



Nombre de alumno:

Nombre del profesor:

**Nombre del trabajo: Unit Activity #2 –
U3 2LIC**

Materia:

PASIÓN POR EDUCAR

Grado:

Grupo:

Comitán de Domínguez Chiapas a 07 de marzo de 2022.

Exercise 4. Put the adverbs in the correct place (Coloca los adverbios en el lugar correcto)

1. Brazilians make drinks with fruit. (often)
Brazilians often make drinks with fruits
2. Some people in Mexico eat pasta. (never)
some people never in Mexico eat pasta
3. In China, people put sugar in their tea. (hardly ever)
In china, people hardly ever put sugar in their eat
4. In England, people put milk in their tea. (usually)
In England, people usually put milk In their eat
5. In Japan, people have fish for breakfast. (sometimes)
In Japan, people sometimes have fish for breakf
6. Americans put cream in their coffee. (often)
Americans often put cream in the coffee
7. In Canada, people have salad for breakfast. (hardly ever)
In Canada, people hardly ever have salad for brf
8. Some people in South Korea eat pickled vegetables for breakfast. (always)



Vocabulary – Sports

Sports Seasons

in the U.S. and Canada

<p>In the spring, people...</p> <ul style="list-style-type: none"> <input type="checkbox"/> play golf <input type="checkbox"/> play soccer <input type="checkbox"/> play basketball 	<p>In the summer, people...</p> <ul style="list-style-type: none"> <input type="checkbox"/> play baseball <input type="checkbox"/> play volleyball <input type="checkbox"/> go swimming
<p>In the fall, people...</p> <ul style="list-style-type: none"> <input type="checkbox"/> play football <input type="checkbox"/> go bike riding <input type="checkbox"/> go hiking 	<p>In the winter, people...</p> <ul style="list-style-type: none"> <input type="checkbox"/> play hockey <input type="checkbox"/> go ice-skating <input type="checkbox"/> go snowboarding

ENGLISH
VOCABULARY

SPORTS

Woodward's
ENGLISH
VOCABULARY



judo



karate



kayaking



paintball



polo



pool / billiards



rafting



rock climbing



rugby



running



sailing



skiing



ski jumping



snowboarding



softball



squash



sumo wrestling



surfing



swimming



table tennis



tennis



tenpin bowling



trampolining



volleyball



weighlifting

ENGLISH
VOCABULARY

SPORTS

Woodward's
ENGLISH
VOCABULARY



archery



athletics
(track and field)



badminton



baseball



basketball



BMX racing



boxing



chess



clay (target)
shooting



cricket



cross-country
skiing



cycling



diving



downhill
mountain biking



equestrian



fencing



field hockey



figure skating



football
soccer



American football



golf



gymnastics



horse racing



ice hockey



jogging

Exercise 5. Complete the conversation. Use the questions in the box (Completa la conversación usando las preguntas en la caja)

- | | |
|---|---|
| <input type="checkbox"/> Who do you practice with? | <input type="checkbox"/> Does your sister play volleyball, too? |
| <input checked="" type="checkbox"/> Do you like sports? | <input type="checkbox"/> When do you usually practice? |
| <input type="checkbox"/> What sports do you like? | |

Joe: Do you like sports?

Liz: Yes, I do. I like them a lot.

Joe: Really? **What sports do you like?**

Liz: Well, I love volleyball.

Joe: **When do you usually practice?**

Liz: On weekends. I'm too busy on weekdays.

Joe: **Who do you practice with?**

Liz: I usually practice with my friends from school.

Joe: **Does your sister play volleyball, too?**

Liz: No, she doesn't like sports. She thinks they're boring.



GRAMMAR – Can for ability

Can for ability ▶

I	you	I	What can I do?
You	I	you	You can sing.
He can sing very well.	Can he sing?	Yes, he can .	Who can sing?
She can't sing at all.	she	No, she can't .	Philip can .
We	we	we	
They	they	they	

▶ Use the base form of the verb with **can**. With third-person singular, don't add an **-s** to **can** or to the base form: She **can play** the piano. (NOT: She ~~can~~ plays the piano.)

Can

"Can" indica habilidad o posibilidad. En estos casos puede ser traducido como "poder" en español.

Ejemplos:

I can speak five languages.(Puedo hablar cinco idiomas.)

We can work late tonight if you need us.(Podemos trabajar hasta tarde esta noche si nos necesitas.)

Bill and Tom can't help you.(Bill y Tom no pueden ayudarte.)

The restaurant can be expensive if you drink a lot of wine.(El restaurante puede ser caro si bebes mucho vino.)

It can be dangerous to drive if you are tired.(Conducir puede ser peligroso si estás cansado.)

En frases interrogativas, el uso de "can" puede solicitar permiso o preguntar sobre posibilidades.

Ejemplos:

Can I have a glass of water?(¿Puedo tomar un vaso de agua?)

Can you help me?(¿Puedes ayudarme?)

Can they work late tonight?(¿Pueden trabajar hasta tarde esta noche?)

Exercise 6. Write sentences about the things people can and can't do. (Escribe las oraciones acerca de las cosas que la gente puede o no puede hacer)

A Write sentences about the things people can and can't do. Use *can* or *can't* with *and*, *but*, or *or*. (✓ = can, ✗ = can't)

1. Sally: ride a bike ✓ drive a car ✗
Sally can ride a bike, but she can't drive a car.
2. John: play the piano ✓ play the violin ✓
.....
3. Brad and George: act ✓ sing ✗
.....
4. Maria: snowboard ✓ ice-skate ✗
.....
5. Justin: upload photos ✗ download a video ✗
.....
6. Lisa: write poems ✗ tell good jokes ✓
.....

B Look at part A. Answer the questions. Write short sentences.

1. Can Brad and George sing? **No, they can't.**
2. Who can tell good jokes?
3. Can Sally drive a car?
4. Can John play the piano?
5. Who can snowboard?
6. What can George do?