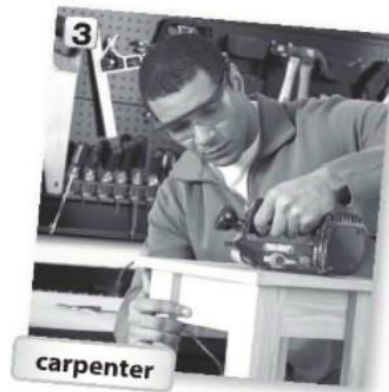
**Sarah's sister is talkative**  
**Sarah doesn't have a quiet sister**

8. My job is easy.

**My job isn't hard**  
**Is my job easy?**



**Exercise 7.** Write sentences with your opinion about each job. (Escribe oraciones con tu opinión acerca de cada trabajo)



1. A reporter has an exciting job. / A reporter's job isn't boring
2. A pilot has an amazing job. / A pilot's job is exciting
3. A carpenter's job is tiring. / A carpenter has a hard job
4. An athlete has a exciting job. / An athlete's job isn't boring
5. A miner has a tiring job. / An miner's job isn't easy
6. A model has a fascinating job. / A model's job isn't boring